

A. <u>Academic Division</u>: Engineering Technology, Business & Criminal Justice Division

B. <u>Discipline</u>: Mechanical Engineering Technology

C. <u>Course Number and Title</u>: MECT4910 Design Project IV

D. <u>Assistant Dean</u>: Brooke Miller, M.B.A.

E. Credit Hours: 1

Laboratory: 3 hours

F. <u>Prerequisites</u>: None

G. <u>Last Course/Curriculum Revision Date</u>: Fall 2025 Origin date: 09/26/2018

H. <u>Textbook(s) Title</u>: None

I. Workbook(s) and/or Lab Manual: None; Class handouts will be distributed

J. <u>Course Description</u>: This advanced design project course continue to build on prior design experience. Students will participate in a mechanical design project as assigned.

K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met	
		& When it is met	
1.	Utilize engineering software to develop a project	Week 3 Project Proposal, Week 8 Progress	
	design.	Report, Final Report	
2.	Utilize engineering manuals to compile relevant data	Week 3 Project Proposal, Week 8 Progress	
	and formulae.	Report, Final Report	
3.	Collaborate with team members in problem solving	Week 3 Project Proposal, Week 8 Progress	
	and design.	Report, Final Report	
4.	Effectively communicate with team members,	Final Report and Presentation, Week 15	
	business partners, and during final presentation.		



Academic Division:	EBC	Discipline:	Mechanical Engineering Technology
Course Coordinator:			
Course Number:	MECT 4910	Course Title:	Design Project IV
Semester / Session:	Fall 2025	Start / End Date:	08/11/25 – 12/12/25
Instructor Information	on		
Name: Mike B	eebe	Credentials: BS	Degree Mechanical Engineering
Phone Number:	419 755 4800	E-Mail Address: ms	beebe@ncstatecollege.edu
Office Location:	NA	Office Hours: Be	fore Class or by appointment

I. <u>Topical Timeline / Course Calendar (Subject to Change)</u>:

Weeks	Topics	Assignment	Due Date
1	Introduction for Projects and	Review project information	8-19
(8-12)	Schedule, determine teams,	Meet with Robotic team (8-15)	
	Intro to AV		
2	Review AV/Brain information	Create team plans	8-26
(8-19)	and create project plans		
3	Meet with 2023 AV team	Review AV team information	9-9
(8-26)	Review Brain information from	Visit VRTC for brain review	
	NHTSA	Weekly Project Update #1 (9-2)	
4	Brain review meeting	Meet at Hobby Town	9-9
(9-2)	Meet at Hobby Town for AV	Weekly Project Update #2	
	meeting		
5	Develop AV vehicle	Weekly Project Update #3	9-16
(9-9)	Build Prototype Head with		
	brain		
6	Develop AV vehicle	Weekly Project Update #4	9-23
(9-16)	Build Prototype Head with		
	brain		
7	Develop AV vehicle	Weekly Project Update #5	9-30
(9-23)	Build Prototype Head with		
	brain		
8	Develop AV vehicle	Mid-term report	10-14
(9-30)	Build Prototype Head with		
	brain		
9	Fall Break (No class)		
(10-7)			
10	Build AV and Head Assembly		
(10-14)	-		
11	Build AV and Head Assembly	Weekly Project Update #6	10-28
(10-21)			
12	Build AV and Head Assembly	Weekly Project Update #7	11-4
(10-28)			
13	Test AV (Kehoe Race) and	Review Data from testing	11-18
(11-4)	Head (VRTC)	_	
14	Veterans Day (no class)		
(11-11)			

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Course Number:	 Course Title:	
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Weeks	Topics	Assignment	Due Date
15	Review Data from Test,	Develop a plan for updates as required	11-25
(11-18)	determine updates needed and		
	develop a plan		
16	Review requirements for Final	Develop Draft Presentation and reports	12-2
(11-25)	Report and Oral Presentation		
17	Work on Final Report and	Finalize report and presentation	12-9
(12-2)	Presentation		
18	Turn in Final Presentation and		
(12-9)	give oral presentation		

II. <u>Grading and Testing Guidelines</u>:

Final Grade Calculation

Activity	Qty	Points	Percentage
Weekly Project Updates/Quizzes	7	23	20
Drawings/BOM or software		100	25
Final Report		100	30
Oral Presentation		24	25

III. Examination Policy:

1	The reasons	for which a stu	dent will be excuse	d from taking an	examination	
1.	THE TEASONS	101 WIIICH a Stu	ichi wili de excuse	u nom takme an	CXammanon	

- a. Hospitalization (with documented verification)
- b. Death in the immediate family (with documented verification)
- c. Personal illness or illness in immediate family (doctor's excuse required).
- 2. A student who misses an examination for any reason is responsible for
 - a. Upon return to class, see the instructor about making up examination.
 - b. No makeup times will be allowed unless you make prior arrangements with your instructor!
- 3. No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

- 1. Class attendance is necessary to acquire the knowledge required to _____
 - a. ensure the commitment to student success, attendance must be taken in all classes, regardless of modality, starting with the first day of the class. This is mandated by regulations established by the Department of Education and the Veterans Administration. Faculty are required to keep accurate records of attendance, and
 - b. Students are required to attend class and participate in their learning. Failure to attend class and/or participate in their learning may result in students being withdrawn from the class.
- 2. Students are responsible for
 - a. Students are expected to attend and participate in their classes; therefore, faculty must monitor student attendance and participation and incorporate these requirements into their course syllabi.
 - b. Student engagement is based on the "active pursuit" of learning which can be measured by class attendance, class participation (in class or online), taking required quizzes/examinations, and submission of work assignments or papers.

V. <u>Classroom Expectations:</u> As a NC State Student, be it it online or hybrid, your conduct in this course is subject to the NC State Conduct. (Links to an external site.) As a future professional in your field, you will be expected a professional in this course in ALL work and communications - be it assignments, discussion for emails etc. This includes but is not limited to:	
Conduct. (Links to an external site.) As a future professional in your field, you will be expected professional in this course in ALL work and communications - be it assignments, discussion for	
emans etc. This includes out is not infinited to.	to conduct yourself as a
 Being respectful of classmates' opinions, work and comments Good test = Is this something I would/should say to a co-worker in person? 	
2. Being respectful in communications with the instructor Good test = Is this something I would/should say to my boss in the workplace?	
3. Being respectful of diversity Good test = Is this a comment/joke that is at some other groups, ethnicity, political etc. expe "jokes", slurs or hate speech (Links to an external site.) will NOT be tolerated	ense? Note: Offensive
4. Using Non-Profane, Appropriate Language Good test = Is this language you would use in the workplace or in front of your grandmother	r?
5. Using proper. NON-"Text speak" Language to make Yourself Easily Understood Good test understand what I have written?	= Could my older boss
6. Failure to conduct yourself as a professional and meet standards above in this course will reconsequences in this course:	sult in the following
☐ 1st Instance = Written warning from the instructor documenting issue (No points deductions	s)
☐ 2nd offense = Mandatory meeting with the instructor and or Department Chair or Division I (Related assignment/Participation subject to Point Deductions)	Dean

3rd offense: College Disciplinary procedures filed with the NC State Judicial Committee as a violation of the Student Code of Conduct. (Course Grade subject to F)

Extreme or repeated unprofessional behavior will result in initiating college disciplinary procedures as outlined in the NC State Student Code of Conduct. (Links to an external site.) NCSC Disciplinary hearings can result in a variety of consequences, including and up to suspension or being expelled from the college.

M. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80-82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
0059	F	0.00	Failure

N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf