

**Program & College-Wide Assessment Report North Central State College - Human Services**  
**Data from Academic Year Fall 2016 & Spring 2017**

College-Wide Outcomes	College-Wide Outcome Data Gathering Details	College-Wide Outcome Results	Discussion of College-Wide Results/Improvement Items	Program Outcome	Program Outcomes Data Gathering Details	Program Outcome Results	Discussion of Program Results Improvement Items
<b>Double click on the radio box <input type="checkbox"/> for the College-Wide outcome you are addressing in the second row.</b>	<b>Please note: Anywhere your syllabi display a college-wide outcome assessment, you must deploy the VALUE rubric for that outcome in the semester the course is taught.</b>	<b>What % of your students reached the benchmark? Please include the “N” - number of students within the sample.</b>	<b>Identify how results are used and shared. List any recommendations or action items.</b> <b>*</b>	<b>Please state the program outcomes with proper blooms verbs for graduation level skill.</b>	<b>This is where you will plan which courses/assignments the outcomes will be assessed in, what the benchmark should be, and which faculty member will gather the data</b>	<b>What % of your students reached the benchmark? Please include the “N” - number of students within the sample.</b>	<b>Identify how results are used and shared. List any shifts in teaching, changes to curriculum in light of the data.</b> <b>*</b>
<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	HMSV 1050 Introduction to Social Work Two sections of this course ran in spring of 2017. Both sections were taught by adjuncts and the rubrics were not deployed	<u>2016-2017</u> No Data collected  <u>2015-2016</u> No Data <u>2014-2015</u> 0% N=20 <u>2013-2014</u> No Data		Graduates of the program will apply the helping process at the micro, mezzo, and macro levels with Human Services	<b>Course:</b> HMSV2030 <b>Assessment:</b> Case Management Plan <b>Benchmark:</b> 70% (C-) <b>Faculty :</b> Luann Howard and Steve Wells	<u>2016-2017</u> 100% met benchmark 22/22 students (16 students with 90% grade or above; 4 students with 80% grade or above; and 2 students with 70% grade or above; no students below 70%)  <u>2015-2016</u> 92% met benchmark N=13	Students are allowed to edit assignment and turn back in for additional points, which normally raises their grade.
<input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	HMSV 2050 Social Problems The rubric was not deployed in this course – two sections ran and both were taught by adjuncts  HMSV 2070 Practicum/Seminar The rubric was deployed in one section during fall 2016 and one section during spring 2017	<u>2016-2017</u> 91% of the students achieved the CWO benchmark of 14. N=11  <u>2015-2016</u> 70% N=10 <u>2014-2015</u> 44% N=54 <u>2013-2014</u> 67% N=6		Graduates will demonstrate effective written, verbal, and non-verbal communication skills.	<b>Course:</b> HMSV 1030 <b>Assessment:</b> Psychosocial <b>Benchmark:</b> 70% (C-) <b>Faculty:</b> Christine Lynch and Vivian Winters	<u>2016-2017</u> 96% met benchmark 30/31 students (13 students with 90% grade or above; 11 student with 80% grade or above; 6 students with 70% grade or above; and 1 student did not complete assignment.  <u>2015-2016</u> 91% met benchmark N=24	Students area allowed to edit assignment and turn back in for additional points, which normally raises their grade. This course contains HMSV and Social Work students. Although this assignment meets the effective written communication goal, the verbal and non-verbal parts of this goal may need to separated out and evaluated on a different assignment.
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input checked="" type="checkbox"/> Written Communication <input type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	HMSV 2170 Directed Practice III. This was deployed in one section in spring 2017	<u>2016-2017</u> 75% of the students achieved the CWO benchmark of 14. N=4  <u>2015-2016</u> 67% N=6 <u>2014-2015</u> 70% N=20 <u>2013-2014</u> No Data		Graduates will demonstrate professional attitudes, behaviors, and ethics.	<b>Course:</b> HMSV2170 <b>Assessment:</b> Evaluations <b>Benchmark:</b> 70% (C-) <b>Faculty:</b> Christine Lynch and Denise Hendershot	<u>2016-2017</u> 100% met the benchmark 12/12 students (10 students with 90% grade or above; 2 student with 80% grade or above; no student with 70% grade or below.  <u>2015-2016</u> 100% met benchmark N=17	Benchmark rated on Final Site Supervisor Evaluation of student, not average of Midterm and Final Evaluations combined. May look at average of Midterm and Final combined in the future. Final Site Evaluations are completed by the practicum site Supervisor. This grade is based on their evaluation of how the student performed at the site, not based on faculty grade.
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Oral Communication <input type="checkbox"/> Written Communication <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Intercultural Knowledge <input type="checkbox"/> Quantitative Literacy <input type="checkbox"/> Professional Skills	HMSV 2070 Practicum / Seminar II Four sections of this course ran. Total number of students = 16  HMSV 2090 Treatment Modalities / Crisis One section of this class ran with 7 students.	<u>2016-2017</u> The rubric was not deployed. No data was collected.  <u>2015-2016</u> 67% N=3 <u>2014-2015</u> No Data <u>2013-2014</u> No Data					

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<div><div><input type="checkbox"/> Critical Thinking</div><div><input type="checkbox"/> Oral Communication</div><div><input type="checkbox"/> Written Communication</div><div><input type="checkbox"/> Information Literacy</div><div><input checked="" type="checkbox"/> Intercultural Knowledge</div><div><input type="checkbox"/> Quantitative Literacy</div><div><input type="checkbox"/> Professional Skills</div></div>	HMSV 2110 Poverty and Social Welfare This was deployed in one section for spring 2017	<u>2016-2017</u> 86% of the students achieved the CWO benchmark of 17. N=14  <u>2015-2016</u> 71% N=21 <u>2014-2015</u> No Data <u>2013-2014</u> No Data					
<div><div><input type="checkbox"/> Critical Thinking</div><div><input type="checkbox"/> Oral Communication</div><div><input type="checkbox"/> Written Communication</div><div><input type="checkbox"/> Information Literacy</div><div><input type="checkbox"/> Intercultural Knowledge</div><div><input checked="" type="checkbox"/> Quantitative Literacy</div><div><input type="checkbox"/> Professional Skills</div></div>	STAT 1010 Probability and Statistics I pulled the HMSV students from the STAT 1010 classes	<u>2016-2017</u> 100% of the students achieved the CWO benchmark of 17. N=4  <u>2015-2016</u> No Data <u>2014-2015</u> No Data <u>2013-2014</u> No Data					
<div><div><input type="checkbox"/> Critical Thinking</div><div><input type="checkbox"/> Oral Communication</div><div><input type="checkbox"/> Written Communication</div><div><input type="checkbox"/> Information Literacy</div><div><input type="checkbox"/> Intercultural Knowledge</div><div><input type="checkbox"/> Quantitative Literacy</div><div><input checked="" type="checkbox"/> Professional Skills</div></div>							

Peach shading- College-wide Outcomes

Green Shading- Program Outcomes

Red asterisk - CRITICAL TO ADDRESS