



North Central State College

**MASTER SYLLABUS**

**2025-2026**

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST 1050 Western Civilization I
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023                      Origin date: 10/31/2014
- H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Western Civilization I*
- Authors: OpenStax College
  - Copyright Year: 2025
  - Edition:
  - ISBN: Web version
  - OER Link: <https://openstax.org/details/books/world-history-volume-1?Book%20details>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course presents an overview of European civilization from antiquity to about the year 1600, stressing the chief political, social, cultural, and religious developments within this span of time. This class has three goals for students:
- to gain a better understanding of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments;
  - to develop improved textual interpretation skills through the careful reading and discussion of ancient and medieval texts;
  - to refine students' ability to express ideas and produce convincing arguments through writing essays and short paper.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication –	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Apply critical thinking to analyze primary and secondary sources (historical analysis of texts)	Papers, quizzes, tests on scheduled days during term, early in the term.
2. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical context	Papers, quizzes, tests on scheduled days during term, early in the term.
3. Articulate diverse historical interpretations	Papers, quizzes, tests on scheduled days during term, middle of the term.
4. Demonstrate the ability to apply basic historical concepts, methodologies, and approaches	Papers, quizzes, tests on scheduled days during term, middle of the term.
5. Articulate historical arguments in a variety of forms of communication	Papers, quizzes, tests on scheduled days during term, middle of the term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	History
Course Coordinator:	Janny Nauman		
Course Number:	HIST-1050-920	Course Title:	Western Civilization I
Semester / Session:	Fall 2025 / Session A	Start / End Date:	08/11/2025 thru 10/03/2025

**Instructor Information**

Name:	William Frost	Credentials:	M.A. History
Phone Number:	(419)755-4800	E-Mail Address:	wfrost@ncstatecollege.edu
Office Location:	Online only	Office Hours:	By appointment

**I. Topical Timeline / Course Calendar (Subject to Change):**

Weeks	Topics	Assignment	Due Date
1	The Bronze Age	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 1 quiz	August 14 August 17 August 17 August 17
2	Ancient Greece	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 2 quiz	August 21 August 24 August 24 August 24
3	Ancient Rome	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 3 quiz Paper Topic Selection	August 28 August 31 August 31 August 31 August 31
4	Transformation of Rome and the heirs of Rome	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 4 quiz	September 4 September 7 September 7 September 7
5	Social changes and the Crusades	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 5 quiz	September 11 September 14 September 14 September 14
6	Crises of the 14 <sup>th</sup> century and the Renaissance	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 6 quiz	September 18 September 21 September 21 September 21
7	Protestant Reformation and Catholic Reformation	Discussion Board Post Reply posts (1 required) Weekly application assignment Week 7 quiz	September 25 September 28 September 28 September 28
8	Wars of religion	Discussion Board Post Week 8 quiz (final exam) Term Paper	October 3 October 3 October 3

**Course Number:** HIST-1050-920  
**Semester / Session:** Fall 2025, session A

**Course Title:** Western Civilization I  
**Start / End Date:** 08/11/2025 thru 10/03/2025

## II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Discussion Board Posts	8	80	22
Weekly Application Assignments	7	70	19
Weekly Quizzes	8	135	37
Term Paper	1	80	22

1. **The Bronze Age**
  - a. Reading Chapter 3.2, 3.3, 4.1, 4.2, 6.1, 6.2
  - b. Videos and other readings as assigned
  - c. Exploration of basic characterizations of each age leading to the rise of the Iron Age.
2. **Ancient Greece**
  - a. Reading Chapter 6.1, 6.2, 6.3
  - b. Videos and other readings as assigned
  - c. Examination of the key events from Ancient Greece up through the Macedonian Conquest of Greece.
3. **Ancient Rome**
  - a. Reading Chapter 6.4, 6.5, 7, 13.1
  - b. Videos and other readings as assigned
  - c. Overview of Rome's foundation, growth, its transformation from kingdom to empire.
4. **Transformation of Rome**
  - a. Reading Chapter 1.2, 10.1, 11, 13.1
  - b. Videos and other readings as assigned
  - c. This week focuses on the transformation of Rome and the heirs of Rome after its collapse.
5. **Social changes and the Crusades**
  - a. Reading Chapter 13
  - b. Videos and other readings as assigned
  - c. A brief overview of the changes in Europe and the circumstances/results of the Crusades.
6. **Crises of the 14 century and the Renaissance**
  - a. Reading Chapter 16
  - b. Videos and other readings as assigned
  - c. Brief overview of the multiple issues that occurred in the 14<sup>th</sup> century and lead us to the Renaissance.
7. **Protestant Reformation and Catholic Reformation**
  - a. No assigned textbook chapter
  - b. Videos and other readings as assigned
  - c. We will be covering the Protestant Reformation and the subsequent Catholic Reformation.
8. **Wars of Religion**
  - a. No assigned textbook chapter
  - b. Videos and other readings as assigned
  - c. Overview of the end of the Reformation and an examination of the wars of religion and the impact

**III. Examination Policy:**

1. The reasons for which a student will be excused from taking an examination...
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in the immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for...
  - a. Contacting the instructor as soon as possible.
  - b. Setting up alternative arrangements for the exam.
3. No makeup opportunity will be given for absences of unscheduled quizzes.
  - a. The student will receive a zero for the assignment.

**IV. Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to...
  - a. Be successful in this class.
  - b. Obtain the necessary background for the next section of American History.
  - c. Learn from differing viewpoints.
2. Students are responsible for...
  - a. Regular attendance.
  - b. Reading the syllabus and planning for any foreseeable scheduling issues.
  - c. Contacting the instructor to make changes to the schedule.
  - d. Ensuring they are reading, note-taking, and active in discussions.
  - e. Contacting the instructor for any questions or struggles they encounter.
  - f. Reaching out to the instructor before due dates if a problem arises.

**V. Classroom Expectations:**

1. Posting
  - a. Students are to maintain a professional and supportive demeanor in all classroom activities.
  - b. Students will show respect to all students regardless of differences of opinions, cultural or religious beliefs, etc.
  - c. Students will contact the instructor if they have an issue with another student's work or language usage in the classroom.
2. Quizzes and Exams
  - a. Students are expected to have academic integrity in classes. Cheating on quizzes and tests may result in penalties.
  - b. Students are expected to accept the grade they have earned during a quiz. They may contact the instructor for feedback and to help develop their understanding.
3. Assignments
  - a. Students are to work on their work, independently, using the resources provided and the information they gather. Students must cite resources used on assignments.
  - b. Students are expected to be self-sufficient with their writing skills, however, they should contact the professor if they have any issues, questions, or concerns.
  - c. AI is not permitted for use in this course.