



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Engineering Technology, Business & Criminal Justice Division
- B. Discipline: Criminal Justice
- C. Course Number and Title: CRMJ1070 Family Violence
- D. Assistant Dean: Brooke Miller, M.B.A.
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2026 Origin date: 08/04/2011
- H. Textbook(s) Title:

Family Violence; Legal, Medical, and Social Perspective

- Author: Wallace, Roberson
- Copyright Year: 2019
- Edition: 9th
- ISBN: 9781138363342

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course examines the characteristics of the growing number of families “on the fault line” of present day society in the United States. The causes and solutions that have been proposed to understand, control, and re-address problems of at-risk families are discussed during this course. Topics of discussion include the characteristics of social intervention, domestic violence, sexual violence, child abuse, exploitation and neglect, crimes against the elderly, and victim rights/issues. This course further examines the professional and criminal justice response to these issues.
- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Computation	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Analyze and determine the dynamics of Family and Domestic Violence situations.	Weekly chapter discussion questions- weeks 1, 2, 3, 4,5,6,7 and 8.
2. Relate Ohio law to the dynamics of all types of abuse including; family, intimate partners, and child.	Critical Thinking worksheet-; weekly from weeks 2 through 14
3. Differentiate between the major types of child abuse and the characteristics of abusers of each type.	Video reaction exercise, exam, research and critical thinking exercise- weeks 6-7
4. Examine the elements and/or criteria used to determine the characteristics of child abuse.	Law research and critical thinking exercise; weeks 6-7
5. Examine the characteristics, problems, reasons, and solutions for “at risk” families.	Weekly chapter discussion questions- weeks 2, 5, 6, 7, & 8; exam, research project- weeks 7-8
6. Evaluate the professional and criminal justice response to intimate partner abuse and relationship violence.	Critical thinking worksheet and exercise- weeks 4-5
7. Describe the most common crimes against the elderly and the dynamics of elder abuse	Critical thinking worksheets, law research assignment, exam- weeks 8-9
8. Differentiate between a temporary protection order, civil protection order, criminal protection order, and a stalking protection order	Law research assignment, chapter discussion questions, exam, research questions – weeks 11-12
9. Explain the types of victims involved when considering special victim populations	Chapter discussion questions, exam, video reaction assignment – week 9
10. List and explain the issues and rights of victims according to research, courts, and the laws of the State of Ohio.	Critical thinking worksheet, law research assignment, exam weeks 11-12
11. Analyze the dynamics, causes, and law pertaining to the topic of human trafficking	Video reaction, critical thinking worksheet and exercise, exam, and research project – weeks 13-14

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDF/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Engineering Technology, Business & Criminal Justice **Discipline:** Criminal Justice
Course Coordinator: David Koepke
Course Number: CRMJ 1070-920 **Course Title:** Family Violence
Semester / Session: Fall Session A 2026 **Start / End Date:** 08/17/2026 – 10/09/2026

Instructor Information

Name: David Koepke **Phone Number:** 419-755-4839
E-Mail Address: dkoepke@ncstatecollege.edu
Office Location: 064 Kehoe **Student Hours:** Mon.-Thur. 10am-noon – 3:00-4:45pm

I. Topical Timeline (Subject to Change):

1. **Consequences of Family Violence**
2. **Characteristics of Family Violence**
3. **Domestic Violence/Intimate Partner Violence**
4. **Protection Orders/ Women and Sexual Violence**
5. **Child Abuse and Neglect and Exploitation**
6. **Crimes Against the Elderly**
7. **Special Population and Family Violence Victim Rights/Victims Issues**
8. **The Professional and Criminal Justice Response**
9. **Human Trafficking**

Week 1	Orientation, Family Violence, Intimate Partner Abuse/Domestic Violence
Week 2	Intimate Partner Abuse/Domestic Violence, Criminal Justice/Professional Response
Week 3	Child Abuse/Exploitation
Week 4	Child Abuse/Exploitation, Elderly Crimes/Victimization
Week 5	Special Populations
Week 6	Sexual Violence
Weeks 7	Victim Rights-Protection Orders, Human Trafficking
Week 8	Final Exam Week, Last Wrap-up Assignments

II. Course Assignments:

1. Critical Thinking Worksheets/Exercises
2. Research Questions/Research Projects
3. Video Reaction Assignments
4. Progressive Exams
5. Chapter Discussion Questions
6. Law Research Assignments

Course Number: CRMJ 1070-920
Semester / Session: Fall 2026 Session A

Course Title: Family Violence
Start / End Date: 08/17/2026 – 10/09/2026

III. **Grading and Testing Guidelines:**

PLEASE NOTE:

Participation is essential for course success. In online classes, completing assignments is tangible evidence that students are participating.

You must complete at least one assignment within the first two weeks of the course to be counted as an attending, participating student.

Students who do not complete an assignment by Friday of the second week of the term will be withdrawn from the course for non-attendance.

Any work that is turned in to this instructor to be graded should be grammatically correct and free of spelling errors.

Any work that cannot be understood because of poor grammar, run-on sentences, etc. will not be graded, and the student will receive a “0”. If you need assistance with your writing skills, contact our student success center for assistance.

You must abide by all due dates to receive full credit. All work must be your own unless you are authorized to work in groups.

If you have any questions, please email me at dkoepke@ncstatecollege.edu using your NC State email account.

Testing will be progressive. (Some chapters may be combined), with each exam worth 10-100 points each. The exams will be completed as an assignment. When the test is completed, you are ONLY to send your answer key in the following format (do not attach the exam nor copy or paste the exam, answer key only)

1. A
2. B
3. C
4. D

Etc.

