



North Central State College
SYLLABUS ADDENDUM

Academic Division: Engineering Business, Technology & Criminal Justice Discipline: Criminal Justice
Course Coordinator: Dave Koepke
Course Number: CRMJ 1050-920 Course Title: Constitutional Law for Criminal Justice
Semester / Session: Fall 2026 Start / End Date: 08/17/2026-10/09/2026

Instructor Information

Name: Dave Koepke Phone Number: 419-755-4839
E-Mail Address: dkoepke@ncstatecollege.edu
Office Location: 064 Kehoe Office Hours: Mon – Thur. 10-12 / 2:30-4:00pm by appt

I. Topical Timeline (Subject to Change):

Weeks	Topics
1	Analyze the foundations of American Constitutional Government.
2-3	Differentiate between the powers of the federal government and state police powers.
2-3	Analyze the Bill of Rights and the amendments that most often involve the Criminal Justice Profession.
3-4	Demonstrate knowledge of the Constitutional Laws pertaining to the Criminal Justice Profession.
5	Examine the civil and criminal remedies that are available to people who claim abuse by government agents
4-5	Differentiate between criminal law and civil law.
6	Interrogations and Confessions
6-7	Analyze defenses to criminal accusations.
7	Rights and Liabilities
7-8	Analyze the various categories of crime of the Ohio Revised Code.
8	Wrap-up and final exam

II. Course Assignments:

Week One thru Three	Orientation to Class, General Understanding of Constitution Sec 1.1-1.11 , 1.12-1.19
Week 2-4	Freedom of Speech 2.1-2.18
Week 4-5	Search and Seizure Sec 4.1-4.18 Arrest Sec 3.1-3.19
Week 5-6	Expectation of Privacy, Electronic devices Sec 5.1-5.18
Week 6-7	Obtaining information Sec 6.1-6.14
Week 6-7	Self-incrimination, Right to Counsel Sec 7.1-7.12, 8.1-8.11
Week 7-8	Civil Rights, Civil Liability Sec 9.1-9.17, 10.1-10.10
Week 7-8	Ohio Revised Code Sections
Week 8	Wrap up and Final Assignments

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1. Worksheet Exercises
2. Note Taking Exercises
3. Research Exercises
4. Writing Exercises
5. Observation Exercises

III. Grading and Testing Guidelines:

1. **Video Reviews:** When instructed to do so, the student will be required to provide a typed-written summary of the video or answer specific questions related to the video. The student's name and due date is required at the top right of the front page.
2. **News Articles:** Each article is worth 5 points. Each student will be required when instructed to do so, to bring a news article (from a magazine, newspaper, internet, etc.) to class that is related to the subject matter being taught and be prepared to discuss that article with the class. You must be present in class and be able to discuss your article, in order to receive the points. Each article will be turned in at the end of the class and the student's name and due date must be written on the article in the upper right hand corner and stapled in the left hand corner in order for it to be accepted.
3. For each chapter and topic discussed, there will be individual projects assigned (homework). These projects will be weighted from 5-100 points each. These assignments may not be made up and may not be completed late.
4. Testing will be progressive. Approximately 5 mini exams/exercises will be given during the course. Each exam will consist of approximately 20-75 questions/exams will be administered after the topic is covered.
5. **Dave's Rule:** Any work that is turned in to the instructor must be grammatically correct. (This also includes spelling.) Your success in the field of criminal justice will hinge on your ability to communicate effectively. Any work that cannot be understood by the instructor will automatically receive a "0" score. The student will not be given the opportunity to re-do the work. Work that is incomplete will not be graded. If a student is having difficulty with writing skills, please seek assistance from the student success center at 419-755-4839. Dave's Rule also applies to emails. Students must use proper grammar in all communications.
6. **If you have any questions, please email me using your NC State email account. I prefer that you do not use the in-box inside Canvas.**
7. **No private email accounts can be used. You may only your NC State issued email account for communication with me.**

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination, or permitted to take the examination at a later date, include:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for :
 - a. Informing the instructor that they will be absent as soon as possible, preferably prior to the examination occurring.
 - b. Securing the necessary documentation (doctors note, etc)
 - c. Communicating with the instructor to schedule a new examination date no later than two (2) weeks after the initial examination date.
3. No makeup opportunity will be given for absences of unscheduled quizzes.
4. Examinations can be in the format selected by the instructor to best test competency on the material presented. These formats can include written examinations, written assignments, or presentations.

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Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

V. Class Attendance and Homework Make-Up Policy:

1. While attendance is not recorded in this online course, participation in posted discussions is required.
2. Participation and discussion of the topic is essential to acquire a deep understanding of the topic material.
3. Should a student be unable to complete an assignment by the due date, the student is required to notify the instructor in advance to discuss submission options.
 - a. Points awarded for late assignments are at the discretion of the instructor.

VI. Classroom Expectations:

As this course is online, the instructor expects students to practice good netiquette. Netiquette is simply internet etiquette. We must remember that the written word is very powerful. Students are expected to adhere to the following guidelines:

1. Be kind, courteous, and professional in your written communication. If you are angry, do not submit a message. Save a draft and revisit it later.
2. Do not type in all CAPS. Typing in all caps signifies yelling!
3. Do not use profanity or sarcasm.
4. Use proper language that is free of grammatical and spelling errors.
5. Harassment of any type will not be tolerated.

If you post an improper message, your instructor will notify you and your message will be removed. A second incident of improper netiquette may result in a zero for the week. A third incident may result in a failing grade and your removal from the course.

If you have a question about the material, please ask your instructor who will post a response as quickly as possible. If your question is personal (non-course related) be sure to use the College email messaging system to correspond with your instructor.

VII. Instructor A.I. Use Expectations

Students are encouraged to use Artificial Intelligence (AI) tools such as ChatGPT to enhance learning, support critical thinking, and assist with research and organization. However, AI must supplement your work, not substitute for it. Your original analysis, reflection, and application of course content are the foundation of your academic effort.

To ensure ethical use of AI in this course:

1. **Transparency** – Any use of AI in an assignment must be acknowledged. You are required to cite AI sources following the American Psychological Association's (APA) guidelines for ChatGPT and other generative AI tools. Guidance can be found here: APA Blog – How to cite ChatGPT.
2. **Application** – AI may be used for brainstorming, summarizing, organizing ideas, or refining drafts, but you are expected to critically evaluate, fact-check, and integrate these outputs into your own academic voice.
3. **Academic Integrity** – Passing off AI-generated text as entirely your own without acknowledgment constitutes plagiarism and violates the University's academic honesty policy.
4. **Critical Engagement** – Each assignment must demonstrate your understanding of the material. If AI is used, explain how it helped you (e.g., generating discussion questions, clarifying concepts, suggesting structure). This reflection ensures AI is a tool for deeper learning, not a shortcut.
5. **Citation Requirement** – Every assignment in which AI is used must include an APA citation of the tool, formatted correctly both in-text and in the reference list. Example (APA, 7th edition):
 - In-text: (OpenAI, 2023)
 - Reference: OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/>