



## North Central State College

### MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR3040 Community Health Nursing
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 4
- F. Pre-requisite(s): Acceptance into the BSN program
- G. Last Course/Curriculum Revision Date: Fall 2023    Origin date: 8/14/2023
- H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Population Health for Nurses*
  - Authors: Ochs, J., Roper, S.L., and Schwartz, S. M.
  - Copyright Year: 2024
  - Edition: 1st
  - ISBN: Digital
  - OER LINK: [Population Health for Nurses - OpenStax](#)

Workbook(s) and/or Lab Manual:

- I. Course Description: This course focuses on nursing practice as it applies to systems within a community; addressing health promotion, injury and disease prevention, and mass casualty disaster's impact on populations. Additionally, this course requires students to examine, analyze, and offer reflection on the nurse's leadership role in the community in light of changing dynamics in health care.
- K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome          | Assessments - - How it is met & When it is met |
|----------------------------------------|------------------------------------------------|
| Communication – Written                |                                                |
| Communication – Speech                 |                                                |
| Intercultural Knowledge and Competence |                                                |
| Critical Thinking                      |                                                |
| Information Literacy                   |                                                |
| Quantitative Literacy                  |                                                |

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes                                                                                                                             | Assessments – How it is met<br>& When it is met                                 |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1. Integrate principles of public health science at local, national, and global levels into professional practice.                   | Discussion posts, poster presentation, midterm exam questions.                  |
| 2. Discuss basic knowledge of healthcare policy, finance, and regulatory environments that affect the health of diverse populations. | Discussion posts, reflection journal entries, midterm exam questions.           |
| 3. Identify historical and ethical values of community health nursing.                                                               | Discussion posts, midterm exam questions, participation in the ethics exercise. |
| 4. Differentiate levels of prevention to improve health outcomes of diverse populations.                                             | Midterm exam questions, Final paper.                                            |
| 5. Plan comprehensive nursing care that reflects human caring for diverse populations through multidisciplinary collaborations.      | Poster presentation, reflection journal entries.                                |
| 6. Synthesize research findings from multiple disciplines to facilitate and evaluate evidenced-based practice in the community.      | Final Community Health Topic Research Paper.                                    |

M. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION    |
|---------|-------|--------|---------------|
| 93–100  | A     | 4.00   | Superior      |
| 90–92   | A-    | 3.67   | Superior      |
| 87–89   | B+    | 3.33   | Above Average |
| 83–86   | B     | 3.00   | Above Average |
| 80–82   | B-    | 2.67   | Above Average |
| 77–79   | C+    | 2.33   | Average       |
| 73–76   | C     | 2.00   | Average       |
| 70–72   | C-    | 1.67   | Below Average |
| 67–69   | D+    | 1.33   | Below Average |
| 63–66   | D     | 1.00   | Below Average |
| 60–62   | D-    | 0.67   | Poor          |
| 00–59   | F     | 0.00   | Failure       |

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
SYLLABUS ADDENDUM

|                     |                        |                   |                            |
|---------------------|------------------------|-------------------|----------------------------|
| Academic Division:  | Health Sciences        | Discipline:       | Registered Nursing: BSN    |
| Course Coordinator: | Laura Gilmore, PhD, RN |                   |                            |
| Course Number:      | RNUR 3040              | Course Title:     | Community Health Nursing   |
| Semester / Session: | Fall 2025 / Session B  | Start / End Date: | 10/13/2025 thru 12/12/2025 |

**Instructor Information**

|                  |                 |                 |                             |
|------------------|-----------------|-----------------|-----------------------------|
| Name:            | Loretta Cornell | Credentials:    | MSN, BSN                    |
| Phone Number:    | 419-755-4805    | E-Mail Address: | lcornell@ncstatecollege.edu |
| Office Location: | Health Sciences | Office Hours:   | By appointment              |

**I. Topical Timeline / Course Calendar (Subject to Change):**

| Weeks | Topics                                                                           | Assignment                                                             | Due Date          |
|-------|----------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------|
| 1     | History and Evolution of Community Health Nursing                                | Introductory Discussion<br>Syllabus Review<br>Discussion Board<br>Quiz | October 19, 2025  |
| 2     | Social Justice Vulnerable Populations                                            | Discussion Board<br>Quiz<br>Reflective Journal                         | October 26, 2025  |
| 3     | Evidence-Based Practice and Community Health Nursing                             | Ethics Paper<br>Quiz                                                   | November 2, 2025  |
| 4     | Environmental Health and Safety                                                  | PowerPoint Presentation<br>Quiz<br>Midterm Exam                        | November 9, 2025  |
| 5     | Health Promotion, Disease Prevention, Teaching, and Learning in Community Health | Case Study<br>Quiz<br>Reflective Journal                               | November 16, 2025 |
| 6     | Communication and Community Health Nursing                                       | PowerPoint Presentation<br>Quiz<br>Reflective Journal                  | November 23, 2025 |
| 7     | Emergency Preparedness Response and Recovery                                     | Discussion Board<br>Quiz<br>Reflective Journal                         | November 30, 2025 |
| 8     | Policy Development, Advocacy, and Community Partners                             | Research Paper<br>Reflective Journal                                   | December 7, 2025  |

**II. Grading and Testing Guidelines:**

Final Grade Calculation

| Activity             | Qty | Points | Percentage |
|----------------------|-----|--------|------------|
| Discussions          | 4   | 175    | 18%        |
| Presentations        | 2   | 150    | 15%        |
| Mid-Term Exam        | 1   | 150    | 15%        |
| Final Research Paper | 1   | 200    | 21%        |
| Ethics Paper         | 1   | 100    | 10%        |
| Reflective Journal   | 1   | 0      | 0%         |
| Quizzes              | 7   | 146    | 15%        |
| Syllabus Review      | 1   | 5      | 1%         |
| Case Study           | 1   | 50     | 5%         |

**Course Number:** RNUR 3040  
**Semester / Session:** Fall 2025

**Course Title:** Community Health Nursing  
**Start / End Date:** October 13, 2025 thru 12/12/2025

1. **Topic description #1 History and Evolution of Community Health Nursing**
  - a. What is Population Health?
  - b. Historical perspective on public/community health
  - c. Foundations of public/community health to include levels of prevention
  - d. Defining public and community health
  - e. Population health metrics
2. **Topic description #2 Social Justice Vulnerable Populations**
  - a. Demographic trends in the population
  - b. Regulatory conditions impacting health outcomes
  - c. Social determinants affecting health outcomes
  - d. Health Disparities
3. **Topic description #3 Evidence-Based Practice and Community Health Nursing**
  - a. Social-Ecological perspective and health
  - b. Evidence-based decision making
  - c. Epidemiology for informing population/community health decisions
4. **Topic description #4 Environmental Health and Safety**
  - a. Pandemics and infectious disease outbreaks
  - b. Environmental health principles
5. **Topic description #5 Health Promotion, Disease Prevention, Teaching and Learning in the Community Health**
  - a. Defining health promotion and disease prevention
  - b. Culturally and linguistically appropriate nursing programs
  - c. Health promotion across the lifespan
6. **Topic description #6 Communication and Community Health Nursing**
  - a. The community as a client
  - b. Using the nursing process to establish plans for the community
  - c. Program evaluation methods
7. **Topic description #7 Emergency Preparedness Response and Recovery**
  - a. Caring for communities in crisis
  - b. Principles of disaster management
8. **Topic description #8 Policy Development, Advocacy and Community Partners**
  - a. Advocating for population health
  - b. Engagement in the policy development process
  - c. Leading the way to improving population health

### **III. Examination Policy:**

1. The reasons for which a student will be excused from taking an examination include:
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for making up the exam when they resume class.
  - a. Communication with the instructor is essential
  - b. No reduction in points if the exam is completed within one week of the due date

### **IV. Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to complete this course.
  - a. Attendance begins with submission of your introduction assignment
  - b. Continued submission of assignments in an asynchronous class validates your attendance
2. Students are responsible for communicating with the instructor if assignments will be late
  - a. Messages in Canvas will be acknowledged within 24 to 48 hours
  - b. Prompt communication with the instructor will be considered when grading a late assignment.