

MASTER SYLLABUS 2025-2026
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A. <u>Academic Division</u>: Liberal Arts

B. Discipline: Human and Social Work Services

C. <u>Course Number and Title</u>: HMSV2150 Substance Abuse and Treatment

D. <u>Assistant Dean</u>: Laura Irmer

E. <u>Credit Hours</u>: 3

F. Prerequisites: HMSV 1150

G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 01/26/2011

# H. <u>Textbook(s) Title</u>:

#### Substance Abuse

Authors: FisherCopyright Year: 2017

• Edition: 6th

• ISBN #: 9780134387642

- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: This course examines the biological, psychological, and societal forces that encourage the use, misuse, abuse and addiction to drugs. Specific drug classifications and the effect of these drugs on the individual will be explored. Theories and models of addiction and treatment will be explored, as will DSM 5 criteria. Assessments used in the field will be introduced. The need for generalist training in the field of Human and Social Work Services will be emphasized.
- K. <u>College-Wide Learning Outcomes:</u>

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

# L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Describe the Human Services generalist approach in	Exams- weeks 4, 8, 12, and 16; Article
	dealing with AOD clients.	Abstracts- weeks 3, 5, 9, and 11
2.	Identify categories and classifications of	Exams- weeks 4, 8, 12, and 16; Article
	psychoactive drugs, routes of administration and the	Abstracts- weeks 3, 5, 9, and 11
	effects on the human body.	
3.	Define theories of Addiction, including the Disease	Exams- week 8; Article Abstracts- weeks 3, 5,
	Concept.	9, and 11
4.	Describe DSM 5 criteria for substance abuse and	Exam- week 8
	substance dependency.	
5.	Utilize assessment tools to evaluate substance	Exam- week 8; Article Abstracts- weeks 3, 5,
	abuse.	9, and 11
6.	Describe traditional and nontraditional approaches,	Exam- week 12; Article Abstracts- weeks 3, 5,
	strategies and interventions for addiction treatment.	9, and 11; Web Assignment – week 15
7.	Identify the core principles of 12-step programs.	Exam- week 12
8.	Describe relapse and relapse prevention models.	Exam- week 16; Article Abstracts- weeks 3, 5,
		9, and 11.
9.	Discuss prevention models.	Exam- week 16; Article Abstracts- weeks 3, 5,
		9, and 11.

# M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

## N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

# Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf



Academic Division:	Liberal Arts	Discipline:	Human Services
<b>Course Coordinator:</b>	Teresa Alt		
Course Number:	HMSV 2150-920	Course Title:	Substance Abuse and Treatment
Semester / Session:	Fall 2025/Session A	Start / End Date:	8/11/25-10/3/25

#### **Instructor Information**

Name:Teresa AltCredentials:Master's Degree in Social Work, LISW-SPhone Number:419-565-2398E-Mail Address:talt@ncstatecollege.eduOffice Location:Fallerius 078Office Hours:or in person

# I. <u>Topical Timeline / Course Calendar (Subject to Change):</u>

Weeks	Topics	Assignment	<b>Due Date</b>
1	Role of Human Service professional in Prevention and Treatment Classification of Drugs	Read Chapter one and two Introduction video Article Abstract Discussion Post	8/16/25
2	Models of Addiction Culturally and Ethnically Diverse Populations	Read Chapters 3 and 4 Article Abstract Topic Assignment	8/23/25
3	Confidentiality and Ethics Screening, Assessment, and Diagnosis	Read Chapters 5 and 6 Article abstracts Discussion Post	8/30/25
4	Motivational Interviewing and Brief Interventions Treatment of Alcohol and other drugs	Read Chapters 7 and 8 Article Abstract Assignment/discussion posts Mid Term Exam	9/6/25
5	Co-occurring Disorders and Special Populations Relapse Prevention and Recovery	Read Chapters 9 and 10 Article Abstract Assignment/discussion posts	9/13/25
6	Twelve Steps and Other Types of Support Groups Children and Families	Read Chapters 11 and 12 Article Abstract Assignment/discussion posts	9/20/25
7	Adult Children and Codependency HIV/AIDS	Read Chapters 13 and 14 Article Abstract Assignment/discussion posts	9/27/25
8	Gambling and other Addictions Prevention	Read Chapters 15 and 16 Article Abstract Final Exam	10/3/25

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# II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Exams	2	25	25%
Article Abstracts	8	5	20%
Discussion Posts, Presentation, Topic assignments	10	5	25%
Web Assignment (Agency Interview)	1	50	25%
Attendance/Participation	2	5	5%

## III. <u>Examination Policy</u>:

1.	The reasons	for which a	a student will b	e excused	from taking an	examination	

- a. Hospitalization (with documented verification)
- b. Death in the immediate family (with documented verification)
- c. Personal illness or illness in immediate family (doctor's excuse required).
- 2. A student who misses an examination for any reason is responsible for
  - a. Notifying instructor as soon as possible
  - b. Arranging to complete the exam as soon as possible.
    - Provide proper documentation.
- 3. No makeup opportunity will be given for absences of unscheduled quizzes.

## IV. Class Attendance and Homework Make-Up Policy:

1.	Class attendance	is necessary t	o acquire the	e knowledge	required.
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- 2. Students are responsible for \_\_\_\_\_
  - a. Reading chapters and watching lecture videos.
  - b. Complete assignments on time.
  - c. Reach out for assistance when needed.