



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC2090 Social Psychology
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: PSYC1010
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 06/08/2011
- H. Textbook(s)

Open Education Resources (available for download or view)

Social Psychology

- Authors: Jennifer Croyle
- Copyright Year:
- Edition: 1st
- ISBN: (Digital)
- OER LINK: <https://psu.pb.unizin.org/socialpsychmethodsjmc948/>

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Social psychology provides an exploration of the influences of other people, groups, and situations on the individual. This social psychology course will apply the scientific method as a tool in the discovery of individual functioning in the social world. Please note outcomes are written to ODHE standards using ODHE language. Ohio Articulation Number 0SS016.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Real Life Connection Assignment at the end of the term
Information Literacy	
Computation	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe and assess the basic psychological theories, principles, and concepts explaining interpersonal relations, social cognition, attitude formation and change, group processes, pro-social behavior, aggression, conformity/obedience and stereotyping/prejudice.	Regularly throughout the term through writing assignments (reflection and/or application writings), exams, and course activities and assignments. Real life connection assignment at the end of the term.
2. Apply knowledge of theory as well as current and past research in social psychology to situations in everyday life.	Research overview information assessed through exam questions at the beginning of the term. Research examples and theory information is provided throughout the course as different aspects of social psychology are explored. Subsequent theory and research exploration is assessed through writing assignments, course activities, and exams.
3. Explain and predict how human behavior is influenced by social factors (e.g., groups, authority figures, in-group bias, gender roles, and cognitive dissonance).	Regularly throughout the term, especially from the middle to end of the term, through writing assignments (self-assessments, reflections, and/or application writings), exams, and course activities.
4. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through academic and non-academic sources.	Regularly throughout the term through course activities and writing assignments. Real life connection assignment at the end of the term.
5. Core Knowledge: Students will be able to explain the primary terminology, concepts, and findings of social psychology.	Regularly throughout the term by writing assignments, course assignments, and/or exams. Real life connection assignment at the end of the term.
6. Theory: Students will be able to explain the primary theoretical approaches used in social psychology.	Regularly throughout the term as new theories and theory application examples are processed. Assessed through writing assignments, course assignments, and/or exams.
7. Methodology: Students will be able to explain the primary quantitative and qualitative research methods used in social psychology.	Research overview information assessed through exam questions at the beginning of the term. Throughout the course, historical social psychology research examples are provided, and more recent research examples are included. Subsequent research aspects may be assessed through writing assignments and/or exams.
8. Values: Students will be able to explain the primary ethical issues raised by the practice and findings of social psychology.	Ethical components on social psychology research examples are explored at the beginning of the term and assessed through exams and/or course assignments. Subsequent course concepts and research examples further explore and apply ethics. Assessment of these ethical aspects is done through writing assignments, course activities, and/or exams.

Outcomes	Assessments – How it is met & When it is met
9. Evidence: Students will be able to explain the range of relevant information sources in social psychology.	Through research exploration at the beginning of the term and subsequent course content and examples throughout the course. Assessed through writing assignments, course assignments, and/or exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College SYLLABUS ADDENDUM

Academic Division:	<u>Liberal Arts</u>	Discipline:	<u>Psychology</u>
Course Coordinator:	<u>Michelle Slattery</u>		
Course Number:	<u>PSYC 2090-921</u>	Course Title:	<u>Social Psychology</u>
Semester / Session:	<u>Fall 2025 / Session B</u>	Start / End Date:	<u>10/13/2025 thru 12/12/2025</u>

Instructor Information:

Name:	<u>Michelle Slattery</u>	Credentials:	<u>MA in Clinical Psychology, with an emphasis in Marriage and Family Therapy</u>
Phone Number:	<u>419-755-5676</u>	E-Mail Address:	<u>mslattery@ncstatecollege.edu</u>
Office Location:	<u>n/a – Contact me to coordinate an on campus meeting location or an alternate Zoom meeting time.</u>	Office Hours:	<u>Tuesdays through Zoom from 2pm-4pm (link will be posted in Canvas). OR Contact me to coordinate a day and time which works for you!</u>

