

Program & College-Wide Assessment Report North Central State College - Respiratory Care  
Data from Academic Year Fall 2016 & Spring 2017

College-Wide Outcomes	College-Wide Outcome Data Gathering Details	College-Wide Outcome Results	Discussion of College-Wide Results/Improvement Items	Program Outcome	Program Outcomes Data Gathering Details	Program Outcome Results	Discussion of Program Results Improvement Items
Double click on the radio box <input type="checkbox"/> for the College-Wide outcome you are addressing in the second row.	<b>Please note:</b> Anywhere your syllabi display a college-wide outcome assessment, you must deploy the VALUE rubric for that outcome in the semester the course is taught.	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any recommendations or action items. <b>*</b>	Please state the program outcomes with proper blooms verbs for graduation level skill.	This is where you will plan which courses/assignments the outcomes will be assessed in, what the benchmark should be, and which faculty member will gather the data	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any shifts in teaching, changes to curriculum in light of the data. <b>*</b>
<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 2599 Respiratory Therapy Review  One section of this course ran spring 17	<u>2016-2017</u> The rubric was not deployed. No data was collected.  <u>2015-2016</u> No data <u>2014-2015</u> 0% N=15 <u>2013-2014</u> 90% N=11		Develop therapeutic goals for respiratory therapy in accordance with AARC clinical practice guidelines	<b>Course:</b> RESP 1220 <b>Assessment:</b> SOAP <b>Benchmark:</b> 100% >=3 <b>Faculty:</b> K Robinette		Implemented education of AARC clinical practice guidelines into RESP 1220 education Note: I did not find a SOAP rubric specific to this standard, may be in Canvas course taught by previous instructor.
<input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 2470 Physician’s Seminar II  One section of this course ran fall 2016  Data was also collected in one section of RESP1270 in spring 2017	<u>2016-2017</u> 76% of the students in RESP1270 achieved the CWO benchmark of 17. N=42 (rubric was deployed 3 times)  70% of the students in RESP 2470 achieved the CWO benchmark of 17. N=17  Overall 75% N=59  <u>2015-2016</u> 29% N=34 <u>2014-2015</u> 82% N=51 <u>2013-2014</u> 100% N=14		Perform assessment, planning, and patient care in a clinical setting in accordance with AARC clinical practice guidelines	<b>Course:</b> RESP 2590 <b>Assessment:</b> Clinical Application <b>Benchmark:</b> 100% >= 3 <b>Faculty</b> T Winters		Competency evaluations on Data Arc: Met 100% at threshold or better
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input checked="" type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 2410 Respiratory Care Equipment / Procedure IV  One section of this course ran in fall 2016	<u>2016-2017</u> 0% of the students achieved the CWO benchmark of 14. N=9 (The rubric was deployed however no scores were recorded)  <u>2015-2016</u> No Data <u>2014-2015</u> No Data <u>2013-2014</u> 0% N=1		Meet or exceed the minimum expectations of the NBRC certification for a RRT .	<b>Course:</b> RESP 2599 <b>Assessment:</b> SAE Written <b>Benchmark:</b> 80% hit cut 94/140 <b>Faculty:</b> K Robinette		Implemented passing SAE as requirement for the course: pass rate 100% at or above threshold
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 2410 Respiratory Care Equipment / Procedure IV  One section of this course ran in fall 2016	<u>2016-2017</u> 0% of the students achieved the CWO benchmark of 17. N=9 (The rubric was deployed however no scores were recorded)  <u>2015-2016</u> No Data <u>2014-2015</u> 100% N=6 <u>2013-2014</u> No Data		Demonstrate professional behavior in the field of respiratory care.	<b>Course:</b> RESP 2590 <b>Assessment:</b> Professionalism <b>Benchmark:</b> 100% >= 4 <b>Faculty:</b> T Winters		Evaluated by department directors at clinical sites using the AARC Professionalism guideline rubric: Met 100% at threshold or better

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<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 2490 Practicum IV  One section ran in fall 2016 and two sections ran in spring 2017.	<u>2016-2017</u> 0% of the students achieved the CWO benchmark of 17. N=9 (The rubric was deployed however no scores were recorded)  <u>2015-2016</u> 0% N=7 <u>2014-2015</u> No Data <u>2013-2014</u> No Data					
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input checked="" type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RESP 1220 Respiratory Care Equipment / Procedure II  One section of this course ran spring 2017.	<u>2016-2017</u> Rubric was not deployed. No data collected. 19 students  <u>2015-2016</u> No Data <u>2014-2015</u> No Data <u>2013-2014</u> No Data					
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input checked="" type="checkbox"/> Professional Skills							

## Peach shading- College-wide Outcomes

## Green Shading- Program Outcomes

Red asterisk - CRITICAL TO ADDRESS