

- A. <u>Academic Division:</u> Liberal Arts
- B. <u>Discipline:</u> Mathematics
- C. <u>Course Number and Title</u>: MATH1130 Trigonometry
- D. <u>Course Coordinator:</u> Sara Rollo <u>Assistant Dean</u>: Dr. Steve Haynes

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address Click here to enter text.
- E. <u>Credit Hours</u>: 4
- F. <u>Prerequisites</u>: MATH1110 (Minimum grade of C- required) or qualifying placement test scores
- G. Syllabus Effective Date: Fall, 2019
- H. <u>Textbook(s) Title</u>:

On Campus Classes:

Algebra & Trigonometry Enhanced with Graphing Utilities, 7e

- Author: Michael Sullivan and Michael Sullivan III
- Copyright Year: 2016
- Edition: 7th
- ISBN: 9780134268200 (Loose-leaf book packaged with My Math Lab)

Note: **Purchase New Books Only – contains My Math Lab access code in bundled package.** If you decide to rent a textbook or buy a used copy, you will also need to purchase the My Math Lab software.

Courses at High Schools

Algebra & Trigonometry Enhanced with Graphing Utilities, 6e

- Author: Michael Sullivan and Michael Sullivan III
- Copyright Year: 2013
- Edition: 6th
- ISBN # 9780321837752 (this is bundle ISBN #)
- (Packaged with My Math Lab)

Note: a new one-year access code is needed

I. <u>Workbook(s) and/or Lab Manual</u>: Supplies: TI-83 or TI-84 required.

J. <u>Course Description</u>: This course includes the study of trigonometric functions and inverse trigonometric functions and their graphs; solutions of right and oblique triangles and their applications; solutions of trigonometric equations and inequalities; the use of identities, vectors, and complex numbers; and solutions of polar equations and parametric equations. Students must supply a graphing calculator.

K. <u>College Wide Learning Outcomes:</u>

| College-Wide Learning Outcomes | Assessments How it is met & When it is met |
|--|--|
| Communication – Written | |
| Communication – Speech | |
| Intercultural Knowledge and Competence | |
| Critical Thinking | |
| Information Literacy | |
| Quantitative Literacy | |

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

| | Outcomes | Assessments – How it is met & When it is met | | |
|-----|--|--|--|--|
| 1. | Define Trigonometric and Inverse Trigonometric functions. | Homework and tests regularly throughout the semester and Final Exam (Weeks 1, 2, 3, 4, 5, 6, 11, 16) | | |
| 2. | Graph Trigonometric and Inverse Trigonometric functions and analyze their graphs. | Homework and tests regularly throughout the semester and Final Exam (Weeks 2, 3, 4, 5, 6, 11, 16) | | |
| 3. | Apply Trigonometric and Inverse Trigonometric functions to model a variety of real-world problem solving applications. | Homework and tests regularly throughout the semester and Final Exam (Weeks 3, 4, 5, 6, 11, 16) | | |
| 4. | Solve a variety of Trigonometric and Inverse Trigonometric equations and solve application problems. | Homework and tests regularly throughout the semester and Final Exam (Weeks 7,9,10 11, 16) | | |
| 5. | Solve right and oblique triangles in degrees and radians for both special and non-special angles. | Homework and tests regularly throughout the semester and Final Exam (Weeks 11, 12, 13, 16) | | |
| 6. | Verify Trigonometric identities using fundamental trigonometric identities. | Homework and tests regularly throughout the semester and Final Exam (Weeks 7,9, 11, 16) | | |
| 7. | Represent vectors graphically in both rectangular and polar coordinates. | Homework and tests regularly throughout the semester and Final Exam (Weeks 14,15,16) | | |
| 8. | Solve application problems using vectors. | Homework and tests regularly throughout the semester and Final Exam (Weeks 14, 16) | | |
| 9. | Graph complex numbers in both rectangular and polar form and perform operations on such numbers. | Homework and tests regularly throughout the semester and Final Exam (Weeks 13,14, 16) | | |
| 10. | Convert points and equations between rectangular and polar form, graph polar functions and solve polar equations. | Homework and tests regularly throughout the semester and Final Exam (Weeks 13,14, 16) | | |
| 11. | Identify and graph a curve defined by parametric equations. | Homework and tests regularly throughout the semester and Final Exam (Weeks 3,4,5,7,11, 16) | | |

М. Topical Timeline (Subject to Change):

| Weeks 1-4 | Angles and Their Measure |
|-------------|--|
| | Right Triangle Trigonometry |
| | Evaluating Trigonometric Functions of Acute Angles |
| | Evaluating Trigonometric Functions of General Angle |
| | Unit Circle Approach; Properties of the Trigonometric Functions |
| | Graphs of the Sine and Cosine Functions |
| | Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions |
| | Phase Shift; Building Sinusoidal Models |
| Weeks 5-8 | The Inverse Sine, Cosine, and Tangent Functions |
| | The Inverse Trigonometric Functions (Continued) |
| | Trigonometric Identities |
| | Sum and Difference Formulas |
| | Double-angle and Half-angle Formulas |
| | Product-to-Sum and Sum-to-Product Formulas |
| | Trigonometric Equations (I) |
| | Trigonometric Equations (II) |
| Weeks 9-12 | Applications Involving Right Triangles |
| | The Law of Sines |
| | The Law of Cosines |
| | Area of a Triangle |
| Weeks 13-16 | Polar Coordinates |
| | Polar Equations and Graphs |
| | The Complex Plane; De Moivre's Theorem |
| | Vectors |
| | The Dot Product |

Course Assignments: N.

- Test #1 Chapter 7
 Test #2 Chapter 8
 Test #3 Chapter 9
 Test #4 Chapter 10
 Comprehensive departmental final exam
- О. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
|---------|-------|--------|---------------|
| 93–100 | А | 4.00 | Superior |
| 90–92 | A- | 3.67 | Superior |
| 87–89 | B+ | 3.33 | Above Average |
| 83–86 | В | 3.00 | Above Average |
| 80-82 | B- | 2.67 | Above Average |
| 77–79 | C+ | 2.33 | Average |
| 73–76 | С | 2.00 | Average |

| 70-72 | C- | 1.67 | Below Average | |
|-------|----|------|---------------|--|
| 67–69 | D+ | 1.33 | Below Average | |
| 63-66 | D | 1.00 | Below Average | |
| 60-62 | D- | 0.67 | Poor | |
| 00-59 | F | 0.00 | Failure | |

P. <u>Grading and Testing Guidelines</u>:

Face to Face:

- Homework 10%
- My Math Lab 10%
- Test/Quizzes 60%
- Final 20%

Online:

- Homework 20%
- Test/Quizzes 60%
- Final 20%

Q. <u>Examination Policy</u>:

Click here to enter text.

R. <u>Class Attendance and Homework Make-Up Policy</u>:

Click here to enter text.

S. <u>Classroom Expectations</u>:

Click here to enter text.

T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS %20SUPPLEMENT.pdf

The information can also be found Choose an item.