I. Topical Timeline / Course Calendar (Subject to Change):

Week	Topics	Assignments	Due Dates
1	Course Overview Chapter 1 (Introducing Social Psychology)	Course Orientation Work Introductory Assignments Chapter 1 Assignments	10/17/25
2	Chapter 2 (Social Learning and Social Cognition) Chapter 3 (Social Affect)	Chapter 1 Quiz Chapter 2 Assignments & Quiz Chapter 2 & 3 DQ Chapter 3 Assignments	10/21/25 & 10/24/25
3	Chapter 4 (The Self) Chapter 5 (Attitudes, Behavior, and Persuasion)	Chapter 3 Quiz Chapter 4 Assignments & Quiz Chapter 4 DQ Chapter 5 Assignments	10/28/25 & 10/31/25
4	Chapter 6 (Perceiving Others) Chapter 7 (Influencing and Conformity)	Chapter 5 Quiz Chapter 6 Assignments & Quiz Chapter 6 DQ Chapter 7 Assignments	11/4/25 & 11/7/25
5	Chapter 8 (Liking and Loving)	Chapter 7 Quiz Chapter 8 Assignments & Quiz	11/11/25 = Veteran's Day & 11/14/25
6	Chapter 9 (Helping and Altruism) Chapter 10 (Aggression)	Chapter 9 Assignments & Quiz Chapter 9 DQ Midterm Self-Assessment Chapter 10 Assignments & Quiz	11/18/25 & 11/21/25
7	Chapter 11 (Working Groups: Performance and Decision Making)	Chapter 11 Assignments & Quiz Chapter 11 DQ	11/25/25 & 11/28/25 = Thanksgiving Break
8	Chapter 12 (Stereotypes, Prejudice, and Discrimination)	Chapter 12 Assignments & Quiz	12/2/25 & 12/5/25
Finals	Chapter 13 (Competition and Cooperation in our Social World)	Chapter 13 Assignments & Quiz Extra Credit Work Options	12/9/25 & 12/12/25

II. Grading and Testing Guidelines (Subject to Change):

1. **Course Readings and Videos**
2. **Course Assignments, Reflections, & Writing Assignments** - many course chapters have brief assignment(s) to assist students with understanding and applying course content. A few longer writing assignments/papers are also included in the coursework.
3. **Discussion Questions** - class or small group interactions to expand and discuss course material
4. **Chapter Quizzes** – each chapter has a corresponding quiz

Course Grade Calculation Overview (Tentative and Subject to Change):

Assignment Category:	Quantity	Percentage of Course Grade:
Course Assignments, Reflections, and Writing Assignments	24-28	55%
Discussion Questions/Discussion Board Posts (DQs)	6	20%
Chapter Quizzes	13	25%

Academic Integrity, Plagiarism, Cheating, and AI

- Many tools and resources exist to help and support students in their academic careers. Your course instructor has included resources to help with your learning and engagement with course content. While it may be beneficial for students to obtain additional information on course content beyond those provided in the course or by North Central State College, **when it comes to submitted coursework and assignments, students are held to and expected to adhere to NCSC Institutional policies and procedures, including the Academic Integrity (Plagiarism, Cheating, and AI) Policy.** Here is a link to the entire policy:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

- As noted in this policy:
The student's work should be the product of the student's own efforts, unless the student clearly indicates otherwise (for example through citations and references). Students should clarify any questions on proper citation with faculty. Academic honesty is an important element of mature, responsible learning. (North Central State College, 2023, 3357:13-14-65 Academic Integrity (Plagiarism, Cheating, and AI) Policy)
- Thus, all coursework and assignments submitted are to be the student's own work and effort. Any questions about coursework should be directed to your course instructor.** Violations of this policy are handled through the Academic Integrity Procedure which can be found here:
<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-651.pdf>

