

MASTER SYLLABUS	2025-2026

- A. <u>Academic Division</u>: Engineering Technology, Business & Criminal Justice Division
- B. <u>Discipline</u>: Computer Information Systems
- C. <u>Course Number and Title</u>: CISS1020 Digital Literacy and Applications
- D. <u>Assistant Dean</u>: Brooke Miller, M.B.A.
- E. <u>Credit Hours</u>: 3

Lecture: 2 hours Laboratory: 2 hours

- F. <u>Prerequisites</u>: None
- G. <u>Last Course/Curriculum Revision Date</u>: Fall 2025 Origin date: 05/11/2011
- H. <u>Textbook(s) Title</u>:
  - MyLab IT with Pearson eText Instant Access for GO! 2025 with Technology in Action 18e.
  - Author: Evans, Martin, Poatsy

Year: 2025Edition: 2025

ISBN: 9780135464892

- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: Digital Literacy and Applications is a course to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Topics include technology concepts, operating systems, web browsers, cloud applications, security, digital profile, information literacy, hardware, networks, e-mail, word processing, spreadsheets, databases and presentation software. TAG#: OBU003
- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	



Engineering Technology, Business &

**Academic Division: Criminal Justice Division** Discipline: **Computer Information Systems Course Coordinator:** Carmen Morrison

CISS1020 **Digital Literacy & Applications Course Number: Course Title:** Fall 2025 1/13/2025 thru 5/9/2025 Semester / Session: Start / End Date:

### **Instructor Information**

Office

Kehoe 239 and

M.S., Management in Information Systems -

Strategy and Technology

Carmen Morrison **Credentials:** B.S., Computer Information Systems Name: Phone

419-755-4865 Number: E-Mail Address:

cmorrison@ncstatecollege.edu

Mon 4:30-7:00pm online

https://tinyurl.com/cmorrisonoffice

Thu 12:30-3pm at Kehoe 239

Online via Zoom – Zoom link: Other days/times by appointment Location: https://tinyurl.com/cmorrisonoffice Office Hours:

#### <u>Topical Timeline (Subject to Change – refer to Canvas for schedule):</u> ı.

Weeks	Topics	Assignments	Due Date
		Chapter 2: Looking at Computers: Understanding the Parts	8/25/25
1. Identify hardware and software systems with a focus on personal computers and emerging technologies.	Chapter 2 Helpdesk: Exploring Storage Devices and Ports	8/25/25	
	Chapter 2 Helpdesk: Understanding Bits and Bytes	8/25/25	
	systems with a focus on personal	Chapter 2 Technology Mini Sim: What is a Computer?	8/25/25
	Chapter 4 DSM: Application Software: Programs That Let You Work and Play	9/11/25	
		Chapter 4 Helpdesk: Buying and Installing Software	9/11/25

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		Chapter 4 Helpdesk:	9/11/25
		Choosing Software	
		Chanter 4 Technology	0/11/25
		Chapter 4 Technology	9/11/25
		Mini Sim: Application Software	
		Joitwale	
		Chapter 4 Software as a	9/15/25
		Service (SaaS)	
		. ,	
		Chapter 5 DSM: System	9/18/25
		Software: The Operating	
		System, Utility Programs,	
		and File Management	
		Chantor E Holades	0/10/25
		Chapter 5 Helpdesk: Starting the Computer:	9/18/25
		The Boot Process	
		Chapter 5 Technology	9/18/25
		Mini Sim: System	
		Software	
		Chapter 2: Looking at	8/25/25
		Computers:	
		Understanding the Parts	
		Chapter 2 Helpdesk:	8/25/25
Week 3	2. Identify the components of a computer	Exploring Storage Devices	0, 20, 20
1.00.00	system.	and Ports	
		Chapter 2 Technology	8/25/25
		Mini Sim: What is a	
		Computer?	8/25/25
		Chapter 5 Helpdesk:	9/18/25
		Organizing Your Computer: File	
	3. Demonstrate efficient file management	Management	
Week 6	techniques using an operating system's		
	file management tools.	Chapter 5 Technology	9/18/25
		Mini Sim: File	
		Management	
		Chapter 1: The Impact of	8/18/25
		Technology in a Changing	
		World	
		Chapter 1 Helpdesk:	8/18/25
		Technology Impacts	_,,
Weeks 1, 2	4. Describe the basic concepts of	G, 1	
information systems.	<u> </u>	Chapter 1 Helpdesk: The	8/18/25
		Impact of Artificial	
		Intelligence	
		Chanter 1 Technology	8/18/25
		Chapter 1 Technology Mini Sim: Technology and	0/ 10/ 23
		Ethics	
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Number:	CISS1020	Course Title:	Digital Literacy & Applic	ations
			Chapter 1 – Ethics Discussion - Using Student Data for Course Predictions	8/21/25
			Chapter 1 Helpdesk: Technology Impacts	8/18/25
			Chapter 1 DSM: The Impact of Technology in a Changing World	8/18/25
			Chapter 1 Technology Mini Sim: Technology and Ethics	8/18/25
			Chapter 1 Helpdesk: The Impact of Artificial Intelligence	8/18/25
			Chapter 8 DSM: Managing Your Digital Lifestyle: Challenges and Ethics	9/25/25
Marks 2	7 11	5. Evaluate the current value, the potential value, the limitations, and	Chapter 8 Helpdesk: Managing Digital Media	9/25/25
privacy, copyri	potential dangers (e.g., violation of privacy, copyright, software piracy, and computer crime) in the use of computers.	Chapter 8 Helpdesk: Understanding Intellectual Property and Copyright	9/25/25	
			Chapter 8 Technology Mini Sim: Digital Devices and Multimedia	9/25/25
			Chapter 8: Ethics and Digital Profile	10/2/25
		Chapter 9 DSM: Securing Your System: Protecting Your Digital Data and Devices	10/20/25	
			Chapter 9 Helpdesk: Threats to Your Digital Life	10/20/25
			Chapter 9 Helpdesk: Understanding Firewalls	10/20/25
			Chapter 9 Technology Mini Sim: Security and	10/20/25

