

	Course: CRMJ 1010-25 (2 sections, 1 per semester) Assessment: Final Inspection Benchmark: 3.0 Faculty: Copeland	Course: CRMJ 2090 (2 sections, 1 per semester) Assessment: Final Adjunct Instructor Evaluation Benchmark: 3.0 Faculty: Copeland						Comments/Analysis N=34 students from 2 full-time police academies
Self - Motivation		4.4						Physical fitness and agility is tested in defensive tactics. Students exhibit persistence to overcome adversity with physical and scenario based exercises.
Timeliness		4.8						Timeliness is mandated by the state curriculum and audit. There were only minor infractions.
Professional Dress	4.8							Professional appearance and decorum is a priority of CRMJ advisory board and part of rules and

								regulations. Students monitor each other throughout the academy.
Conflict Resolution	3.8							Conflict resolution and skills of verbal and non-verbal communication are emphasized by the advisory board
Teamwork		4.3						Essential in the Law Enforcement career field
Integrity	4.5							Professionalism and Ethics are introduced at the beginning and measured with rules compliance and reporting during the academy
Persistence								
Initiative								
Reliability								
Lifelong Learning								
Attitude	4.0							

Reflective Listening								
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The Criminal Justice program assessed the professional skills within our CRMJ 1010-25 Introduction to CJ and CRMJ 2090 Defensive Tactics across 2 full-time police academies in Fall 22/23 and 2023. There were 34 students during the 22/23 academic year across 3 semesters. The rubric was completed by adjunct instructor and academy commander as overall assessments. The areas measured were recommended by the CRMJ advisory board and this was the first collection of CRMJ LE data.