

Program & College-Wide Assessment Report North Central State College - AA Psychology
Data from Academic Year Fall 2016 & Spring 2017

College-Wide Outcomes	College-Wide Outcome Data Gathering Details	College-Wide Outcome Results	Discussion of College-Wide Results/Improvement Items	Program Outcome	Program Outcomes Data Gathering Details	Program Outcome Results	Discussion of Program Results Improvement Items
Double click on the radio box <input type="checkbox"/> for the College-Wide outcome you are addressing in the second row.	Please note: Anywhere your syllabi display a college-wide outcome assessment, you must deploy the VALUE rubric for that outcome in the semester the course is taught.	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any recommendations or action items. *	Please state the program outcomes with proper blooms verbs for graduation level skill.	This is where you will plan which courses/assignments the outcomes will be assessed in, what the benchmark should be, and which faculty member will gather the data	What % of your students reached the benchmark? Please include the “N” - number of students within the sample.	Identify how results are used and shared. List any shifts in teaching, changes to curriculum in light of the data. *
<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	PSYC 2010 This was deployed in 1 section in Fall 2016 and 2 sections in Spring 2017. PSYC 2100 This was deployed in 1 section in Spring 2017.	PSYC 2010 <u>2016-2017</u> 80% of the students met the benchmark. N=55 <u>2015-2016</u> No data collected <u>2014-2015</u> 75% N=8 <u>2013-2014</u> 73% N=11 PSYC 2100 <u>2016-2017</u> 100% N=4 <u>2015-2016</u> No data collected <u>2014-2015</u> No data collected <u>2013-2014</u> No data collected		Demonstrate familiarity with major concepts, theoretical perspectives, and historical factors (trends and figures) in psychology.	Course: PSYC 2100 Assessment: Final Course Project Benchmark 75% of students who complete the assignment will receive a C- (70%) or higher Faculty: Michelle Slattery	100% of the students who completed the Final Course Project received a score of 70% or higher	A case description was provided and students were to examine the person in the case study based upon the following theoretical perspectives: 1) Psychoanalytic & Psychodynamic (Neo-Analytic) Perspectives, 2) Trait Perspectives, 3) Behaviorism & Learning Perspectives, 4) Cognitive & Social Cognitive Perspectives, 5) Humanistic Perspective, and 6) Biological Perspective
<input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	PSYC 2900 This was deployed in 1 section in Spring 2017.	PSYC 2900 100% of the students met the CWO benchmark. N=1 <u>2015-2016</u> No data collected <u>2014-2015</u> 87% N=15 <u>2013-2014</u> 5% N=20		Demonstrate comprehension of research methods utilized in psychology.	Course: PSYC 2050 Assessment: Research Presentation Benchmark: 75% of students who complete the assignment will receive a C- (70%) or higher Faculty: Dan McCool	93% of the students who completed the research presentation received a grade of 70% or higher	
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input checked="" type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	PSYC 1010 This was deployed in 4 sections in Fall 2016, and in 3 sections in Spring 2017.	PSYC 1010 78% of the students met the CWO benchmark. N=117 <u>2015-2016</u> No data collected <u>2014-2015</u> 81% N=70 <u>2013-2014</u> No data collected		Evaluate characteristics and changes associated with development.	Course: PSYC 2010 Assessment: Personal Human Growth & Development Timeline Benchmark: 75% of students who complete the assignment will receive a C- (70%) or higher Faculty: Michelle Slattery	81% of the students who completed their Personal Human Growth and Development Timeline received a score of 70% or higher.	30/37 students who completed this assignment received a 70% score or higher. One of the students who did not achieve the 70% score would have achieved that score but did not due to late assignment submission point deductions.
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	PSYC 2900 This was deployed in 1 section in Spring 2017.	PSYC 2900 <u>2016-2017</u> 100% of the students met the CWO benchmark. N=1 <u>2015-2016</u> No data collected		Apply psychological principles to personal, social, and/or cultural situations and issues.	Course: PSYC 1090 Assessment: Bereavement Presentation Benchmark: 75% of students who complete the assignment will	90% of the students who completed the assignment received a grade of 70% or higher.	

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<div><input type="checkbox"/> Critical Thinking</div> <div><input type="checkbox"/> Oral Communication</div> <div><input type="checkbox"/> Written Communication</div> <div><input type="checkbox"/> Information Literacy</div> <div><input checked="" type="checkbox"/> Intercultural Knowledge</div> <div><input type="checkbox"/> Quantitative Literacy</div> <div><input type="checkbox"/> Professional Skills</div>	PSYC 1070 This was deployed in 1 section in Fall 2016.	PSYC 1070 83% of the students met the CWO benchmark. N=6 <u>2015-2016</u> No data collected <u>2014-2015</u> No data collected <u>2013-2014</u> No data collected					
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Peach shading- College-wide Outcomes

Green Shading- Program Outcomes

Red asterisk - CRITICAL TO ADDRESS