



North Central State College

**MASTER SYLLABUS
2025-2026**

- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR3010 Professional Nursing Practice
- D. Course Coordinator:
Assistant Dean: Leesa Cox, MBA, PTA

Instructor Information:

- Name: Dr. Janet Boeckman,
DNP, RN, PNP
- Office Location: Off campus
- Office Hours: N/A
- Phone Number:
- E-mail : jboeckman@ncstatecollege.edu

- E. Credit Hours: 3
- F. Pre-requisite(s): Acceptance into the BSN program
- G. Syllabus Effective Date: Fall, 2023
- H. Textbook(s) Title: Transitions to Professional Nursing Practice
- I. Workbook(s) and/or Lab Manual:
- J. Course Description: The course introduces the student to the theoretical framework of the NCSC BSN program, which focuses on servant leadership and interpersonal connectedness in the changing healthcare landscape. The course integrates the practice of empathetic communication while exploring the transition and role of the professional nurse, addressing theory and standards of professional practice, contemporary issues in nursing, and legal and ethical considerations for the registered nurse in healthcare practice.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Outline nursing ethics and ethical dilemmas faced in health care and address the major theoretical ethical frameworks (Kohlberg, etc.) that guide health care professionals.	Exam one- this will be assessed by both multiple choice and open ended scenario questions on the exam as well as student's participation in group discussion.
2. Describe various approaches to professional team building.	Discussion board posting (Substantive engagement rubric used)
3. Describe and analyze biases brought to the nursing profession that may hinder professional growth.	Discussion board posting (Substantive engagement rubric used)
4. Synthesize lecture/reading material related to legal precedent and the theoretical ethical frameworks already covered.	Reflection papers on the confluence of law and ethics in the health care field, and paraphrase papers describing several court decisions. Mid Term Exam
5. Create lesson plans to teach associate degree level nursing students the essential components of professional nursing practice.	Lesson plan design, presentation before peers of the lesson. Extra credit (guest lecture in a 1000 level nursing course)
6. Create mock clinical checklists to be used as a supervisor in the field to orient new nurses.	Discussion Board presentations on "new and improved" checklists.
7. Apply the characteristics of a profession to the discipline of nursing.	Discussion board postings (Substantive engagement rubric used). Final exam

M. Topical Timeline (Subject to Change):

Weeks	Topics
1	Influences of Nursing Theory
2	Nursing Ethics and Ethical Dilemmas
3	Interdisciplinary Teamwork and Communication
4	Inclusive Culture
5	Legal Aspects Regarding Professional Nursing Practice
6	Nurse Educator Role
7	Mentorship/Leadership
8	Nursing Professionalism

N. Course Assignments:

1. Discussion reflections
2. Exam 1
3. Discussion Boards
4. Final Exam

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

P. Grading and Testing Guidelines:

1. [Click here to enter text.](#)

Q. Examination Policy:

1. The reasons for which a student will be excused from taking an examination at the appointed time are:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family – (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, and to make arrangements for making it up. The student will have five (5) calendar days from the date of the exam to schedule a make-up exam. The make-up test will cover the designated outcomes; however, it may consist of a different format and different questions. If the instructor is not notified regarding a missed exam within the allotted time the student will receive an automatic zero (0) on the exam. The test grade will be lowered nine (9) points if missed for reasons other than those above. For the reasons listed above, there will be no penalty for the first test make-up, but the nine (9) point penalty will hold for any following make-ups.

* See student handbook for policy regarding personal rescheduling of final exam (test).

R. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers

look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.

2. All written assignments are to be submitted according to the following guidelines:
 - a. Assignments must be written using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
 - b. All written assignments are to be submitted on the designated date. Written assignments graded "S" or "U" must be turned in on time or will not be accepted and an automatic "U" will be given for the assignment. Any extension of time for assignments will be determined by the faculty in accordance to circumstances. (See Student Handbook for Written Assignment Policy.)

S. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
2. Students in **RNUR 3010** are responsible for the mandatory course requirements listed in the student handbook.
3. See the BSN Student Handbook to note the specific nursing requirements for science courses.
4. Students will be expected to prepare for all classes.
5. Each student will submit completed physical examination and x-ray forms, completed felony forms, completed student handbook forms, and current CPR certificates prior to the Practicum experience.
6. Students must have satisfactory achievement of all mandatory course outcomes.
7. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
8. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
9. Faculty in consultation with the course coordinator have the prerogative to modify the course syllabus, if necessary.
10. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should notify the Director of Nursing Programs prior to the meeting.
11. Cell phones, pagers and other electronic devices are to be turned off during all classes. Cell phones, pagers, or any other electronic communication devices are not permitted at clinical sites or during any testing.
12. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
13. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
14. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

T. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at

<http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Health Sciences	Discipline:	Nursing
Course Coordinator:	Heidi Kreglow, PT		
Course Number:	RNUR 3010 910	Course Title:	Professional Nursing Practice
Semester / Session:	Fall 2025 / Session A	Start / End Date:	8/11/2025- 10/3/2025

Instructor Information

Name:	Dr. Janet Boeckman	Phone Number:	419-565-1568
		E-Mail Address:	jboeckman@ncstatecollege.edu
Office Location:	Off campus	Office Hours:	n/a

I. Topical Timeline (Subject to Change):

Weeks	Topics
1	Influences of Nursing Theory
2	Nursing Ethics and Ethical Dilemmas
3	Interdisciplinary Teamwork and Communication
4	Diversity and Culture
5	Legal Aspects Regarding Professional Nursing Practice
6	Nurse Educator Role
7	Mentorship/Leadership
8	Nursing Professionalism

II. Course Assignments:

1. Tests
2. Discussion Boards
3. Papers
4. Group Project
5. Teaching Plan

Grading and Testing Guidelines:

RNUR 3010 is a graded course and uses the recommended grading scale

The components of the course grade are weighted as indicated in Section II

Exams—refer to Section IV

Grades are posted in Canvas.

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
 - d. Military Service – (documentation required)

Course Number: RNUR 3010 910
Semester / Session: Fall 2025 Session A

Course Title: Professional Nursing Practice
Start / End Date: 8/11/2025 – 10/3/2025

2. A student who misses an examination for any reason is responsible for:
 - a. Notifying the instructor
 - b. Making up the exam within the allotted time frame
3. No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

This is a fully on-line course. There are no mandatory class meetings. All course outcomes are met through a combination of learning and formative assessments including guided reading assignments, textbook activities and Discussion Boards.

Assessment (evaluation) of the course outcomes are demonstrated through homework, Discussion Boards, papers, midterm & final exams.

The instructor will monitor student activity in the course Canvas site including logging into the course site, completion of assignments and quizzes, and contributing to the Discussion Board

V Classroom Expectations:

This is an on-line course, so the Canvas environment is our classroom. Students are expected to complete the learning activities including reading assignments, textbook activities, homework assignments, papers, discussion board activities and exams.

Discussion of some ethical topics lead to a variety of opinions. Please be open-minded and tolerant of the opinions of others. Discourteous and disrespectful treatment of others in discussion board posts will not be tolerated. The Discussion Board postings are to be written in correct grammar and spelling with full sentences.

Refer to the Canvas Page, “Professional Conduct Expectations & Consequences“ for more detailed information.