



## North Central State College

**MASTER SYLLABUS**

**2025-2026**

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1010 - American History I
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: None.
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 10/04/2012
- H. Textbook/Title:  
Open Education Resources (available for download or view)  
*The American Yawp*
  - Authors: Stanford University Press Edition
  - Copyright Year: 2020-2021
  - Edition: Vol 1 & 2
  - ISBN: (web version)
  - OER Link: <http://www.americanyawp.com/index.html>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS043 or if combined with HIST1030 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Understand and articulate diverse historical interpretations	Papers, quizzes, participation – throughout the term.
2. Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation – throughout the term.
3. Explain the impact of European exploration on America.	Papers, quizzes, participation – throughout the term.
4. Explain the influence of English culture on the colonies.	Papers, quizzes, participation – throughout the term.
5. Explain the influence of religion and philosophy on the colonies.	Papers, quizzes, participation – throughout the term.
6. Explain the philosophical foundation of the Revolution and the Republic	Papers, quizzes, participation – throughout the term.
7. Explain the essential elements of the U.S. Constitution	Papers, quizzes, participation – throughout the term.
8. Explain the development of American art, literature, and religion in the 19 <sup>th</sup> century	Papers, quizzes, participation – throughout the term.
9. Explain the influence of Manifest Destiny and the Monroe Doctrine on American growth	Papers, quizzes, participation – throughout the term.
10. Explain the impact of Unitarianism, transcendentalism, and abolitionism on the Civil War	Papers, quizzes, participation – throughout the term.
11. Outline the events of the Civil War	Papers, quizzes, participation – throughout the term.
12. Explain the cultural and political influence of the Civil War on American life	Papers, quizzes, participation – throughout the term.
13. Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation – throughout the term.
14. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation – throughout the term.
15. Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation- During the Term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	History
Course Coordinator:	Janny Nauman		
Course Number:	HIST-1010-924	Course Title:	American History I
Semester / Session:	Fall 2025 / Session A	Start / End Date:	08/11/2025 thru 10/03/2025

**Instructor Information**

Name:	William Frost	Credentials:	M.A. History
Phone Number:	(419)755-4800	E-Mail Address:	wfrost@ncstatecollege.edu
Office Location:	Online only	Office Hours:	By appointment

**I. Topical Timeline / Course Calendar (Subject to Change):**

Weeks	Topics	Assignment	Due Date
1	Pre-Columbian America	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 1 quiz	August 14 August 17 August 17 August 17
2	Age of Colonization	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 2 quiz	August 21 August 24 August 24 August 24
3	Precursors to the American Revolution	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 3 quiz	August 28 August 31 August 31 August 31
4	The American Revolution	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 4 quiz	September 4 September 7 September 7 September 7
5	The New Nation	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 5 quiz	September 11 September 14 September 14 September 14
6	A House Divided	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 6 quiz	September 18 September 21 September 21 September 21
7	The Civil War	Discussion Board Post Reply posts (2 required) Primary Source Reflection Week 7 quiz Term Paper	September 25 September 28 September 28 September 28 September 28
8	Reconstruction	Discussion Board Post Primary Source Reflection Week 8 quiz	October 3 October 3 October 3

**II. Grading and Testing Guidelines:**

Final Grade Calculation

**Course Number:** HIST-1010-924  
**Semester / Session:** Fall 2025, session A

**Course Title:** American History I  
**Start / End Date:** 08/11/2025 thru 10/03/2025

Activity	Qty	Points	Percentage
Discussion Board Posts	8	80	14.5
Reply posts (participation)	14	70	13
Primary Source Document Reflections	8	80	14.5
Weekly Chapter based Quizzes	8	160	29
Term Paper	1	160	29

1. **Pre-Columbian America**
  - a. Reading Chapter 1
  - b. Brief overview of people in North America before contact with Europeans
2. **Age of Colonization**
  - a. Reading Chapter 2
  - b. Reading Chapter 3
  - c. Overview of Spanish colonization in North America
  - d. Introduction to other Europeans in North America
3. **Precursors to the American Revolution**
  - a. Reading Chapter 4
  - b. Reading Chapter 5 (sections I, II, III)
  - c. Learning about the events that would eventually cause the American Revolution.
4. **The American Revolution**
  - a. Reading Chapter 5 (sections IV, V, VI)
  - b. Reading Chapter 6
  - c. Examining the American Revolution from a global perspective.
  - d. Learning about the formation of a new government in the colonies/states.
5. **The New Nation**
  - a. Reading Chapter 7
  - b. Reading Chapter 9
  - c. Overview of the formation of a new government for the United States
  - d. Discuss the challenges and concerns civilians had in forming a new government.
6. **A House Divided**
  - a. Reading Chapter 12
  - b. Reading Chapter 13
  - c. Examine the issue of slavery and how the government decided to manage it.
  - d. A brief overview of the rise of anti-slavery movements in the United States.
7. **The Civil War**
  - a. Reading Chapter 14
  - b. Discuss the cause and effects of the Civil War.
  - c. How did Lincoln manage the war?
  - d. The advantages and disadvantages of both sides.
8. **Reconstruction**
  - a. Reading Chapter 15
  - b. Learn about the plans to re-introduce the South back into the Union.
  - c. Discuss the method of incorporating a newly freed slave population into the Union.
  - d. Examine the objectives and results of Reconstruction.

**III. Examination Policy:**

1. The reasons for which a student will be excused from taking an examination...
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in the immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for...
  - a. Contacting the instructor as soon as possible.
  - b. Setting up alternative arrangements for the exam.
3. No makeup opportunity will be given for absences of unscheduled quizzes.
  - a. The student will receive a zero for the assignment.

**IV. Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to...
  - a. Be successful in this class.
  - b. Obtain the necessary background for the next section of American History.
  - c. Learn from differing viewpoints.
2. Students are responsible for...
  - a. Regular attendance.
  - b. Reading the syllabus and planning for any foreseeable scheduling issues.
  - c. Contacting the instructor to make changes to the schedule.
  - d. Ensuring they are reading, note-taking, and active in discussions.
  - e. Contacting the instructor for any questions or struggles they encounter.
  - f. Reaching out to the instructor before due dates if a problem arises.

**V. Classroom Expectations:**

1. Posting
  - a. Students are to maintain a professional and supportive demeanor in all classroom activities.
  - b. Students will show respect to all students regardless of differences of opinions, cultural or religious beliefs, etc.
  - c. Students will contact the instructor if they have an issue with another student's work or language usage in the classroom.
2. Quizzes and Exams
  - a. Students are expected to have academic integrity in classes. Cheating on quizzes and tests may result in penalties.
  - b. Students are expected to accept the grade they have earned during a quiz. They may contact the instructor for feedback and to help develop their understanding.
3. Assignments
  - a. Students are to work on their work, independently, using the resources provided and the information they gather. Students must cite resources used on assignments.
  - b. Students are expected to be self-sufficient with their writing skills, however, they should contact the professor if they have any issues, questions, or concerns.
  - c. AI is not permitted for use in this course.