1. Course Assignments, Reflections, and Papers

- Several chapter assignments/activities will be completed in this course. Some of these assignments will be brief reflection/reaction type of writing and others will be more formal paper assignments.
- Details and specific assignment information can be found in Canvas.
- Late course assignments are accepted with 10% per day late deductions.
- Proofread and spell-check all assignments!** Make certain to use proper grammar, spelling and punctuation.
- Reviewing instructor feedback and comments on written assignments is a strong key for success in this class! Feedback can help you improve your future coursework.**

2. Discussion Questions/Discussion Board Posts (DQs)

- a. There are TWO due dates associated with discussion questions: ONE due date for your initial post to the topic and ONE due date for your response posts to initial posts made by others.
- b. **Because of the interactive nature of discussion boards, late discussion board posts are deducted by 3 points. This deduction applies to BOTH initial posts and response posts. So, if an initial post is late and response posts are late, 6 points will be deducted from your DQ point score.**
- c. There is no required length for discussion board posts, although make certain that you **thoroughly** and **thoughtfully** respond to any question or topic presented.
- d. Initial posts to the discussion prompt need to include a source citation (refer to the rubric for more information).
- e. Students are expected to RESPOND to a minimum of TWO initial posts made by classmates for each discussion topic.
- f. Refer to the discussion board information and rubric posted in Canvas.

3. Chapter Quizzes

- a. Each course chapter has a corresponding quiz.
- b. **Students can take each quiz twice.** DIFFERENT quiz questions will be given on each quiz attempt. Your quiz grade will be the HIGHEST score obtained.
- c. **PRIOR arrangements need to be made with the instructor if a student wants to complete the quiz after the noted due date. Students who do not proactively correspond with the instructor about alternate quiz arrangements are subject to a 20% quiz score deduction.**

IV. Examination Policy:

1. All exams/quizzes must be completed by the assigned due date and time. **PRIOR arrangements need to be made with the instructor if a student wants to complete the exam/quiz after the due date noted in the course. Students who do not proactively correspond with the instructor about alternate exam/quiz arrangements will be subject to a 20% score deduction on the assignment.**
2. .Once you begin an exam, you MUST complete the exam.

V. Class Attendance and Homework Make-Up Policy:

Students are required to make posts to discussion boards, complete module assignments, take module quizzes, and submit other course assignments by indicated due dates (refer to the Course Calendar), serving as a means of monitoring who is actively “attending” class. Students who do not log into the course and submit the required assignments on a regular basis may be reported for non-attendance.

Late Assignment Point Deductions:

- **Quizzes** – 20% grade deduction unless prior arrangements are made with the instructor
- **Discussion Questions/ Discussion Board Posts (DQs)** – 3 points deducted for late submissions (this applies to Initial Posts and Response Posts separately, as there are TWO due dates noted for all discussion questions.
- **Course Assignments, Reflections, and Papers** – 10% per day late

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VI. Classroom Expectations:

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. Behavior in the classroom (this includes online classroom formats) should convey respect for your classmates and the instructor; and foster an atmosphere conducive to learning.

1. Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment

In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your messages and discussion posts differently due to the lack of in-person, face-to-face communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions and other feelings. Please note that many of these techniques may be used in the Canvas Discussion Boards and with Email and Message tools.

2. Use proper grammar and spelling in your discussion posts, emails, messages and papers.

- a. You should write in complete sentences, capitalize the first word of every sentence, and utilize proper punctuation. For instance, the word “I” is always capitalized, so don’t just type “i”.
- b. Note: Canvas has spell check in the Discussion Board to assist with these components.

3. Things you should NOT do in this online classroom:

- a. It is not acceptable to use slang (e.g. “sup” or “yo”)
- b. Omit all profanity from your online course interactions. Similarly, do not use symbols to represent expletives (*%\$!*)
- c. No texting abbreviations - use complete and standard spelling:

Examples: type out “you” NOT u
 “are” NOT r
 Use “to”, “two”, or “too” NOT 2
 “later” NOT L8r
 type out “in my opinion” NOT IMO