

A. <u>Academic Division</u>: Business, Industry, and Technology

B. <u>Discipline</u>: Information Technology - Cybersecurity

C. <u>Course Number and Title</u>: ITEC1840 - Ethics in Information Age

D. <u>Course Coordinator</u>: Mohamed Ghonimy Assistant Dean: Toni Johnson, PhD

Instructor Information:

Name: Click here to enter text.
Office Location: Click here to enter text.
Office Hours: Click here to enter text.
Phone Number: Click here to enter text.
E-Mail Address Click here to enter text.

E. <u>Credit Hours</u>: 3

Lecture: 2 hours Laboratory: 2 hours

F. <u>Prerequisites</u>: None

G. Syllabus Effective Date: Fall, 2019

H. <u>Textbook(s) Title</u>:

Ethics in Information Technology

• Authors: Gregory Reynolds

• Copyright Year: 2018

• Edition: 6th

• ISBN-10: 9781337405874

I. Workbook(s) and/or Lab Manual:

J. <u>Course Description</u>: This course provides a strong understanding of the legal, ethical, and societal implications of information technology. Updated to cover the latest technological developments, this edition examines issues associated with the professional code of ethics, cyberattacks and cybersecurity, security risk assessment, privacy, electronic surveillance, freedom of expression, censorship, protection and infringement of intellectual property, development of high-quality software systems, the impact of IT on society, social networking, and the ethics of IT corporations.

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K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
Identify the basic concepts and methods of several approaches to ethics and to see how these may be used to think about moral problems connected to information technology.	Weeks 1-3, 15 tests, labs, midterm/final exam, final project
Differentiate between laws and ethics	Weeks 5-6 tests, labs, midterm/final exam, final project
Identify major national laws that affect the practice of information security	Weeks 4,8,12-14 tests, labs, midterm/final exam, final project
Explain the role of culture as it applies to ethics in information security.	Weeks 2,5-8 tests, labs, final exam, final project
Address ethical and moral issues connected to information technology issues using rational, coherent, consistent and symmetric approach.	Weeks 1-6, 15 tests, labs, midterm/final exam, final project
Describe the functions of and relationships among laws, regulations, and professional organizations in information security	Weeks 5-11 tests, labs, final exam, final project
Recognize situations in which there may be legal issues as regards information technology and related topics such as intellectual property, and know some legal principles to apply	Weeks 10-15 tests, labs, final exam, final project
Discuss the ethical responsibilities of the information technology professional.	Weeks 10-16 tests, labs, final exam, final project

M. <u>Topical Timeline (Subject to Change)</u>:

Week 1, Section 1: An Overview of Ethics

Week 2, Section 2: Ethics for IT Professionals and IT Users

Week 3, Section 3: Cyberattacks and Cybersecurity

Week 4, Section 4: Privacy

Week 5, Section 5: Freedom of Expression

Week 6, Section 6: Intellectual Property

Week 7, Section 7: Ethical Decisions in Software Development

Week 8, Section -: Mid-term

Week 9, Section 8: Social Engineering

Week 10, Section 10: Ethics of IT Organizations

Week 11, Section 11: Legal Cases

Week 12, Section 12: Opening statements

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Week 13, Section 13: Presenting Evidence

Week 14, section 14: Closing Statements

Week 15, Section 15: Case Review

Week 16, Section 16: Course Review and Final Examination

N. <u>Course Assignments</u>:

- 1. Assignments
- 2. Practice Questions
- 3. Project
- 4. Labs
- 5. Tests
- 6. Midterm Exam
- 7. Final Exam

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
0059	F	0.00	Failure

P. <u>Grading and Testing Guidelines</u>:

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Q. <u>Examination Policy</u>:

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R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. <u>Classroom Expectations</u>:

Click here to enter text.

T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at

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https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS~20SUPPLEMENT.pdf

The information can also be found Choose an item.

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