

Program & College-Wide Assessment Report North Central State College - Associate Degree Nursing
Data from Academic Year Fall 2016 & Spring 2017

College-Wide Outcomes	College-Wide Outcome Data Gathering Details	College-Wide Outcome Results	Discussion of College-Wide Results/Improvement Items	Program Outcome	Program Outcomes Data Gathering Details	Program Outcome Results	Discussion of Program Results Improvement Items
Double click on the radio box <input type="checkbox"/> for the College-Wide outcome you are addressing in the second row.	Please note: Anywhere your syllabi display a college-wide outcome assessment, you must deploy the VALUE rubric for that outcome in the semester the course is taught.	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any recommendations or action items. *	Please state the program outcomes with proper blooms verbs for graduation level skill.	This is where you will plan which courses/assignments the outcomes will be assessed in, what the benchmark should be, and which faculty member will gather the data	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any shifts in teaching, changes to curriculum in light of the data. *
<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RNUR 2030 or RNUR 2050 Advanced Concepts in Nursing I or II	<u>2016-2017</u> 85% of the students achieved the CWO benchmark of 14. N=157 <u>2015-2016</u> 95% N=62 <u>2014-2015</u> 82% N=217 <u>2013-2014</u> 97% N=148		Demonstrate s critical thinking in the role of provider of care, manager of care and member of the discipline of nursing.	Course: RNUR 2030/50 Assessment: Comprehensive Final Benchmark: 77% Faculty: Music/Rose/ Herold Stanger/ Roepke	Fall 2015 RNUR2030 - 91 % of students were above 77 % on final exam RNUR 2050 -79% 31/39 scored 77% of higher on final exam Spring 2016 RNUR 2030 94% of students were above 77 % on final exam RNUR 2050 – 93% 30/32 scored 77% or higher on final exam	All students will take a comprehensive final at the end of the course.
<input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RNUR 1050 Intermediate Concepts in Nursing II	<u>2016-2017</u> 94% of the students achieved the CWO benchmark of 17. N=118 <u>2015-2016</u> 97% N=103 <u>2014-2015</u> 86% N=300 <u>2013-2014</u> 97% N=247		Integrates the nursing process to meet basic human needs of individuals or groups of individuals with common health problems in a variety of settings.	Course: RNUR 2030/50 Assessment: Concept Mapping Benchmark: S/U Faculty: Music/Rose/ Herold Stanger/ Roepke	Fall 2015 RNUR2030 – 83% (3 maps per student 12/99 needed to fix concept maps) RNUR 2050 -89% 35/39 Spring 2016 RNUR 2030 – 83 % (3 maps per student 18/108 needed to fix concept maps) RNUR 2050 -87% 28/32	One comprehensive map is completed in each of these courses. The S/U % represents the first time the student submits the concept map.
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input checked="" type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RNUR 2070 Nursing Trends & Transition	<u>2016-2017</u> 0% of the students achieved the CWO benchmark of 14. N=1 <u>2015-2016</u> 0% N=1 <u>2014-2015</u> 68% N=697 <u>2013-2014</u> 97% N= 90		Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.	Course: RNUR 2030/50 Assessment: Clinical Eval. Tool Benchmark: S/U Faculty: Music/Rose/ Herold/ Stanger/ Roepke	Fall 2016 RNUR 2030 - 100% Clinically satisfactory RNUR 2050 - 100% clinical satisfactory Spring 2017 RNUR 2030 100 % Clinically satisfactory RNUR 2050 - 100% clinical satisfactory	Completed at the end of the clinical experience and must 2/3rds of the stated objectives to receive an S/U.
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RNUR 2070 Nursing Trends & Transition	<u>2016-2017</u> The Rubric was not deployed <u>2015-2016</u> No Data <u>2014-2015</u> No Data <u>2013-2014</u> 99% N=88		Establishes therapeutic relationships with clients and families as an integral part of nursing care.	Course: RNUR 2050 Assessment: Process Recording Benchmark: S/U Faculty: Music/Rose/ Herold	Fall 2015 RNUR 2050 79% 31/39 Spring 2016 RNUR 2050 81% 26/32	This assignment is completed during a mental health rotation. The S/U % represents the first time submitted recording..
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	RNUR 1070 Practicum IV .	<u>2016-2017</u> The Rubric was not deployed <u>2015-2016</u> No Data <u>2014-2015</u> 62% N=79 <u>2013-2014</u> No Data		Facilitates cooperative interpersonal relationships with coworkers as a member of the health care team.	Course: RNUR 2050 Assessment: Team Leader Benchmark: S/U Faculty: Music/Rose/ Herold	Fall 2015 RNUR 2050 100% satisfactory Spring 2016 RNUR 2050 - 100% satisfactory	The team leader experience is done 1 time during the course. The S/U % represents the one time experience.

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<div><div><input type="checkbox"/> Critical Thinking</div><div><input type="checkbox"/> Oral Communication</div><div><input type="checkbox"/> Written Communication</div><div><input type="checkbox"/> Information Literacy</div><div><input type="checkbox"/> Intercultural Knowledge</div><div><input checked="" type="checkbox"/> Quantitative Literacy</div><div><input type="checkbox"/> Professional Skills</div></div>	RNUR 1030 Pharmacology	<div><div><u>2016-2017</u></div><div>91% of the students met the CWO benchmark of 14. N=120</div></div> <div><div><u>2015-2016</u></div><div>93% N=103</div></div> <div><div><u>2014-2015</u></div><div>93% N=342</div></div> <div><div><u>2013-2014</u></div><div>100% N=30</div></div>		Assumes responsibility for self-direction in the on-going process of learning.	<div><div>Course:</div><div>RNUR 2030</div></div> <div><div>Assessment:</div><div>Teaching Plan/Health Fair</div></div> <div><div>Benchmark:</div><div>77%</div></div> <div><div>Faculty:</div><div>Stanger/ Roepke</div></div>	<div><div>Fall 2015</div><div>RNUR 2030 – 100 % were above 77%.</div></div> <div><div>Spring 2016</div><div>RNUR 2030 100 % were above 77%.</div></div>	This assignment is completed as part of the students community clinical The 77% represents the Final teaching plan/teaching project grade, which is graded on a rubric
<div><div><input type="checkbox"/> Critical Thinking</div><div><input type="checkbox"/> Oral Communication</div><div><input type="checkbox"/> Written Communication</div><div><input type="checkbox"/> Information Literacy</div><div><input type="checkbox"/> Intercultural Knowledge</div><div><input type="checkbox"/> Quantitative Literacy</div><div><input checked="" type="checkbox"/> Professional Skills</div></div>				Incorporate knowledge of ethical and legal responsibilities and individual limitations in nursing practice	<div><div>Course:</div><div>RNUR 2070</div></div> <div><div>Assessment:</div><div>Legal / ethical Quiz</div></div> <div><div>Benchmark:</div><div>77%</div></div> <div><div>Faculty:</div><div>Miller / Wade</div></div>	<div><div>Spring 2017</div><div>* Section: 901 Average score 79%</div><div>* Section 902 Average score: 83%</div><div>*Section 903 Average score: 80%</div></div> <div><div>Total Average:</div><div>81%</div></div>	All students will take the Ethical & Legal Issues Quiz

Peach shading- College-wide Outcomes

Green Shading- Program Outcomes

Red asterisk - CRITICAL TO ADDRESS