



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts, Education, Professional & Public Services
- B. Discipline: English
- C. Course Number and Title: ENGL0010 College Composition I Lab
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 1
- F. Prerequisites: None
- Co-Requisites: ENGL 1010
- G. Last Course/Curriculum Revision Date: Summer 2025 Origin date: 08/19/2012
- H. Textbook(s) Title: Students will use the same books as are used in ENGL1010 English Composition I
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This supplementary lab is aimed at providing additional practice and consultation in writing effective, clearly organized essays. The lab provides a review of expository writing skills: paragraph and essay structure; sentence structure; and grammar, spelling, and mechanics to support the sophisticated patterns and variations in paragraphing, planning/writing/revision techniques that are emphasized in ENGL1010.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Identify and analyze the elements that affect the writing situation—purpose, audience needs, stance, style, and format/structure.	Exercises related to analyzing readings and student papers, middle to late in the term.
2. Demonstrate the relationship between critical thinking, reading, and writing techniques.	Discussion and exercises related to the readings assigned, middle to late in the term.
3. Demonstrate and use a flexible and recursive process for writing.	Exercises on thesis and topic sentence development, paragraph-to-paragraph coherence, and outlining, middle to late in the term.
4. Demonstrate and use collaborative techniques in the writing process.	Exercises on brainstorming, interviewing, and peer review techniques, middle to late in the term.
5. Demonstrate a knowledge of conventions—organization, format, grammar, citations, mechanics, style, syntax, and MLA citations.	Exercises on writing confidence and learning styles, and on-time draft essays for review and analysis, middle to late in the term.
6. Demonstrate an understanding of and use electronic technology in the research and writing process.	Exercises on searching techniques, selection of evidence, and incorporation of quoted material, middle to late in the term.

M. Recommended Grading Scale:

100-70 P Pass

0-69 F Fail

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	English
Course Coordinator:	Tom Shields		
Course Number:	English 0010	Course Title:	English Comp Lab
Semester / Session:	Fall 2025 / Session B	Start / End Date:	10/13/2025-12/12/2025

Instructor Information

Name:	Kimberly Beal	Credentials:	
Phone Number:	419-610-5375	E-Mail Address:	kbeal@ncstatecollege.edu
Office Location:	N/A	Office Hours:	N/A

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1			
2			
3			
4			
5			
6			
7			
8			

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Attendance and Participation	1	100	100%

1. This class is graded Pass/Fail. Your grade will be determined by your attendance and participation.

III. Examination Policy:

1. There are no exams.

IV. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to passing the course.
 - a. Let me know if you are going to need to miss class ahead of time so we can arrange for you to stay caught up.
 - b. If you have to miss unexpectedly, get ahold of me to get the notes or activities you missed.

V. Classroom Expectations:

1. Any in-class assignments I assign will be turned in to Canvas.

English 0010-910 Schedule

Week	Tuesday	Thursday
1: 08/11 and 08/13	Lab Introduction	Rhetorical Analysis Practice
2: 08/18 and 08/20	Summary Review	Thesis Statement and Introduction Workshop
3: 08/25 and 08/27	Rhetorical Analysis Draft Review	Genre Review
4: 09/01 and 09/03	Labor Day, No Class	Rhetorical Analysis Final Review Workshop Body Paragraphs and Conclusion
5: 09/08 and 09/10	Genre Draft Review	Research Practice
6: 09/15 and 09/17	Synthesis Review and Genre Final Review	Source Incorporation Practice
7: 09/22 and 09/24	Synthesis Draft Review	Multi-Modality Review
8: 09/29 and 10/01	Presentation Practice and Synthesis Final Review	Final Multi-Modal Revision