A. Academic Division: Liberal Arts
B. Discipline: Mathematics
C. Course Number and Title: MATH1130 Trigonometry
D. Course Coordinator: Sara Rollo Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name:

Click here to enter text.

- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address Click here to enter text.
E. Credit Hours: 4
F. Prerequisites: MATH1110 (Minimum grade of C- required) or qualifying placement test scores
G. Syllabus Effective Date: Fall, 2019
H. Textbook(s) Title:


## On Campus Classes:

Algebra \& Trigonometry Enhanced with Graphing Utilities, 7e

- Author: Michael Sullivan and Michael Sullivan III
- Copyright Year: 2016
- Edition: $7^{\text {th }}$
- ISBN: 9780134268200 (Loose-leaf book packaged with My Math Lab)

Note: Purchase New Books Only - contains My Math Lab access code in bundled package. If you decide to rent a textbook or buy a used copy, you will also need to purchase the My Math Lab software.

## Courses at High Schools

Algebra \& Trigonometry Enhanced with Graphing Utilities, 6e

- Author: Michael Sullivan and Michael Sullivan III
- Copyright Year: 2013
- Edition: $6^{\text {th }}$
- ISBN \# 9780321837752 (this is bundle ISBN \#)
- (Packaged with My Math Lab)

Note: a new one-year access code is needed
I. Workbook(s) and/or Lab Manual: Supplies: TI-83 or TI-84 required.
J. Course Description: This course includes the study of trigonometric functions and inverse trigonometric functions and their graphs; solutions of right and oblique triangles and their applications; solutions of trigonometric equations and inequalities; the use of identities, vectors, and complex numbers; and solutions of polar equations and parametric equations. Students must supply a graphing calculator.

## K. College Wide Learning Outcomes:

| College-Wide Learning Outcomes | Assessments - How it is met \& When it is met |
| :--- | :--- |
| Communication - Written |  |
| Communication - Speech |  |
| Intercultural Knowledge and Competence |  |
| Critical Thinking |  |
| Information Literacy |  |
| Quantitative Literacy |  |

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes | Assessments - How it is met <br> \& When it is met |  |
| :--- | :--- | :--- |
| 1. | Define Trigonometric and Inverse Trigonometric <br> functions. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 1, 2, 3, 4, 5, 6, 11, 16) |
| 2. | Graph Trigonometric and Inverse Trigonometric <br> functions and analyze their graphs. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 2, 3, 4, 5, 6, 11, 16) |
| 3. | Apply Trigonometric and Inverse Trigonometric <br> functions to model a variety of real-world problem <br> solving applications. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 3, 4, 5, 6, 11, 16) |
| 4.Solve a variety of Trigonometric and Inverse <br> Trigonometric equations and solve application <br> problems. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 7,9,10 11, 16) |  |
| 5. | Solve right and oblique triangles in degrees and radians <br> for both special and non-special angles. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 11, 12, 13, 16) |
| 6. | Verify Trigonometric identities using fundamental <br> trigonometric identities. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 7,9, 11, 16) |
| 7. | Represent vectors graphically in both rectangular and <br> polar coordinates. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 14,15,16) |
| 8. | Solve application problems using vectors. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 14, 16) |
| 9. | Graph complex numbers in both rectangular and polar <br> form and perform operations on such numbers. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 13,14, 16) |
| 10.Convert points and equations between rectangular and <br> polar form, graph polar functions and solve polar <br> equations. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 13,14, 16) |  |
| 11. Identify and graph a curve defined by parametric |  |  |
| equations. | Homework and tests regularly throughout <br> the semester and Final Exam <br> (Weeks 3,4,5,7,11, 16) |  |

## M. Topical Timeline (Subject to Change):

| Weeks 1-4 | Angles and Their Measure <br> Right Triangle Trigonometry <br> Evaluating Trigonometric Functions of Acute Angles <br> Evaluating Trigonometric Functions of General Angle <br> Unit Circle Approach; Properties of the Trigonometric Functions <br> Graphs of the Sine and Cosine Functions <br> Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions <br> Phase Shift; Building Sinusoidal Models |
| :--- | :--- |
| Weeks 5-8 | The Inverse Sine, Cosine, and Tangent Functions <br> The Inverse Trigonometric Functions (Continued) <br> Trigonometric Identities <br> Sum and Difference Formulas <br> Double-angle and Half-angle Formulas <br> Product-to-Sum and Sum-to-Product Formulas <br> Trigonometric Equations (I) <br> Trigonometric Equations (II) |
| Weeks 9-12 | Applications Involving Right Triangles <br> The Law of Sines <br> The Law of Cosines <br> Area of a Triangle |
| Weeks 13-16 | Polar Coordinates <br> Polar Equations and Graphs <br> The Complex Plane; De Moivre's Theorem <br> Vectors <br> The Dot Product |

N. Course Assignments:

1. Test \#1 Chapter 7
2. Test \#2 Chapter 8
3. Test \#3 Chapter 9
4. Test \#4 Chapter 10
5. Comprehensive departmental final exam
O. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
| :--- | :--- | :--- | :--- |
| $93-100$ | A | 4.00 | Superior |
| $90-92$ | A- | 3.67 | Superior |
| $87-89$ | B + | 3.33 | Above Average |
| $83-86$ | B | 3.00 | Above Average |
| $80-82$ | B- | 2.67 | Above Average |
| $77-79$ | C + | 2.33 | Average |
| $73-76$ | C | 2.00 | Average |


| $70-72$ | C- | 1.67 | Below Average |
| :--- | :--- | :--- | :--- |
| $67-69$ | D+ | 1.33 | Below Average |
| $63-66$ | D | 1.00 | Below Average |
| $60-62$ | D- | 0.67 | Poor |
| $00-59$ | F | 0.00 | Failure |

P. Grading and Testing Guidelines:

Face to Face:

- Homework 10\%
- My Math Lab 10\%
- Test/Quizzes 60\%
- Final 20\%

Online:

- Homework 20\%
- Test/Quizzes 60\%
- Final 20\%
Q. Examination Policy:

Click here to enter text.
R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.
S. Classroom Expectations:

Click here to enter text.
T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at
https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS \%20SUPPLEMENT.pdf

The information can also be found Choose an item.

