

| MASTER SYLLABUS 2025-2026 |
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- A. <u>Academic Division</u>: Engineering Technology, Business & Criminal Justice Division
- B. <u>Discipline</u>: Computer Information Systems
- C. <u>Course Number and Title</u>: CISS1280 Microsoft Excel Advanced
- D. <u>Assistant Dean</u>: Brooke Miller, M.B.A.
- E. <u>Credit Hours</u>: 2

Lecture: 1 hour Laboratory: 2 hours

- F. <u>Prerequisites</u>: CISS1220
- G. <u>Last Course/Curriculum Revision Date</u>: Fall 2025 Origin date: 05/11/2011
- H. <u>Textbook(s) Title</u>:

MyLab IT with Pearson eText Access Code for GO! Microsoft 365: 2025 Edition

- Author: Gaskin, Vargas
- Year: 2025Edition: 2025
- Bookstore Code: 9780135418673
- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: This second level course covers expert Excel features, including formatting with advanced techniques, working with templates and workbooks, working with lists, using analysis tools, managing and auditing worksheets, collaborating with workgroups, and using advanced format functions.
- K. <u>College-Wide Learning Outcomes</u>

| College-Wide Learning Outcomes | Assessments How it is met & When it is met |
|--|--|
| Communication – Written | |
| Communication – Speech | |
| Intercultural Knowledge and Competence | |
| Critical Thinking | |
| Information Literacy | |
| Quantitative Literacy | |

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

| | Outcomes | Assessments – How it is met & When it is met | |
|----|---|--|--|
| 1. | Analyze large amounts of data using filters, PivotTables, PivotCharts, and Excel's Business Analysis Tools: Data Model, PowerPivot and PowerView | Skill exam Problem-based project Beginning of term | |
| 2. | Evaluate business solutions using Moving Average, Break-Even Point, Solver, Scenarios, and Complex formulas. | Skill exam Problem-based project Beginning of term | |
| 3. | Automate complex and repetitive tasks using Macros | Skill exam Problem-based project Middle of term | |
| 4. | Manage external data using import, queries and database functions | Skill exam Problem-based project End of term | |
| 5. | Collaborate with Others using Shared Workbooks and Cloud Storage | Skill exam Problem-based project End of term | |

M. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
|---------|-------|--------|---------------|
| 93-100 | A | 4.00 | Superior |
| 90–92 | A- | 3.67 | Superior |
| 87–89 | B+ | 3.33 | Above Average |
| 83–86 | В | 3.00 | Above Average |
| 80-82 | B- | 2.67 | Above Average |
| 77–79 | C+ | 2.33 | Average |
| 73–76 | C | 2.00 | Average |
| 70-72 | C- | 1.67 | Below Average |
| 67–69 | D+ | 1.33 | Below Average |
| 63-66 | D | 1.00 | Below Average |
| 60-62 | D- | 0.67 | Poor |
| 00-59 | F | 0.00 | Failure |

N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus

supplement located at https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14- 081b.pdf



Engineering Technology, Business &

 Academic Division:
 Criminal Justice Division
 Discipline:
 Computer Information Systems

 Course Coordinator:
 Carmen Morrison

 Course Number:
 CISS1280
 Course Title:
 Microsoft Excel Advanced

 Semester / Session:
 Fall 2025 - B
 Start / End Date:
 10/13/2025 - 12/12/2025

Instructor Information

Zoom Link:

M.S., Management in Information Systems -

Strategy and Technology

Name:Carmen MorrisonCredentials:B.S., Computer Information Systems

Phone

Office

Number: 419-755-4865 E-Mail Address: cmorrison@ncstatecollege.edu

Mon 4:30-7:00pm online

Kehoe 239 and Online via Zoom – https://tinyurl.com/cmorrisonoffice

Thu 12:30-3pm Kehoe 239

II. Topical Timeline (Subject to Change – refer to Canvas for schedule):

| Week | Topic | Assignment | Due Date |
|-----------|---|--------------------------------|----------|
| Weeks 1,2 | Chapter 7 Use Financial | Chapter 7 Videos | 10/16 |
| | and Lookup Functions, Define Names, Validate | Chapter 7 Simulated Trainings | 10/20 |
| | Data, and Audit | Chapter 7 Application Projects | 10/23 |
| | Worksheets | | |
| | Chapter 7-A Calculate loan | | |
| | options and create a loan | | |
| | amortization schedule. | | |
| | 1.Use Financial Functions | | |
| | 2.Use Goal Seek | | |
| | 3.Create a Data Table | | |
| | 4.Use Defined Names in a | | |
| | Formula | | |
| | Chapter 7-B Automate | | |
| | workbooks to look up | | |
| | information automatically | | |
| | and to validate data. Audit | | |
| | workbook formulas to locate | | |
| | and correct errors. | | |
| | 5.Use Lookup Functions | | |
| | 6.Validate Data | | |
| | 7.Audit Worksheet Formulas | | |
| | 8.Use the Watch Window to | | |
| | Monitor Cell Values | | |

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| | 9.Use the MATCH and INDEX Functions | | |
|------------|--|--------------------------------|-------|
| Weeks 3,4 | Chapter 8 Using the Data | Chapter 8 Videos | 10/27 |
| | Analysis, Solver, and Scenario Features, and | Chapter 8 Simulated Trainings | 10/30 |
| | Building Complex | Chapter 8 Application Projects | 11/3 |
| Weeks 5.6 | Formulas Chapter 8-A Analyze sales data to evaluate business solutions and compare data with a line chart. 1.Calculate a Moving Average 2.Project Income and Expenses 3.Determine a Break-Even Point Chapter 8-B Use the Solver and Scenario tools, and create complex formulas. 4.Use Solver 5.Create Scenarios 6.Use Logical Functions 7.Create Complex Formulas | | |
| Weeks 5, 6 | Chapter 9 Using Macros and Visual Basic for | Chapter 9 Videos | 11/6 |
| | Applications | Chapter 9 Simulated Trainings | 11/10 |
| | Chapter 9-A Record a macro to automate complex and repetitive tasks. 1.Record a Macro 2.Assign a Macro to a Button on the Quick Access Toolbar 3.Modify a Macro Chapter 9-B Ensure accuracy and automate instructions | Chapter 9 Application Projects | 11/13 |

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| | using VBA commands and ActiveX Controls. 4.Write a VBA Procedure to Use an ActiveX Control 5.Restore Initial Settings | | |
|-----------|--|---------------------------------|-------|
| Weeks 6,7 | Chapter 10 External Data, | Chapter 10 Videos | 11/17 |
| | Database Functions, Side- by-Side Tables, and | Chapter 10 Simulated Trainings | 11/20 |
| | Workbook Distribution and Collaboration | Chapter 10 Application Projects | 11/24 |
| | Chapter 10-A Import and manage external data and use database functions in Excel. 1.Get External Data into Excel 2.Clean Up and Manage Imported Data 3.Use Database Functions Chapter 10-B Create a side-by-side table with conditional formatting and customized headers and footers, and then prepare a workbook for sharing and collaboration. 4.Insert a Second Table into a Worksheet 5.Apply Conditional Formatting to Side-by-Side Tables 6.Create Custom Headers and Footers 7.Inspect a Workbook 8.Use Co-Authoring and Prepare a Final Workbook for Distribution | | |
| Week 7 | Microsoft Excel & Artificial Intelligence | Video | 12/1 |
| Wals | | Project Einel Project | 12/4 |
| Week 8 | | Final Project | 12/8 |

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II. Grading and Testing Guidelines:

| Activity | Qty | Points | Percentage |
|----------------------|-----|--------|------------|
| Videos | 4 | 76 | 400/ |
| Training Exercises | 8 | 68 | 40% |
| Application Projects | 8 | 800 | 50% |
| Final Project | 1 | 100 | 10% |

• Grading scale is the college grading scale:

| | ~ ~ | _ | |
|---------|-------|--------|---------------|
| NUMERIC | GRADE | POINTS | DEFINITION |
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| 60-62 | D- | 0.67 | Poor |
| 00-59 | F | 0.00 | Failure |
| | | | |

III. Examination Policy:

- Assignments are completed using Canvas and MyITLab. You are permitted to use your textbook and MyITLab, but you are required to complete the assignments independently.
- Projects are completed using Microsoft Office and the internet. You are permitted to use your textbook and MyITLab, but you are required to complete the assignment independently and submit your own files.
- Free Tutoring Service is available: https://ncstatecollege.edu/student-services/tutoring/

Assignment Policy:

- Microsoft Office software is required and is provided to students for FREE at: https://ncstatecollege.edu/help-documents-and-tutorials/student-email-office-365/
- Assignments are due before midnight every Monday and Thursday. There is flexibility in the schedule as assignments are allowed to be submitted early.
- It is recommended to not wait until Monday or Thursday night to begin working on assignments. The schedule allows for 3-4 days to do each assignment.
- Late work is deducted 5% each day late with maximum deduction of 40%.
 Contact the instructor in advance if you are unable to meet a deadline to determine if an alternate schedule can be considered.
- Be certain to have a back-up plan in case you experience computer/internet problems. There are free computer labs at the college for you to use, as well as loaner laptops.
- For projects, you must download your own files, do your own work, and upload your own files. Plagiarism is a serious offense and will result in failure of the assignment and/or course.
- If you need assistance with the course assignments, contact the Tutoring Department or the Instructor. Tutoring Information (free) can be found at: https://ncstatecollege.edu/student-services/tutoring/

IV. Course Attendance and Late Assignment Policy:

- Class attendance is recorded by completion of weekly assignments and activities. Logging into Canvas and accessing the course is not counted as attendance.
- Except for the final project, all assignments are allowed to be submitted late; there is a 5% late point deduction for each day late with a maximum deduction of 40%.

 Contact the instructor in advance if you are unable to meet a deadline to determine if an alternate schedule can be considered.

Excused absences include:

- a. Hospitalization
- b. Death in the family
- c. Personal illness or illness in immediate family
- d. Military leave
- e. Travel for employment

V. <u>Course Expectations</u>:

- All students are expected to demonstrate professional behavior and use language appropriate for the learning experience, both written and orally.
- For online classes, students are required to have access to an internet connection and a laptop or desktop computer. Chromebooks are not adequate for this course.
 - MacBooks are acceptable, however, there may be some assignments that can only be completed on a Windows computer.

The college provides free computer labs - https://ncstatecollege.edu/student-services/computer-labs/ and loaner laptops - https://ncstatecollege.edu/advocacy-and-resources/ - select Technology Resources