**Course Number:** 

Privacy

	6. Apply appropriate technology tools and	Chapter 8 Creative	10/16/25
Week 10	resources to locate and retrieve information from various sources.	Commons	
		Word Simulated Trainings Chapter 1	10/23/25
Weeks 11,12,13	7. Demonstrate the ability to create documents and manipulate text data	Word Application Projects Chapter 1	10/27/25
WCCR3 11,12,13	using the current available software.	Word Simulated Trainings Chapter 2	10/30/25
		Word Application Projects Chapter 2	11/3/25
		Excel Simulated Trainings Chapter 1	11/6/25
Weeks 13,14,15	Demonstrate the ability to organize and manipulate numerical data using the	Excel Application Projects Chapter 1	11/10/25
***************************************	currently available spreadsheet software.	Excel Simulated Trainings Chapter 2	11/13/25
		Excel Application Projects Chapter 2	11/17/25
		PowerPoint Simulated Trainings Chapter 1	11/20/25
Week 15,16,17	9. Demonstrate the ability to create and manipulate simple presentation materials using the currently available presentation software.	PowerPoint Application Projects Chapter 1	11/24/25
Week 13,10,17		PowerPoint Simulated Trainings Chapter 2	12/1/25
		PowerPoint Application Projects Chapter 2	12/4/25
		Chapter 11: Databases and Information Systems	10/23/25
Week 12	10. Demonstrate the ability to create and	Chapter 11 Helpdesk: How Businesses Use Databases	10/23/25
	manipulate simple databases using the currently available database software.	Chapter 11 Helpdesk: Using Databases	
		Chapter 11 Technology Mini Sim: Databases	10/23/25
		Cl	10/23/25
Weeks 1,2	11. Evaluate the role of information systems in supporting organizational	Chapter 1 DSM: The Impact of Technology in a Changing World	8/18/25
goals.		Chapter 1 Helpdesk: Technology Impacts	8/18/25

		Chapter 1 Helpdesk: The Impact of Artificial Intelligence	8/18/25
		Chapter 1 Technology Mini Sim: Technology and Ethics	8/18/25
Week 18	12. Demonstrate use of email systems and use proper etiquette and netiquette when communicating electronically.	Microsoft Outlook Linked- In Learning	12/8/25
Week 2	13. Evaluate the ethical, social and political impact of information systems.	Chapter 1 – Ethics Discussion - Using Student Data for Course Predictions	8/21/25
		Chapter 6 Understanding and Assessing Hardware: Evaluating Your System	8/28/25
	14. Evaluate the strengths and	Chapter 6 Helpdesk: Evaluating Computer System Components	8/28/25
Weeks 3-4	weaknesses of computer functions and information systems.	Chapter 6 Helpdesk: Evaluating Your CPU and RAM	8/28/25
		Chapter 6 Technology Mini Sim: Hardware	8/28/25
		Chapter 2: Buy a New Computer	9/4/25
		Chapter 3 DSM: Using the Internet: Making the Most of the Web's Resources	9/8/25
Week 5	15. Navigate Intranet and Internet applications.	Chapter 3 Helpdesk: Doing Business Online	9/8/25
		Chapter 3 Helpdesk: Evaluating Websites	9/8/25
		Chapter 3 Technology Mini Sim: The Internet	9/8/25
		Chapter 7 DSM: Networking: Connecting Computing Devices	9/22/25
Week 7	16. Recognize fundamental networking technologies (e.g., wireless, cellular)	Chapter 7 Helpdesk: Managing and Securing Wireless Networks	9/22/25
			9/22/25

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			Chapter 7 Helpdesk: Understanding Networking Chapter 7 Technology Mini Sim: Networks	9/22/25	
			I Mini Sim. Natworks		

