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A. Academic Division: Liberal Arts

B. Discipline: Human and Social Work Services

C. <u>Course Number and Title</u>: HMSV2050 Social Problems

D. <u>Assistant Dean</u>: Laura Irmer

E. Credit Hours: 3

F. <u>Prerequisites</u>: HMSV1020; HMSV 1170

G. <u>Last Course/Curriculum Revision Date</u>: Fall 2023 Origin date: 01/27/2011

H. <u>Textbook(s) Title</u>:

Social Problems and the Quality of Life

Authors: Lauer and LauerCopyright Year: 2022

• Edition: 15th

• ISBN: 9781265781859 (Loose leaf option) or ISBN: 978126579653 (E-Book option)

I. Workbook(s) and/or Lab Manual: None

J. <u>Course Description</u>: This course will present an overview of generally recognized social problems by sociological measurement. Definitions of social problems and an understanding of their impact on the quality of life and the social work field will be implemented. Please note outcomes are written to ODHE standards using ODHE language. Ohio Articulation Number 0SS025

K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	Social Problems Topic Research Paper – Information
	Literacy VALUE Rubric as Assigned –
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met
		& When it is met
1.	Identify the difference between personal problems	Class Discussion Activities- beginning, mid
	and social problems and the consequences of each.	and end of term
		Chapter Discussion Question -mid term
		Mid and Final Exams
2.	Identify theoretical explanations to social problems	Class discussion posts – beginning and mid
	and compare and contrast specific social problems	term
	in a cross-culture context.	
		Mid and Final Exams
3.	Identify, legitimize and address social problems in	Research Paper and Oral Presentation- end of
	our society.	term
		Mid and Final Exams
4.	Identify causes and alternative social actions in	Research Paper and Oral Presentation -end of
	resolving social problems.	term
		Mid and Final Exams
5.	Identify the impact of social structure, such as	Class discussion posts – beginning and mid
	inequality, social institutions and the economy in	term
	generating social problems.	Mid and Final Exams

M. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf



Academic Division:	Liberal Arts	Discipline:	Human Services
Course Coordinator:	Amanda Smith		
Course Number:	HMSV 2050-920	Course Title:	Social Problems
Semester / Session:	Fall 2025 Session B	Start / End Date:	10/13/25-12/12/25
Instructor Informatio	n		

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Name: Amanda Smith **Credentials:** Master's Degree in Social Work, LSW 419-800-4390 Asmith@ncstatecollege.edu **Phone Number:** E-Mail Address: Office Location: Online/ By appointment Office Hours: By appointment

I. **Topical Timeline / Course Calendar (Subject to Change):**

Weeks	Topics	Assignment	Due Date
1	Course Orientation, Ch 1&2	VIDEO Course Intros/ Know/ Want to knows	10/16/25
	Understanding Social Problems	(16)	10/19/25
	Problems of Drugs and Alcohol	Ch 2 questions (16)	
		Interview 19	
		Hooked on Drugs (16)	
		Intro to Research paper19	10/00/05
2	Ch 3&4	Ch. 3 Questions 22	10/22/25
	Crime & Delinquency	Ch. 4 Questions 22	10/26/25
	Violence	Violence in America DNA 26	
3	Ch 5&6	Ch. 5 Sex Trafficking Discussion 29	10/29/25
	Sexual Deviance	Ch. 6 Poverty and education discussion 29	11/2/25
	Poverty	Research Paper Outline 2	
4	Ch 7	Ch. 7 Questions 5	11/5/25
	Gender and Sexual Orientation	Draft Research Paper 9	11/9/25
		Midterm 9	
5	Ch 8&9	Ch. 9 Questions 12	11/12/25
	Government and Politics	Ch.8 Questions 12	11/15/25
	Race, Ethnic Groups, and		
	Racism		
6	Ch 10&12	Ch. 10 & 11 Questions 19	11/19/25
	Work and Economy	Revised Research Paper	11/23/25
	Education problems	•	
	C1 12 0 12	CL 12 0 12 F	11/26/25
7	Ch 12&13	Ch 12 &13 Family Problems 26	11/26/25
	Family Problems	Holiday short week No Class (11/27&11/28)	
	Health Care and Illness		
8	Ch 14 & 15	Ch 14 War and Terrorism 3	12/3/25
	War and Terrorism	Ch 15 The Environment 3	12/6/25
	The Environment	Study for the Exam	
		Summary Research Paper Sharing Video 6	

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Weeks	Topics	Assignment	Due Date
9		*FINAL EXAM	12/12/25

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Reflection	3	6	6%
Chapter Assignments	7	17	17%
Discussion Posts	8	16	16%
Research Paper & components	1	33	33%
Midterm and Final	2	26	26%
Extra credit class Evaluation	1	2	2%
Total		100	100%

III. Examination Policy:

- 1. The reasons for which a student will be excused from taking an examination
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family (doctor's excuse required).
- 2. A student who misses an examination for any reason is responsible for
 - a. Notifying Instructor immediately or as soon as possible.
 - b. Providing necessary documentation
 - Make up the exam as soon as possible.
- 3. No makeup opportunity will be given for absences of unscheduled guizzes.

IV. Class Attendance and Homework Make-Up Policy:

- Class attendance is necessary to acquire the knowledge required to _______
 - a. Be an effective Human Services Profession.
 - b. If student misses three classes, the final grade will be dropped by one letter grade.
 - c. If more than four classes are missed, the student will receive an F.
 - d. If student has a documented and legitimate reason for missing class, please notify instructor as soon as possible.
- 2. Students are responsible for
- 3. Students are expected to stay current with the online reading material and assignments and be prepared to engage in discussions related to the readings. In addition, they are to be respectful of each other and treat one another fairly, both inside and outside of scheduled discussions.
- 4. Students should participate (post/respond) in a timely manner to show respect to the instructor and other students, ensuring a collaborative learning environment.
- 5. Respectful language is required in the classroom.
- 6. All assignments are to be submitted in Canvas on the assigned due date. Failure to do so will result in 10% reduction in grade. No assignments will be accepted after 7 days.