Professional Tutor Interest Form (14-73b)



Position Description:

Part-time, variable position. Tutors work with students in either one-on-one or group settings to provide supplemental course guidance and enhance study skills. Tutors report to the Manager of the Tutoring and Testing Center and work with course instructors to help facilitate learning for students.

Tutor Job Responsibilities:

- Contributes to student learning, growth, and advancement, while serving as a role-model for students.
- Demonstrates academic competence in subject area(s).
- Provides supplemental assistance in either one-on-one or group tutoring sessions, which may include:
 - Reviewing classroom or curricula topics and assignments.
 - Assisting students with homework, projects, test prep, research and other academic tasks.
 - Imparting skills to improve academic performance, including study strategies, note-taking skills and approaches to answering test questions.
- Maintains a growth mindset toward student learning and teaching practice.
- Collaborates effectively with others in the organization to meet student needs.
- Designs and facilitates personalized learning goals and activities that are aligned to instructional goals and engage students in high-level cognitive activity.
- Other duties as assigned.

Work Hours:

- The amount of hours tutors work is variable. Schedules are based on tutor availability and Center need.
 We will work with applicants to determine the best possible schedule for both parties. Typical windows of work are as follows:
 - Training: Occurs one week before the start of a term.
 - Active Tutoring: Occurs during the school term. Session A occurs during the first 8 weeks of the term. Session B occurs during the last 8 weeks. At times, tutors may be offered the opportunity to tutor over the summer. This is dependent on course offerings and student need.

Tutor Qualifications/Skills:

- Competence in their chosen subject(s)
- Strong communication/instructional skills
- Strong problem-solving and critical thinking skills
- Patient, flexible, positive, consistent, and cooperative character
- Ability to take supervision and correction constructively
- Ability to positively interact with and supervise students

Education, Experience, and Licensing Requirements:

- High school diploma, GED, or equivalent required
- Associate's degree required; Bachelor's degree preferred
- Degree in Education or subject-matter field a plus
- Recent teaching experience a plus

For more information or if you have any questions, reach out to tutoring@ncstatecollege.edu, 419-755-4812.

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Street addres	ss:							
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Subject Knowledge:

Subject

In the table below, list any subjects you have taken/are experienced in and would be willing to tutor. List what corresponding courses you took and the grade earned OR what experience makes you proficient in that subject.

Related Coursework

Relevant Experience

Specialized Knowledge	e & Experience:	<u>I</u>						
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Disclaimer & Signature	e:							
By signing this document be and complete to the best of		ation you've provided on this application is tru	e					
Furthermore, you understand that should you be offered employment with North Central State College, an false or misleading information provided in your materials or during an interview may result in termination								

Forms may be sent to tutoring@ncstatecollege.edu or handed to the Tutoring Manager in Fallerius 117

_Date: _____