

A. <u>Academic Division</u>: Health Sciences

B. <u>Discipline</u>: Respiratory Care

C. <u>Course Number and Title</u>: RESP1190 Practicum I

D. <u>Assistant Dean</u>: Heidi Kreglow, PT

E. Credit Hours: 0.5

Seminar Hours: .25 Practicum Hours: 3.5 hours

F. <u>Prerequisites</u>: None

Co-requisite(s): RESP1110

G. <u>Last Course/Curriculum Revision Date</u>: Fall 2023 Origin date: 12/22/2010

H. <u>Textbook(s) Title</u>:

Clinical Practitioner's Pocket Guide Respiratory Bundle

Author: OakesCopyright Year:

• Edition:

• ISBN: 9780932887405

I. Workbook(s) and/or Lab Manual: None

- J. <u>Course Description</u>: This is a clinical course. The student will be assigned to a hospital eight (8) hours per week for eight weeks (64 total hours) to work under the direct supervision of a clinical instructor. This is an introductory clinical experience for the student to the practice respiratory care skills the student obtained in RESP1110. The student will perform direct patient care by evaluating patients' medical records, assessing patients' oxygen therapy needs, practice administration/assessment of medical gas therapy, humidity/aerosol therapy, perform oxygen analysis, perform sterilization/ infection control procedures, perform hyperinflation therapy, and bronchopulmonary hygiene techniques on patients. The student may be involved in emergency medical procedures include cardiopulmonary resuscitation and the use of manual resuscitators. Seminar time is provided at the practicum location during current hours.
- K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met	
1.	Collect, evaluate, and review existing data in the patient's	S.O.A.P. rubric, daily beginning week 9	
	record to assess the patient's cardiopulmonary system		
	and make recommendations to initiate therapy		
2.	Perform the following procedures:	Procedure check-off, weeks 10, 13 & 16	
	a. Vital signs	Student evaluation, week 11 & 16	
	b. Chest assessment	Practical final exam week 16	
	c. Pulse oximetry		
	d. Peak flow		
	e. Handwashing		
	f. Adult isolation procedures		
	g. Oxygen therapy: nasal cannula, simple mask, partial		
	rebreather, non-rebreather, air-entrainment mask,		
	high flow nasal cannula, transport with oxygen,		
	manual ventilation during transport		
	h. Lung expansion: incentive spirometry, intermittent		
	positive pressure breathing		
	i. Humidification: face tent, face mask, trach collar, t-		
	piece, heat/moisture exchanger, ultrasonic nebulizer		
	j. Bronchopulmonary hygiene: coughing, chest		
	physiotherapy, mucous clearance adjuncts		
3.	Evaluate patient response to oxygen therapy (objective	S.O.A.P. evaluation rubric, daily	
	and/or subjective) and make recommendations to modify	beginning week 9	
therapy.			
4.			
<u> </u>	record.	beginning week 9	

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf



Academic Division:	Health Sciences	Discipline:	Respiratory Care
Course Coordinator:	Nychole Rose		
Course Number:	RESP 1190-01	Course Title:	Practicum I
Semester / Session:	Fall 2025	Start / End Date	e: _ 08/11/2025 thru 12/12/2025
Instructor Information	on e Rose- Seminar Hour	В	S, RRT/RCP
Name: Macken	zie Stevens- Clinical Instructor	Credentials: B	SRC, RRT/RCP
Phone Number:	419-755-4825 419-706-8350		rose@ncstatecollege.edu nackenzie0stevens@gmail.com
Office Location:	HS-326 (NR)	Office Hours:	Tues 11-12, Thurs 9-1 (NR)

I. <u>Topical Timeline / Course Calendar (Subject to Change)</u>:

Weeks	Topics	Assignment	Due Date
1	Seminar Hour (SH)- Orientation & Course procedures	Completed Health Form	09/15/2025
	Clinical (C)- none	_	
2	(SH) Clinical preparation discussions		
	(C) none		
3	(SH) Clinical preparation discussions		
	(C) none		
4	(SH) Health form completion & clinical preparation discussions		
	(C) none		
5	(SH) Clinical preparation discussions & S.O.A.P assessment overview		
	(C) none		
6	(SH) Clinical preparation discussions & Medical Terminology review		
	(C) none		
7	(SH) Clinical preparation discussions & Medical Terminology review		
	(C) none		
8	(SH) Clinical preparation discussions & Medical Terminology review		
	(C) Orientation to clinical site		
9	(SH) Review of 1 st day clinical site procedures		
	(C) Vital signs, Pulse Oximetry, & Chest assessment		
10	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
	(C) Handwashing, Charting, Adult Isolation Procedures		
11	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
10	(C) Oxygen Therapy, Humidification		
12	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
1.0	(C) Lung Expansion Therapy		
13	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
1.4	(C) Bronchopulmonary Hygiene		
14	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
	(C) Hyperinflation Therapy, Peak flow		

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Course Number:	Course Title:	
Semester / Session:	Start / End Da	

Weeks	Topics	Assignment	Due Date
15	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
	(C) Emergency medical procedures, CPR, & Final review		
16	(SH) Discussion of previous clinical day activities & Medical		
	Terminology review		
	(C) Final Exam and Student Evaluation		

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
S.O.A.P assessment	5	120	20%
Student Evaluation	1	200	30%
Final Exam	2	80	30%
Misc. Assignments/Clinical Instructor's Choice	7	260	20%

^{**} SOAPs will be graded according to the rubric supplied with the document and at the clinical instructors' discretion.

- 1. Vital Signs
- 2. Chest Assessment
- 3. Pulse Oximetry
- 4. Peak Flow
- 5. Handwashing
- 6. Charting
- 7. Adult isolation procedures
- 8. Oxygen therapy
 - a. Nasal cannula
 - b. Simple Mask
 - c. Partial Rebreather
 - d. Non-Rebreather
 - e. Air Entrainment Mask
 - f. High Flow Nasal Cannula
 - g. Transport with Oxygen
 - h. Manual Ventilation during transport
- 9. Lung Expansion
 - a. Incentive spirometry
 - b. Intermittent positive pressure breathing
- 10. Humidification
 - a. Face tent
 - b. Face mask
 - c. Trach collar
 - d. T-piece
 - e. Heat/moisture exchanger
 - f. Ultrasonic nebulizer
- 11. Bronchopulmonary hygiene
 - a. Cough
 - b. Chest physiotherapy

^{***} Student Evaluation will be completed by the clinical instructor in the final week of the clinical experience and will be based upon the evaluation available in Trajecsys Report System.

^{****} Instructors choice will be at the discretion of the clinical instructor

Course	e Number:	Course Title:
Semes	ter / Session	n: Start / End Date:
	12.	c. Mucus clearance adjuncts Hyperinflation therapy Emergency medical procedures and CPR
III.	Examin	ation Policy:
		The reasons for which a student will be excused from taking an examination
	3.	 1234 No makeup opportunity will be given for absences of unscheduled quizzes. a. Abcd b. Abcd 1234
IV.	Class At	tendance and Homework Make-Up Policy:
	1.	Class attendance is necessary to acquire the knowledge required to a. Abcd b. Abcd
	2.	• 1234 Students are responsible for a. Abcd b. Abcd • 1234
v.	Classroo	om Expectations:
	1.	Topic description #1 a. Abcd b. Abcd • 1234
	2.	Topic description #2 a. Abcd b. Abcd
	3.	• 1234 Topic description #3

a. Abcdb. Abcd