



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/13/2010
- H. Textbook(s) Title:

Open Education Resources (available for download or view)

Introduction to Psychology

- Authors: OpenStax College
- Copyright Year: 2020
- Edition: 2.0
- ISBN: Web Version
- OER Link: <https://openstax.org/details/books/psychology-2e>

Open Education Resources (available for download or view)

Attachment Through The Life Course

- Authors: Fraley, R.C.
- Copyright Year: 2022
- Edition:
- ISBN: Web Version
- OER Link: <http://noba.to/s3kj9ufv>

- Open Education Resources (available for download or view)

Aging

- Authors: Queen, T. & Smith, J.
- Copyright Year: 2022
- Edition:
- ISBN: Web Version
- OER Link: <http://noba.to/gtp7r548>

- Open Education Resources (available for download or view)

The Nature-Nurture Question

- Authors: Turkheimer, E.
- Copyright Year: 2022
- Edition:
- ISBN: Web Version
- OER Link: <http://noba.to/tvz92edh>

- I. Workbook(s) and/or Lab Manual: None

- J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.
Ohio Articulation Number 0SS015.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

Outcomes		Assessments – How it is met & When it is met
5	Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6.	Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Psychology
Course Coordinator:	Dan McCool		
Course Number:	PSYC 1010-927	Course Title:	Introduction to Psychology
Semester / Session:	Fall 2025 / Session B	Start / End Date:	10/13/2025 thru 12/12/2025

Instructor Information:

Name:	Michelle Slattery	Credentials:	MA in Clinical Psychology, with an emphasis in Marriage and Family Therapy
Phone Number:	419-755-5676	E-Mail Address:	mslattery@ncstatecollege.edu
Office Location:	n/a – Contact me to coordinate an on campus meeting location or an alternate Zoom meeting time.	Office Hours:	Tuesdays through Zoom from 2pm-4pm (link will be posted in Canvas). OR Contact me to coordinate a day and time which works for you!

I. Topical Timeline / Course Calendar (Subject to Change):

Week	Topics	Assignments	Due Dates
1	Course Overview Chapter 1 (Introduction to Psychology)	Course Orientation Work Introductory Assignments Chapter 1 Video Quiz	10/17/25
2	Chapter 1 continued Chapter 2 (Psychological Research)	Chapter 1 Exam Chapter 2 Assignments Chapter 2 DQ	10/21/25 & 10/24/25
3	Chapter 2 continued Chapter 3 (Biopsychology) Chapter 4 (States of Consciousness)	Chapter 2 Exam Chapter 3 Exam Chapter 4 Assignments Chapter 4 Exam	10/28/25 & 10/31/25
4	Chapter 5 (Sensation & Perception) Chapter 6 (Learning)	Chapter 5 Assignments Chapter 5 Exam Chapter 6 Assignments	11/4/25 & 11/7/25
5	Chapter 6 continued Chapter 7 (Thinking & Intelligence)	Chapter 6 Exam Chapter 7 Video Quiz Chapter 7 Exam	11/11/25 = Veteran's Day & 11/14/25
6	Chapter 8 (Memory) Chapter 9 (Lifespan Development)	Chapter 8 Assignments Chapter 8 Exam Midterm Self-Assessment Chapter 9 DQ Chapter 9 Exam	11/18/25 & 11/21/25
7	Chapter 10 (Emotion & Motivation)	Chapter 10 Assignments Chapter 10 Exam	11/25/25 & 11/28/25 = Thanksgiving Break
8	Chapter 11 (Personality) Chapter 12 (Social Psychology)	Chapter 11 Assignments Chapter 11 Exam Chapter 12 Exam Article Analysis Assignment	12/2/25 & 12/5/25
Finals	Chapter 15 (Psychological Disorders) Chapter 16 (Therapy & Treatment)	Chapter 15 Assignments Chapter 15 Exam Chapter 16 Exam Chapter 15 & 16 DQ Extra Credit Work Options	12/9/25 & 12/12/25

II. Grading and Testing Guidelines (Subject to Change):

1. **Course Readings and Videos**
2. **Course Assignments & Writing Assignments** - many course chapters have brief assignment(s) to assist students with understanding and applying course content
3. **Discussion Questions** - class or small group interactions to expand and discuss course material
4. **Module Exams** – each course chapter has a corresponding exam

Course Grade Calculation Overview (Tentative and Subject to Change):

Assignment Category:	Quantity	Percentage of Course Grade:
Course Introductory Assignments, Activities, & Video Quizzes	14-17	30%
Discussion Questions/Discussion Board Posts (DQs)	4	15%
Chapter Exams	14	35%
Writings & Reflections	5-6	20%

Academic Integrity, Plagiarism, Cheating, and AI

Many tools and resources exist to help and support students in their academic careers. Your course instructor has included resources to help with your learning and engagement with course content. While it may be beneficial for students to obtain additional information on course content beyond those provided in the course or by North Central State College, **when it comes to submitted coursework and assignments, students are held to and expected to adhere to NCSC Institutional policies and procedures, including the Academic Integrity (Plagiarism, Cheating, and AI) Policy.** Here is a link to the entire policy:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

- As noted in this policy:
The student's work should be the product of the student's own efforts, unless the student clearly indicates otherwise (for example through citations and references). Students should clarify any questions on proper citation with faculty. Academic honesty is an important element of mature, responsible learning. (North Central State College, 2023, 3357:13-14-65 Academic Integrity (Plagiarism, Cheating, and AI) Policy)
- **Thus, all coursework and assignments submitted are to be the student's own work and effort. Any questions about coursework should be directed to your course instructor.** Violations of this policy are handled through the Academic Integrity Procedure which can be found here:
<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-651.pdf>

1. **Course Activities and Quizzes:**

- a. Most chapters have some type of work associated with it: activity, quiz, worksheet, etc.
- b. Assignment information and details are noted in Canvas.
- c. These assignments are accepted late with 10% per day late point deductions.

