

MASTER SYLLABUS	2025-2026
	2023-2020

A. <u>Academic Division:</u> Liberal Arts

B. <u>Discipline:</u> Music

C. <u>Course Number and Title:</u> MUSC1010 – Music Appreciation

D. <u>Assistant Dean</u>: Laura Irmer

E. <u>Credit Hours</u>: 3

F. <u>Prerequisites</u>: None

G. <u>Last Course/Curriculum Revision Date</u>: Fall 2023 Origin date: 06/18/2012

H. <u>Textbook(s) Title</u>:

Understanding Music

Authors: Jeremy YudkinCopyright Year: 2016

• Edition: 8th

• ISBN: 9780135571873 (rental book) or Revel Access Code: 9780133930115

I. Workbook(s) and/or Lab Manual: None

J. <u>Course Description</u>: Develop listening skills used for understanding elements of musical style in a historical perspective and the significance of music as fine art

K. <u>College-Wide Learning Objectives:</u>

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	Weekly written assignments – performance and
	recording reviews – one each by the end of the term.
Communication – Speech	
Intercultural Knowledge and Competence	Attendance and written review of local live musical
	performance one time before the end of the term.
	Indicate cultural influences.
Critical Thinking	Written assignments and quizzes. One recording review
	and one performance review due by the end of the term.
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Identify and define different musical ensembles by sight and sound.	Written assignments and quizzes – weekly
2.	Accurately describe the period in which a piece of instrumental or vocal music was written within 100 years.	Quizzes – weekly
3.	Use accurate musical terms to describe any piece of music.	Written assignments, discussion and quizzes – by the end of the term.
4.	Infer the difference between absolute and program music.	Written assignments and quizzes – weekly
5.	Evaluate your response to performance/recording using appropriate musical theory/terms.	Written assignments, discussion and quizzes – by the end of the term.
6.	Identify and define different musical ensembles by sight and sound.	Written assignments and quizzes – weekly
7.	Accurately describe the period in which a piece of instrumental or vocal music was written within 100 years.	Quizzes – weekly
8.	Use accurate musical terms to describe any piece of music.	Written assignments, discussion and quizzes – by the end of the term.

M. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80-82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf



Academic Division:	Liberal Arts	Discipline:	Music
Course Coordinator:	Dr. James Predovich		
Course Number:	MUSC 1010-921	Course Title:	Music Appreciation
Semester / Session:	Fall 2025, Session B	Start / End Date:	10/13/2025-12/12/2025
Instructor Information	on		
Name: Dr. Jam	es Predovich	Credentials: DN	MA- Music, MM- Music
Phone Number:	419-755-4876	E-Mail Address: jpr	redovich@ncstatecollege.edu
Office Location:	Zoom	Office Hours: By	appointment through zoom

I. <u>Topical Timeline / Course Calendar (Subject to Change)</u>:

Weeks	Topics	Assignment	Due Date
1	Music and Your World and	Syllabus Quiz, Discussions etc.	See canvas
	Introductions		
2	Elements of	Quizes, written work, discussions etc.	See canvas
	Music/Instruments/Vocal		
	Types		
3	Ancient/Medieval and	Quizes, written work, discussions etc.	See canvas
	Renaissance		
4	Baroque Vocal/Instrumental	Quizes, written work, discussions etc.	See canvas
5	Classical Vocal/Instrumental	Quizes, written work, discussions etc.	See canvas
6	Romantic Vocal/Instrumental,	Quizes, written work, discussions etc.	See canvas
	late Romantic operas		
7	20 th Century	Quizes, written work, discussions etc.	See canvas
8	Concert attendance, recording	Quizes, written work, discussions etc.	See canvas
	review, and final exam		

II. Grading and Testing Guidelines:

Final Grade Calculation

Your final grade will be determined by a variety of factors including: quizzes, discussions, concert attendance with accompanying review, a recording review, weekly written assignments, as well as your cumulative final exam. The breakdown of points possible is as follows:

13 Quizzes @ 20 points each	260 points
Syllabus Quiz	20 points
7 Discussions + Class Introductions @ 24 points each	192 points
Concert attendance (2 pages min)	180 points
Recording review (2 pages min)	180 points
Final Exam –cumulative	180 points
6 Assignments @ 40 points each	240 points
10 Listening Logs 4 @ 30 points and 6 @ 20 points each	240 points
MUSC 1010 Student Inventory Survey	10 points

1,502 points possible

Page 1 of 4 Revision: August 2025

Course Number:	 Course Title:	
Semester / Session:	Start / End Date:	

III. Examination Policy:

There is a cumulative final exam at the end of term. Please note, there are no make-ups or extensions granted for the final exam or any other graded work barring any extenuating circumstances such as extended hospitalization or death in the family. The professor reserves the right to exercise discretion regarding any and all extensions or make-ups pending appropriate documentation from students.

IV. Class Attendance and Homework Make-Up Policy:

You are expected to log on daily into canvas to monitor course proceedings. For the best possible experience it is **highly** recommended that you use a computer for this course. While the canvas mobile App is nice, it has limited functionality and will not give you the full experience. Please use a computer. Please note the information regarding active engagement and student progress in terms of the active pursuit of your education. I adhere to NC State guidelines regarding administrative withdrawal procedures for non-attendance, non-participation, and lack of engagement. Note: Logging into the course but not completing any work (discussions, quizzes, listening logs etc.) **does not** constitute as participating. In order to be counted as "present" and "attending" you MUST submit work. All assigned work is (generally) due Sunday of that week by 11:59pm. Please note, once the clock hits 11:59pm any seconds afterward, such as 11:59:25 is considered late. Do not run that close please, budget your time accordingly. You may submit work late with a 2.5% deduction per day, please be mindful of accumulating percentages and whether or not completing work weeks after the due date is in your best interest. You are also expected to stay abreast of all canvas announcements and messages, I do not give extensions for missed canvas messages or announcements- set your notifications accordingly. Regardless of how you fund your education (loans, grants, self-pay) you are bound by the same refund/withdrawal dates, please mark them on your calendar.

V. <u>Classroom Expectations</u>:

Due to the vast amount of material we will be covering students are **expected** to be in class on time ready to begin. Students are encouraged to take notes during lecture and ask questions when necessary should they need further clarification. All weekly assignments and written work is to be typed in Times New Roman font with 12-point font with all original margins intact. Please note that during Spring semester unless the college campus is closed due to inclement weather, you are expected to be in class. All MUSC sections regardless of type (traditional, full-term, session A or B session, CCP, or CN etc.) are required to post regularly to course discussions as well as reply to a classmates post in order to receive up to full credit. Please note, a simple "I agree' will not suffice, your response must have depth, purpose, and be original. If you are struggling in any way please reach out, it is my job to help you, but you must take that first step. The course is designed and set up through the functionality of a computer- you MUST have a computer while taking online classes. Please do not attempt to complete our course entirely on your mobile device- that is not appropriate.

Schedule of Events:

Schedule subject to change

Week 1 Music and Your World Ist week learning curve: workload Moderate

CHP 1 reading and video lecture and power point presentation

Week 1 Module due by October 19 11:59pm Student Inventory Survey due 10/15//25, Syllabus Quiz due 10/15/25 Failure to complete all of week 1 work will result in you being dropped from the course!

Last day for a 100% refund: 10/14/2025 Last day for a 50% refund: 10/19/2025

Please note: regardless of how you fund your education, you are bound by the same refund dates regardless of funding type

MISC/Extra Credit	Discussions	Quizzes	Written Work	Listening Logs
Fun Selfie	Class Intro	Syllabus Quiz	None!	NONE
Fall Break	Music and Your	Student Inventory		
Shenanigans	World Discussion	Survey		
		Chapter 1		

e Num ster / S			Course Title: Start / End Date:			
2	CHP 2 and 3 reading at	Music Fundamentals, Instruments of the Orchestra, and Voice Types CHP 2 and 3 reading and video lecture and power point presentation Week 2 Module due by October 26 11:59pm			workload: Moderately Heavy	
	MISC/Extra Credit	Discussions	Quizzes	Written Work	Listening Logs	
	NONE	Week 2 Discussion	CHP 2	Music	NONE	
			CHP 3	Fundamentals and		
				Instrument ID		
3	Medieval/Ancient Mus CHP 4 and 5 reading at Week 3 Module due by	nd video lecture and pov	wer point presentation	workload: Moderatel	y Heavy	
	MICC/E-1 C 1'	D		W/ '44 W/ 1-	1:4 : 1	
	MISC/Extra Credit	Discussions Week 3 Discussion	Quizzes	Written Work Medieval/Ren.	Listening Logs	
		week 3 Discussion	CHP 4 CHP 5	Matching	Log 1 Log 2	
			CIII 3	Watching	Log 2	
4		eo lecture and power po November 9 11:59pm	int presentation	workload: Moderate		
4	CHP 6 reading and vid Week 4 Module due by	November 9 11:59pm			Listening Logs	
4	CHP 6 reading and vid		Quizzes CHP 6	Written Work Baroque Matching	Listening Logs Log 3 Log 4	
4 5	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, a CHP 7 and 8 reading and	November 9 11:59pm Discussions Week 4 Discussion and Beethoven nd video lecture and pov	Quizzes CHP 6	Written Work	Log 3 Log 4	
	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, a CHP 7 and 8 reading an Week 5 Module due by	November 9 11:59pm Discussions Week 4 Discussion and Beethoven divideo lecture and pov November 16 11:59pm	Quizzes CHP 6	Written Work Baroque Matching workload: Moderatel	Log 3 Log 4	
	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, CHP 7 and 8 reading at Week 5 Module due by MISC/Extra Credit	November 9 11:59pm Discussions Week 4 Discussion and Beethoven divideo lecture and pov November 16 11:59pm Discussions	Quizzes CHP 6 wer point presentation Quizzes	Written Work Baroque Matching workload: Moderatel Written Work	Log 3 Log 4 y Heavy Listening Logs	
	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, a CHP 7 and 8 reading an Week 5 Module due by	November 9 11:59pm Discussions Week 4 Discussion and Beethoven divideo lecture and pov November 16 11:59pm	Quizzes CHP 6	Written Work Baroque Matching workload: Moderatel	Log 3 Log 4	
	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, CHP 7 and 8 reading as Week 5 Module due by MISC/Extra Credit NONE	November 9 11:59pm Discussions Week 4 Discussion and Beethoven Movember 16 11:59pm Discussions Week 5 Discussion Strumental and video lecture and powember 23 11:59pm	Quizzes CHP 6 wer point presentation Quizzes CHP 7 CHP 8	Written Work Baroque Matching workload: Moderatel Written Work	Log 3 Log 4 V Heavy Listening Logs Log 5 Log 6	
5	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, CHP 7 and 8 reading at Week 5 Module due by MISC/Extra Credit NONE Romantic Vocal and In CHP 9 and 10 reading at Week 6 Module due Not Last day to drop is Note	November 9 11:59pm Discussions Week 4 Discussion and Beethoven and video lecture and povember 16 11:59pm Discussions Week 5 Discussion strumental and video lecture and povember 23 11:59pm Discussions November 23 11:59pm Discussions	Quizzes CHP 6 wer point presentation Quizzes CHP 7 CHP 8	Written Work Baroque Matching workload: Moderatel Written Work Classical Matching workload: Moderatel	Log 3 Log 4 V Heavy Listening Logs Log 5 Log 6	
5	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, CHP 7 and 8 reading at Week 5 Module due by MISC/Extra Credit NONE Romantic Vocal and In CHP 9 and 10 reading at Week 6 Module due No	November 9 11:59pm Discussions Week 4 Discussion and Beethoven and video lecture and povember 16 11:59pm Discussions Week 5 Discussion strumental and video lecture and povember 23 11:59pm ov. 23 with a W Discussions	Quizzes CHP 6 Wer point presentation Quizzes CHP 7 CHP 8	Written Work Baroque Matching workload: Moderatel Written Work Classical Matching workload: Moderatel	Log 3 Log 4 V Heavy Listening Logs Log 5 Log 6 V Heavy Listening Logs	
5	CHP 6 reading and vid Week 4 Module due by MISC/Extra Credit Midterm Reflection Classical Era, Mozart, CHP 7 and 8 reading at Week 5 Module due by MISC/Extra Credit NONE Romantic Vocal and In CHP 9 and 10 reading at Week 6 Module due Not Last day to drop is Note	November 9 11:59pm Discussions Week 4 Discussion and Beethoven and video lecture and povember 16 11:59pm Discussions Week 5 Discussion strumental and video lecture and povember 23 11:59pm Discussions November 23 11:59pm Discussions	Quizzes CHP 6 wer point presentation Quizzes CHP 7 CHP 8	Written Work Baroque Matching workload: Moderatel Written Work Classical Matching workload: Moderatel	Log 3 Log 4 V Heavy Listening Logs Log 5 Log 6	

Week 6 Discussion CHP 9 Romantic Matching Log 7	
week of Discussion CTIT 3 Romanuc Matching Log /	
CHP 10 Log 8	

Course Number: Semester / Session:		Course Title: Start / End Date:				
Week 7	Module 11: 20 th century, serialism and American 20 th C. composers workload: Heavy CHP 11, 12, and 13 reading and video lecture and power point presentation Week 7 Module due November 30 11:59pm					
	MISC/Extra Credit	Discussions	Quizzes	Written Work	Listening Logs	
	NONE	Week 7 Discussion	CHP 11 CHP 12 CHP 13	20 th Century Matching	Log 9 Log 10	
Week 8	Recording Review du Concert Attendance I Final Exam Review (o Final Exam Due Dec	Review Due Dec 10, 11: optional)	:59PM	workload: Heavy		

MISC/Extra Credit	Discussions	Quizzes	Written Work	Listening Logs
Final Exam Review	NONE	FINAL	Recording Review Concert Attendance	NONE