

Program Assessment Report

CRMA	14/15 Program Assessment Report					BASELINE YEAR	
	Outcomes: CRMA AAS Program	Outcome 1 (See Attached)	Outcome 2 (See Attached)	Outcome 3 (See Attached)	Outcome 4 (See Attached)		Comments
	Course CRMJ1090 Assessment What would you do assignment Benchmark C+ or higher or growth of 25% from initial to final exercise Faculty Strouth			Threshold Benchmark Met: Class Average of CRMA students was 90%			Did not compare first week exercise to last week exercise to Measure growth of critical thinking skills. CT Rubric used for final assignment. Good exercise to use, however, the sample for this year was very small. Will measure growth next year.
	Course: CRMJ1110 Assessment: Case Analysis – Crime Scene Benchmark: B or Higher Faculty Strouth/Wade	Threshold Benchmark Met: Average was 89%					All students will receive a B or higher on the final case analysis – “processing a crime scene” OPOTA rubric will be used. Great tool to use to measure this outcome. Will continue next year.
	Course: CRMJ2210 Assessment: Practical Final Scenario and Report Benchmark: B or higher Faculty: Strouth/Wade		Threshold Benchmark Met: Average was 87% for 8.1 Writing score was only an 84% the oral was 82%				Students will earn a B or higher on the final practical scenario in unit 8 topic 1 Assignment. WAC Rubric will be used on the writing portion of the scenario and students will receive a B or higher on the oral presentation piece of the scenario. Need to make changes early in the curriculum to give more writing and speaking opportunities to see if the scores can increase.
	Course: CRMJ1010 Assessment: Ethical/Professionalism Worksheet Assignment Benchmark: B Faculty: Wade/Strouth				Threshold Benchmark Met: Average was 88%		Students will receive a grade of B or higher on the core ethical/professionalism final course assignment. Good assignment to use for this outcome. Will continue next year.
	Course: Assessment: Benchmark Faculty:						

Program Outcomes:

1. Apply the core criminal justice foundation concepts of juvenile justice, criminology, constitutional law, corrections, private security, and U.S. Judicial and Criminal Justice systems in solving and defending logical arguments and applications in the field.
2. Demonstrate the ability to communicate effectively in writing and speech.
3. Demonstrate well-developed analytical and problem solving skills.
4. Demonstrate proper standards of criminal justice professionalism, morals, and ethics.