For each chapter and topic discussed, there will be individual projects assigned (homework). These projects will be weighed from 5-100 points each. The projects are located under the “assignments” tab to the left of your screen.

Each week will have a separate link that will include the assignments, handouts, PowerPoints, and reading assignments. You will have work that is to be submitted as an assignment, and others submitted as a discussion. Students are required to respond to a classmate’s discussion posting for each discussion assignment. These responses will have a suggested minimum number of 100.

Responses will be weighted as 10 points each. Responses are ONLY for discussion assignments. Responses: usually will consist of, do you agree with your classmates’ answer? Do you disagree? Please explain why or why not. Do you have questions about their answers? Do you have helpful pieces of information to share with your classmate about the assignment? Etc. A resource or reference should be cited (not Wikipedia) to support your discussion. Responses should add to the overall discussion and go beyond a statement such as “I completely agree” or “you made a great statement” etc.

Responses are meant to simulate the traditional classroom experience when the instructor asks students to respond to a question or comment about an answer another student offered.

Proofread your work for spelling and grammar before submission. Please use proper grammar for all communication, including emails. Student assistance for writing skills is available through the student success center.

If you have any questions, please email me using your NC State email account. Emails (not canvas inbox messages) come directly to my personal phone. I prefer that you do not use the inbox inside Canvas IF you want a question answered swiftly.

No private email accounts can be used. You may only use your MYNC state email account for communication with me.

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IV. **Examination Policy:**

1. The reasons for which a student is excused from taking an examination. _____
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. All work, including assignments, exams, and discussions, are due by Midnight Sunday (or the designated due date). Your first discussion post will be due in the middle of the week. Required responses are due by 6pm on the due date or conclusion date of a discussion (unless otherwise posted.)
3. If you have a vacation, have a hectic work schedule; please plan for that. Late submissions will have a letter grade reduction. Work that is a week late has a two-letter grade reduction. Please plan your schedule accordingly.
4. No makeup opportunity is given for absences of unscheduled quizzes.

V. **Class Attendance and Homework Make-Up Policy:**

There **will not** be any points assigned for attending this class because it is an online course. It is the student's responsibility to check the due dates of each assignment and complete it before their due date.

To the best of the instructor's ability, grades will be maintained **weekly or bi-weekly. This means that if your work is due on Monday, I will do my best to have it graded by the following Monday.**

The work for the week is always posted in advance to you. Please practice good time management. If you have any questions, email me during the week because I am not usually able to answer on the weekends. Work submitted late will be reduced by one (1) letter grade, and over one week late, the reduction is two (2) letter grades. If you wait until Saturday to complete your work that is due Sunday and for some reason, you cannot complete it, this is not a valid reason to ask to submit late work. Always check your class and the upcoming week's assignment in advance. So, you know how much time to set aside for your work. Schedules are hectic, and that is why your assignments are listed well in advance. Events can change suddenly. If you cannot complete the work on time for some reason, you need to email me and explain why, and I will work with you. However, do not take advantage of this.

The class's total points will vary, based upon exam weights and other variables such as the number of assignments, discussion, research, etc.

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Recommended Grading Scale:

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87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

VI. Classroom Expectations:

Remember, the class sessions simulate meetings and discussion among co-workers in the workplace. To respect the rights of all, please:

- Show respect to your classmates by using positive feedback within the discussion rooms and email. Debate is expected and encouraged as it aids in the learning and exploration process. Please approach debate, questions, and answers in communication, with a spirit of congeniality.
- Negative feedback will not be tolerated. You will receive a warning for the first time. Further use of negative feedback will result in a “0” grade for that assignment. If negative feedback is used on a third occasion, you may be removed from the class.
- Please practice ‘netiquette,’ by treating classmates with dignity and respect in all manner of communication. We are working together for a common purpose in the classroom, as you will be in the future, working together for a group mission in the workplace.

Helpful Information: Please read ahead for the assignments that will be due for this course so you can get a head start! Click on the Assignment Tab to the left of your screen to ensure you completed all the assignments that were due. (Make sure you click the tab in the upper right corner of your screen to set your screen to the view of seeing your work listed by each week as this will help you in keeping track of what is due and when and assists you if you are going to work ahead.)

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at:

<http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>

Instructor A.I. Use Expectations

Students are encouraged to use Artificial Intelligence (AI) tools such as ChatGPT to enhance learning, support critical thinking, and assist with research and organization. However, AI must supplement your work, not substitute for it. Your original analysis, reflection, and application of course content are the foundation of your academic effort.

To ensure ethical use of AI in this course:

1. **Transparency** – Any use of AI in an assignment must be acknowledged. You are required to cite AI sources following the American Psychological Association's (APA) guidelines for ChatGPT and other generative AI tools. Guidance can be found here: [APA Blog – How to cite ChatGPT](#).
2. **Application** – AI may be used for brainstorming, summarizing, organizing ideas, or refining drafts, but you are expected to critically evaluate, fact-check, and integrate these outputs into your own academic voice.
3. **Academic Integrity** – Passing off AI-generated text as entirely your own without acknowledgment constitutes plagiarism and violates the University's academic honesty policy.
4. **Critical Engagement** – Each assignment must demonstrate your understanding of the material. If AI is used, explain how it helped you (e.g., generating discussion questions, clarifying concepts, suggesting structure). This reflection ensures AI is a tool for deeper learning, not a shortcut.
5. **Citation Requirement** – Every assignment in which AI is used must include an APA citation of the tool, formatted correctly both in-text and in the reference list. Example (APA, 7th edition):
 - In-text: (OpenAI, 2023)
 - Reference: OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/>