



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Philosophy
- C. Course Number and Title: PHIL1010 Western Philosophy
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 11/12/2010
- H. Textbook(s) Title:

The Story of Philosophy

- Author: Bryan Magee
- Year: 2016
- Edition: 2nd
- ISBN: 9781465445643

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course involves an examination of the great philosophical ideas that have shaped the development of Western Civilization. These ideas include those promoted during the ancient Greek period of Western development, the early Christian era, the Protestant Reformation, the Enlightenment, the Nineteenth Century, the Modern Age, the Age of Existentialism, the Postmodern era, and the Age of Recovery. The philosophers covered include Socrates, Plato, Aristotle, St. Paul, Augustine, Occam, Aquinas, Erasmus, Luther, Descartes, Hobbes, Rousseau, Kant, Hegel, Feuerbach, Marx, Emerson, Nietzsche, Kierkegaard, Bergson, Dewey, Heidegger, Sartre, Camus, Teilhard, Habermas, Pera, Guardini, Zizek, and Ratzinger. This course meets the requirements for OTM Arts and Humanities TMAH and also TAG# OAH405.
- K. College-Wide Learning Objectives:

College-Wide Learning Outcomes	Assessment - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessment - - How it is met & When it is met
1. Explain the major ideas of Socrates, Plato and Aristotle	Papers, participation, quizzes--All Term; Final—On the day that the final is given
2. Explain the major ideas of Paul, Augustine Occam, and Aquinas	Papers, participation, quizzes--All Term; Final—On the day that the final is given
3. Explain the major ideas of Wycliffe, Erasmus, Luther, and Calvin	Papers, participation, quizzes--All Term; Final—On the day that the final is given
4. Explain the major ideas of Hobbes, Rousseau, and Kant	Papers, participation, quizzes--All Term; Final—On the day that the final is given
5. Explain the major ideas of Hegel, Emerson, Feuerbach, Marx, Nietzsche, and Kierkegaard	Papers, participation, quizzes--All Term; Final—On the day that the final is given
6. Explain the major ideas of Bergson and Dewey	Papers, participation, quizzes--All Term; Final—On the day that the final is given
7. Explain the major ideas of Heidegger, Sartre, and Camus	Papers, participation, quizzes--All Term; Final—On the day that the final is given
8. Explain the major ideas of Teilhard, Habermas, Pera, Guardini, Zizek, and Ratzinger	Papers, participation, quizzes--All Term; Final—On the day that the final is given

Note: Quizzes are generally unannounced in order to keep students focused on the material at the beginning of each class.

M. Recommended Course Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Arts and Humanities Discipline: Philosophy
Course Coordinator: _____
Course Number: PHIL 1010 920 Course Title: Western Philosophy
Semester / Session: Fall 2025/ Session A Start / End Date: 8/11/2025 – 10/3/2025

Instructor Information

Name: Nisha Nemmara Phone Number: 4708612664
E-Mail Address: NNemmara@ncstatecollege.edu
Office Location: Remote Student Hours: By appointment – 24 hours notice please

I. Topical Timeline (Subject to Change):

Weeks	Topics
1	Greek Thought 1
2	Greek Thought 2
3	Christian Philosophy
4	Reformation/Rationalists - MIDTERM
5	Empiricists
6	French Thinkers
7	German Philosophers/20 th Century
8	Final

II. Course Assignments:

1. Quizzes
2. Peer Responses
3. Discussion Postings
4. Short Papers

III. Grading and Testing Guidelines:

1. The first few assignments will be measured via the rubric listed on the assignment. Subsequent grading will include thorough comments from the instructor on posting strengths, weaknesses, and opportunities for improvement.
 - a. Completion
 - b. Presentation
 - c. Analysis
2. Students have been given additional guidelines and examples of discussion postings
 - a. Consult Canvas orientation page
 - b. Contact instructor with any questions

IV. Examination Policy:

1. The reasons for which a student will be allowed to take a test late or submit a late paper:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

2. A student who does not submit a midterm or final paper will receive a zero in that grade category.
3. The aforesaid policy also applies to discussion postings and any other grades in the course.

V. Class Attendance and Homework Make-Up Policy:

1. This is an asynchronous course; therefore, attendance is measured in the regularity with which the student submits assignments. It is not necessary for the student to log in a required number of times per week. After notifying instructor that work will be late, student must submit that work in ONE WEEK OR LESS. Assignments submitted more than one week after the original due date might be considered for a few points as determined by the instructor.

VI. Classroom Expectations:

1. Adopt a scholarly approach to classroom discussions and interactions online. This includes reading each other's opinions and reacting in controlled and responsible ways so that each student engages on the topic assigned and refrains from attacking, reprimanding, or patronizing fellow students. "Responsible" interactions include but are not limited to addressing the material and developing informed opinions, respectfully disagreeing with each other if necessary, and supporting each other when analytically justified.