2. **Writings and Reflections:**

- a. Some chapters include a brief writing/reflection assignment.
- b. APA format is used for course writing assignments. A module is included in our Canvas course to assist with APA format.
- c. Specific assignment information and details are noted in Canvas.
- d. These assignments are accepted late with 10% per day late point deductions.

3. **Discussion Questions/Discussion Board Posts (DQs):**

- a. There are TWO due dates associated with discussion questions: ONE due date for your initial post to the topic and ONE due date for your response posts to initial posts made by others.
- b. **Due to the interactive nature of discussion boards, late discussion board posts are deducted by 3 points. This deduction applies to BOTH initial posts and response posts. So, if an initial post is late and response posts are late, 6 points will be deducted from your DQ point score.**
- c. There is no required length for discussion board posts, although make certain that you thoroughly and thoughtfully respond to any question or topic presented.
- d. Initial posts to the discussion prompt need to include a source citation (refer to the rubric for more information).
- e. Students are expected to RESPOND to a minimum of TWO initial posts made by classmates for each discussion topic.
- f. Refer to the discussion board information and rubric posted in Canvas.

4. **Chapter Exams:**

- a. Each chapter covered in the course has its own exam.
- b. **Students are able to take each exam twice.** DIFFERENT exam questions will be given on each exam attempt. Your exam grade will be the HIGHEST score obtained.
- c. **PRIOR arrangements need to be made with the instructor if a student wants to complete the exam after the exam due date noted in the course. Students who do not proactively correspond with the instructor about alternate exam arrangements will be subject to a 20% exam score deduction.**

IV. **Examination Policy:**

- 1. Exams are to be completed by the assigned due date and time. Should a student have a need to adjust an exam due date, PRIOR arrangements can be made with the instructor. **Students who do not correspond with the instructor about alternate exam arrangements will be subject to a 20% exam score deduction.**
- 2. Exams are open book/open note. **Please note that your exams are timed, so you should be familiar with the chapters PRIOR to starting your exam.** You WILL NOT have enough time to read the chapters and search for every single exam question answer if you are not familiar with the chapters. ALSO, if you are using the e-Book, be very careful when clicking and navigating from one screen to another so you do not inadvertently submit your exam prior to completing it.
- 3. Once you begin an exam, you MUST complete it!
- 4. NOTE: **Course exams are challenging and require critical thinking and application of course material. DO NOT assume that being able to use your book will result in easy high scores, as this may not be the case.**

V. Class Attendance and Homework Make-Up Policy:

1. Students are required to make posts to discussion boards, complete module assignments, take module quizzes, or course exams, and submit other course assignments by indicated due dates (refer to the Course Calendar), serving as a means of monitoring who is actively “attending” class. Students who do not log into the course and submit the required assignments on a regular basis may be reported for non-attendance.
2. **Late Assignment Point Deductions:**
 - a. **Exams** – 20% grade deduction unless prior arrangements are made with the instructor
 - b. **Module Quizzes** – 20% grade deduction unless prior arrangements are made with the instructor
 - c. **Discussion Questions/ Discussion Board Posts (DQs)** – 3 points deducted for late submissions (this applies to Initial Posts and Response Posts separately, as there are TWO due dates noted for all discussion questions.
 - d. **Course Assignments, Reflections, and Papers** – 10% per day late

VI. Classroom Expectations:

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. Behavior in the classroom (this includes online classroom formats) should convey respect for your classmates and the instructor; and foster an atmosphere conducive to learning.

1. **Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment**

In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your messages and discussion posts differently due to the lack of in-person, face-to-face communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions and other feelings. Please note that many of these techniques may be used in the Canvas Discussion Boards and with Email and Message tools.
2. **Use proper grammar and spelling in your discussion posts, emails, messages and papers.**
 - a. You should write in complete sentences, capitalize the first word of every sentence, and utilize proper punctuation. For instance, the word “I” is always capitalized, so don’t just type “i”.
 - b. Note: Canvas has spell check in the Discussion Board to assist with these components.
3. **Things you should NOT do in this online classroom:**
 - a. It is not acceptable to use slang (e.g. “sup” or “yo”)
 - b. Omit all profanity from your online course interactions. Similarly, do not use symbols to represent expletives (*%\$!*)
 - c. No texting abbreviations - use complete and standard spelling:

Examples: type out “you” NOT u
“are” NOT r
Use “to”, “two”, or “too” NOT 2
“later” NOT L&r
type out “in my opinion” NOT IMO