#### II. **Grading and Testing Guidelines:**

Course Number

Activity	Qty	Points	Percentage
Training Exercises	12	176	30%
Application Projects	13	1300	40%
Discussions &	7	610	20%
Reports			
Final Project	1	100	10%

Grading scale is the college grading scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	Α	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83-86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	С	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

#### III. **Examination Policy:**

- Assignments are submitted in Canvas and MyITLab. You are permitted to use your textbook and MyITLab, but you are required to complete the assignments independently.
- Application Projects are completed using Microsoft Office and the internet. You are permitted to use your textbook and MyITLab, but you are required to complete the projects independently. You must download and submit your own files.
- Free Tutoring Service is available: https://ncstatecollege.edu/student-services/tutoring/

### **Assignment Policy:**

- No assignments are timed and all assignments are open-book.
- Microsoft Office software is required and is provided to students for FREE at: https://ncstatecollege.edu/helpdocuments-and-tutorials/student-email-office-365/
- Assignments are due before midnight every Monday and Thursday. There is flexibility in the schedule as assignments are allowed to be submitted early.
- It is recommended to not wait until Monday or Thursday night to begin working on assignments. The schedule allows for 3-4 days to do each assignment.
- Late work is deducted 5% each day late with maximum deduction of 40%. Contact the instructor in advance if you are unable to meet a deadline to determine if an alternate schedule can be considered.
- Be certain to have a back-up plan in case you experience computer/internet problems. There are free computer labs at the college for you to use, as well as loaner laptops.
- For projects, you must download your own files, do your own work, and upload your own files. Plagiarism is a serious offense and will result in failure of the assignment and/or course.

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• If you need assistance with the course assignments, contact the Tutoring Department or the Instructor. Tutoring Information (free) can be found at: https://ncstatecollege.edu/student-services/tutoring/

### IV. Course Attendance and Late Assignment Policy:

- Class attendance is recorded by completion of weekly assignments and activities. Logging into Canvas and accessing the course is not counted as attendance.
- Except for the final project, all assignments are allowed to be submitted late; there is a 5% late point deduction for each day late with a maximum deduction of 40%.
- Contact the instructor in advance if you are unable to meet a deadline to determine if an alternate schedule can be considered.

Excused absences include:

- a. Hospitalization
- b. Death in the family
- c. Personal illness or illness in immediate family
- d. Military leave
- e. Travel for employment

### V. <u>Course Expectations</u>:

- All students are expected to demonstrate professional behavior and use language appropriate for the learning experience, both written and orally.
- For online classes, students are required to have access to an internet connection and a laptop or desktop computer. Chromebooks are not adequate for this course.
  - MacBooks are acceptable, however, there may be some assignments that can only be completed on a Windows computer.

The college provides free computer labs - <a href="https://ncstatecollege.edu/student-services/computer-labs/">https://ncstatecollege.edu/student-services/computer-labs/</a> and loaner laptops - <a href="https://ncstatecollege.edu/advocacy-and-resources/">https://ncstatecollege.edu/advocacy-and-resources/</a> - select Technology Resources

# L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Identify hardware and software systems with a focus on personal computers and emerging technologies.	Simulation exercise Report Beginning of term
2.	Identify the components of a computer system.	Simulation exercise Report Beginning of term
3.	Demonstrate efficient file management techniques using an operating system's file management tools.	Simulation exercise Projects Beginning of term End of term
4.	Describe the basic concepts of information systems.	Simulation exercise Beginning of term
5.	Evaluate the current value, the potential value, the limitations, and potential dangers (e.g., violation of privacy, copyright, software piracy, and computer crime) in the use of computers.	Discussion Beginning of term
6.	Apply appropriate technology tools and resources to locate and retrieve information from various sources.	Simulation exercise Beginning of term Middle of term
7.	Demonstrate the ability to create documents and manipulate text data using the current available software.	Exam Problem-based projects Middle of term
8.	Demonstrate the ability to organize and manipulate numerical data using the currently available spreadsheet software.	Exam Problem-based projects End of term
9.	Demonstrate the ability to create and manipulate simple presentation materials using the currently available presentation software.	Exam Problem-based projects End of term
10.	Demonstrate the ability to create and manipulate simple databases using the currently available database software.	Exam Problem-based projects End of term
	Evaluate the role of information systems in supporting organizational goals.	Simulation exercises Beginning of term
	Demonstrate use of email systems and use proper etiquette and netiquette when communicating electronically.	Lab assignment Quiz Middle of term
13.	Evaluate the ethical, social and political impact of information systems.	Simulation exercise Discussion Beginning of term
14.	Evaluate the strengths and weaknesses of computer functions and information systems.	Simulation exercise Beginning term
15.	Navigate Intranet and Internet applications.	Simulation exercise Projects Beginning of term End of term
16.	Recognize fundamental networking technologies (e.g., wireless, cellular).	Simulation exercise Middle of term

## M. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80-82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

# N. <u>College Procedures/Policies</u>:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf