

MASTER SYLLABUS

2025-2026

- A. <u>Academic Division</u>: Engineering Technology, Business & Criminal Justice Division
- B. Discipline: Engineering Technology
- C. Course Number and Title: ENGR3990 Cooperative Work Experience Seminar II
- D. <u>Assistant Dean</u>: Brooke Miller, M.B.A.
- E. Credit Hours: 1
- F. <u>Prerequisites</u>: ENGR3980 (must be concurrent)
- G. <u>Last Course/Curriculum Revision Date</u>: Fall 2025 Origin date: mm/dd/yyyy
- H. <u>Textbook(s) Title</u>: These were purchased in ENGR 2990

Illustrated Course Guides: Professionalism

- Author: Jeff Butterfield
 Copyright Year: 2017
 Edition: 2nd Edition
- ISBN: 9781337119269 (print copy)

Illustrated Course Guides: Verbal Communication

- Author: Jeff Butterfield
 Copyright Year: 2017
 Edition: 3rd Edition
- ISBN: 9781337119283 (print copy)

Illustrated Course Guides: Written Communication

- Author: Jeff Butterfield
 Copyright Year: 2017
 Edition: 3rd Edition
- ISBN: 9781337119290 (print copy)
- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: This course is taken concurrently with ENGR 3980 Cooperative Work Experience. Students will discuss their workplace experiences, identify the skills required, assess their performance, and present their learning experience and how it prepared them for a career in engineering. Students must obtain permission for the instructor to enroll in this class. This class is Pass/No Pass.



Engineering Technology, Business

Academic Division: & Criminal Justice Division Discipline: Mechanical Engineering Technology

Course Coordinator: Brooke Miller

Course Number: ENGR-3990 Course Title: Cooperative Work Experience Seminar-II

Semester / Session: Fall 2025 Start / End Date: 8/11/2025 thru 12/13/2025

Instructor Information

 Name:
 Hemanta Dulal
 Credentials:
 MS in Mechanical Engineering

 Phone Number:
 419-755-4702
 E-Mail Address:
 hdulal@ncstatecollege.edu

 Office Location:
 Kehoe Center Room 005
 Office Hours:
 By Appointment (MW 1:45-5:00PM)

I. <u>Topical Timeline / Course Calendar (Subject to Change)</u>:

Weeks	Topics	Assignment	Due Date
1	Orientation		
2	Survey: Goals, Timesheet		
3	Survey: Goals, Timesheet	Timesheet & Goal Submission	
4	Development of Goal, Timesheet	Timesheet & Goal Submission	
5	Development of Goal, Timesheet	Timesheet & Goal Submission	
6	Development of Goal, Timesheet	Timesheet & Goal Submission	
7	Survey: Goal, Timesheet	Timesheet & Goal Submission	
8	Survey: Goal, Timesheet	Timesheet & Goal Submission	
9	Fall Break		
10	Supervisor Appraisal	Returning Supervisor Appraisal form	
11	Survey: Goal, Timesheet	Timesheet & Goal Submission	
12	Survey: Goal, Timesheet	Timesheet & Goal Submission	
13	Survey: Goal, Timesheet	Timesheet & Goal Submission	
14	Survey: Goal, Timesheet	Timesheet & Goal Submission	
15	Review, Report Submission		
16	Final Exam Presentation		

II. <u>Grading and Testing Guidelines</u>:

Final Grade Calculation

Activity	Qty	Points	Percentage
Goal Submission			20%
Timesheet Submission			25%
Report			30%
Presentation			25%

III. <u>Examination Policy</u>:

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1	The reasons	tor which	i a stiident will	be excused from	taking an	examination	

- a. Hospitalization (with documented verification)
- b. Death in the immediate family (with documented verification)
- c. Personal illness or illness in immediate family (doctor's excuse required).
- 2. A student who misses an examination for any reason is responsible for loss of the points.

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Course Number:		Course Title:	
Semester / Session:		Start / End Date:	
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3. No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

Attendance Requirements: All students are required to attend all scheduled classes and examinations. Each faculty member has the right to establish regulations regarding attendance that he/she considers necessary for successful study.

Students who do not attend classes may be administratively withdrawn from those classes. However, failure to attend classes does not constitute withdrawal, and students are expected to process a formal withdrawal though the Student Records Office in Kee Hall.

V. <u>Classroom Expectations</u>:

As a NC State Student, be it it online or hybrid, your conduct in this course is subject to the NC State Student Code of Conduct.Links to an external site.

As a future professional in your field, you will be expected to conduct yourself as a professional in this course in ALL work and communications - be it assignments, discussion forums, Canvas Inbox, emails etc.

This includes but is not limited to:

- Being respectful of classmates' opinions, work and comments

 Good test = Is this something I would/should say to a co-worker in person?
- Being respectful in communications with the instructor Good test = Is this something I would/should say to my boss in the workplace?
- Being respectful of diversity

Good test = Is this a comment/joke that is at some other groups, ethnicity, political etc. expense? Note: Offensive "jokes", slurs or <a href="https://hate.google.com/hate.go

- Using Non-Profane, Appropriate Language
 Good test = Is this language you would use in the workplace or in front of your grandmother?
- Using proper. NON-"Text speak" Language to make Yourself Easily Understood Good test = Could my older boss understand what I have written?

Failure to conduct yourself as a professional and meet standards above in this course will result in the following consequences in this course:

- **1st Instance** = Written warning from the instructor documenting issue (*No points deductions*)
- **2nd offense** = **Mandatory m**eeting with the instructor and or Department Chair or Division Dean (*Related assignment/Participation subject to Point Deductions*)
- **3rd offense:** College Disciplinary procedures filed with the NC State Judicial Committee as a violation of the Student Code of Conduct.

(Course Grade subject to F)

Extreme or repeated unprofessional behavior will result in initiating college disciplinary procedures as outlined in the NC State Student Code of Conduct. Links to an external site. NCSC Disciplinary hearings can result in a variety of consequences, including and up to suspension or being expelled from the college.

K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods:</u>

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Communicate effectively by preparing and presenting a presentation of the results of the work experience.	Prepare and present a Cooperative Work Experience presentation, week 14-16
2.	Communicate effectively by submitting a properly written report that details the student's assessment of his/her work experience.	Written report, week 14-16
3.	Identify the knowledge, skills and abilities required in the workplace.	Written report, week 3
4.	Self-assess knowledge, skills and abilities and develop a professional growth plan.	Written report, week 16

M. Recommended Grading Scale:

This class is Pass/No Pass

100 – 70 P 69 – below NP

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf