

A. <u>Academic Division</u>: Liberal Arts

B. <u>Discipline</u>: Human and Social Work Services

C. <u>Course Number and Title</u>: HMSV2270 Practicum/Seminar III

D. <u>Course Coordinator</u>: Molly McCue, MSW, LISW; Christine Lynch, MSW, LSW Assistant Dean: Dr. Steve Haynes

#### **Instructor Information:**

Name: Click here to enter text.
Office Location: Click here to enter text.
Office Hours: Click here to enter text.
Phone Number: Click here to enter text.
E-Mail Address Click here to enter text.

E. <u>Credit Hours</u>: 4

Lecture: 2 Practicum: 2

F. <u>Prerequisites</u>: HMSV2030, HMSV2050, HMSV2070

G. Syllabus Effective Date: Fall, 2019

H. <u>Textbook(s) Title</u>: None

I. Workbook(s) and/or Lab Manual: None

J. <u>Course Description</u>: This course is designed to provide the student with hands-on experience within the Human Service field. This course involves placement of the student in an actual work environment. This work experience provides the student with the foundation to be a competent human services worker. The student will complete a minimum of 240 physical hours on site. The student will also attend a weekly seminar providing an opportunity to share their experiences and learned skills with others.

#### K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	Research Paper – Information Literacy VALUE Rubric –
	week 11
Ouantitative Literacy	

Updated: 02-24-2019 HMSV2270 Page **1** of **3** 

# L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Demonstrate knowledge of professionalism and identify characteristics of a successful human services professional.	Supervisor Rubric – weeks 8 and 15; Student Rubric – weeks 8 and 15; Faculty Evaluation – weeks 8 and 15
2.	Develop skill in self-evaluation.	Supervisor Rubric – weeks 8 and 15; Student Rubric – weeks 8 and 15; Faculty Evaluation – weeks 8 and 15
3.	Evaluate practice experience through his/her weekly written assignments.	Supervisor Rubric – weeks 8 and 15; Student Rubric – weeks 8 and 15; Faculty Evaluation – weeks 8 and 15
4.	Critique his/her practice experience during classroom discussions.	Weekly Assignments – weeks 2-15
5.	Demonstrate skill in the design and facilitation of a group leadership experience.	Student Presentation – Speech Rubric – weeks 3-15; Group Leadership – Leadership Rubric – weeks 3-15; Class Discussion – weeks 2-15
6.	Demonstrate effective research and writing skills.	Group Leadership Rubric – weeks 2-15

# M. <u>Topical Timeline (Subject to Change)</u>:

Week	Activity/Assignments		
Week 1	Course Orientation		
	Portfolio Development		
Week 2	Resume Development		
	Interviewing		
Week 3	Resume Development (continued)		
	Interviewing (continued)		
Week 4	Verbal and Nonverbal Communication Skills		
	Student Presentations		
Week 5	Active Listening		
	Student Presentations		
Week 6	Case Management Activities – What Tasks Are Being Performed		
	Student Presentation		
Week 7	Leading Groups		
	Student Presentations		
Week 8	Documentation/Charts to Forms		
	Student Presentations		
Week 9	Agency/Community Engagement		
	Student Presentations		
Week 10	Diversity		
	Student Presentations		
Week 11	Balance of Personal/Professional Life		
	Student Presentations		
Week 12 Balance of Personal/Professional Life (continued)			
	Student Presentations		
Week 13 Ethics in Human Services			
	Student Presentations		
Week 14	Termination of Directed Practice		
	Student Presentations		
Week 15	Social Work Assistant		
	Student Presentations		

Updated: 02-24-2019 HMSV2270 Page **2** of **3** 

### N. Course Assignments:

- 1. Completion of a minimum of 240 hours of Practicum including goals and objectives
- 2. Presentations/demonstrations and leadership activities will be conducted
- 3. Students will develop a portfolio/weekly journal/assignments
- 4. Students will develop a resume
- 5. Student will write a research paper

#### O. <u>Recommended Grading Scale:</u>

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

## P. <u>Grading and Testing Guidelines</u>:

Click here to enter text.

#### Q. <u>Examination Policy</u>:

Click here to enter text.

## R. <u>Class Attendance and Homework Make-Up Policy:</u>

Click here to enter text.

## S. <u>Classroom Expectations</u>:

Click here to enter text.

## T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at

https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS~20SUPPLEMENT.pdf

The information can also be found Choose an item.