

- A. <u>Academic Division</u>: Health Sciences
- B. <u>Discipline</u>: Science
- C. <u>Course Number and Title</u>: HLTH1010 Legal & Ethical Aspects of Health Care

#### D. <u>Course Coordinator</u>: Katie Danielson, MSN, RN <u>Assistant Dean</u>: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address Click here to enter text.
- E. <u>Credit Hours</u>: 2
- F. <u>Prerequisites</u>: None
- G. <u>Syllabus Effective Date</u>: Fall 2019
- H. <u>Textbook(s) Title</u>:

Law & Ethics for the Health Professions

- Author: Judson, Karen & Harrison, Carlene
- Copyright Year: 2019
- Edition: 8<sup>th</sup>
- ISBN: 9781259844713
- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: This course introduces concepts of ethics and along with the structure and function of the American legal system. Students will explore a variety of legal and ethical issues that arise in health care settings. Emphasis is placed on providing quality patient care, reducing liability risks and maintaining confidentiality of patient information. The course meets the outcomes required for OHL021- Legal Aspects (Healthcare Privacy, Confidentiality, Legal and Ethical Issues) and the requirements for CTHIM002.
- K. <u>College-Wide Learning Outcomes</u>:

College-Wide Learning Outcome	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	

College-Wide Learning Outcome	Assessments How it is met & When it is met
Quantitative Literacy	

# L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met	
1.	Explain ethical theories that can be applied in health care	Quizzes throughout semester	
	settings.	Mid-term and final exam	
2.	Differentiate between the ethical principle approach, the	Quizzes throughout semester	
	ethical theory approach, and the patient advocacy	Mid-term and final exam	
	approach to solving ethical dilemmas in health care		
	settings.		
3.	Explain the structure & function of the government in the	Quizzes throughout semester	
	United States and Ohio.	Mid-term and final exam	
4.	Differentiate between the types and sources of law, which	Quizzes throughout semester	
	constitute a basis for the use of medical or health	Mid-term and final exam	
	information in litigation.*		
5.	Distinguish between the components of the court system	Quizzes throughout semester	
	and trial process as related to the use of medical or health	Mid-term and final exam	
	information in litigation.*		
6.	Differentiate between types of evidence, process of e-	Quizzes throughout semester	
	discovery and the permissible use of evidence in	Mid-term and final exam	
	litigation.*		
7.	Interpret laws, regulations, and standards of practice as	Quizzes throughout semester	
	related to legal aspects of quality improvement, risk	Mid-term and final exam	
	management and corporate compliance programs.*		
8.	Discuss the application of ethics and law for corporations	Quizzes throughout semester	
	and individuals providing health care services.	Mid-term and final exam	
9.	Discuss the regulation of corporations and individuals	Quizzes throughout semester	
	providing health care services.	Mid-term and final exam	
10.	Discuss issues related to the fair distribution of goods and	Quizzes throughout semester	
	services in health care settings.	Final exam	
11.	Discuss the use and maintenance of medical records.	Quizzes throughout semester	
		Mid-term and final exam	
12.	Distinguish between confidential and non-confidential	Quizzes throughout semester	
	information within a healthcare information system.*	Mid-term and final exam	
13.	Assess general legal principles governing access to	Quizzes throughout semester	
10.	confidential health information in a variety of	Mid-term and final exam	
	circumstances.*		
14.	Interpret laws, regulations, standards, and ethics that	Quizzes throughout semester	
1	govern and control the maintenance, disclosure and re-	Mid-term and final exam	
	disclosure of health information.*		
15	Apply regulatory policies and procedures for access and	Quizzes throughout semester	
10.	disclosure of protected health information (PHI) as	Mid-term and final exam	
	required by the		
	HIPAA Privacy Rule.*		
16	Apply regulatory policies and procedures as related to the	Quizzes throughout semester	
10.	HIPAA Security Regulations.*	Mid-term and final exam	
17	Apply appropriate statutory requirements and/or	Quizzes throughout semester	
1/.	applicable standards of practice to requests for access,	Mid-term and final exam	
	use and disclosure of		
	highly sensitive health information.*		
	inginy sensitive nearth information."		

Outcomes	Assessments – How it is met & When it is met
18. Apply ethical standards and moral responsibility for	Quizzes throughout semester
protecting the privacy and confidentiality of health information.*	Mid-term and final exam
19. Assess the relevance of federal, state, and private sector	Quizzes throughout semester
initiatives related to the privacy, security and	Mid-term and final exam
confidentiality of health information technology.*	
20. Appraise elements of negligence as related to standards	Quizzes throughout semester
of practice for the healthcare facility and the healthcare professional.*	Final exam
21. Report potential malpractice problems based upon the	Quizzes throughout semester
legal principles and standards of practice for healthcare	Final exam
professionals and/or facilities.*	
22. Discuss risk management functions and strategies to	Quizzes throughout semester
promote safe care and reduce the risk of liability.	Final exam
23. Interpret legal issues related to obtaining consent for	Quizzes throughout semester
treatment by healthcare facilities and healthcare	Final exam
professionals.*	
24. Apply legal and ethical standards relevant to	Student presentations at end of semester
contemporary issues in health care.*	Final Exam

# M. <u>Topical Timeline (Subject to Change)</u>:

WEEK	CONTENT		
1 & 2	Introduction to Ethics		
	• Ethics and Morality		
	Ethical Theories		
	Ethical Principles		
	Situational Ethics		
	Resolving Ethical Dilemmas		
	Ethics Committee		
	Ethical Issues in Health Care		
3 & 4	Introduction to Law		
	Government Structure & Function		
	Sources of Law		
	Legislative Process		
	Administrative Agencies		
	Classifications of Law		
	• Tort Law		
	Trial Procedure		
	Health Care Laws (Overview)		
5&6	Working in Health Care		
	Relevant Ethical Theories & Principles		
	Corporate Authority		
	Relevant Laws & Regulatory Agencies		
	Quality Care Measures		
	Health Care Coverage		
	Education, Licensure & Regulation of Health Care Personnel		
	Rights & Responsibilities of Workers in Healthcare		
	Professional Boundaries		
	Patient Rights and Responsibilities		

WEEK	CONTENT			
7	Privacy & Confidentiality			
	Medical Records			
	Relevant Ethical Theories & Principles			
	HIPAA Legislation			
	Non-confidential information			
	Confidential information (PHI)			
	• Access			
	o Disclosure			
	• Protection			
8	Mid-term Exam			
9 & 10	Liability & Malpractice			
	Relevant Ethical Theories & Principles			
	Types of Liability			
	Expected Standard of Care			
	Risk Management			
	Root Cause Analysis			
	Elements of Negligence			
	Malpractice Insurance			
	Consent			
11	Distributive Justice			
	Relevant Ethical Theories & Principles			
	Health Care Coverage/ Insurance			
	Distribution of Limited Medical Resources			
	Ordinary vs. Extraordinary Care			
	Futile Care			
12	Birth & Death			
	Relevant Ethical Theories & Principles			
	Overview of relevant issues			
10.15	Topics not covered in student presentations			
13-15	Student Presentations: Contemporary Issues in Health Care			
	Suggested Topics			
	Abortion			
	Advance Directives			
	Assisted Conception			
	Assisted Suicide			
	Domestic Violence			
	Health Care Coverage			
	Implications of the Human Genome Project			
	Medical Research			
	Organ Donation     Detiont Abandonment			
	Patient Abandonment     Detient Abuse			
	Patient Abuse			
	• Sexual Harassment			
	• Stem Cell Research			
	Substance Abuse			
16	Workplace Violence  Final Exam			
16	Final Exam			

## N. <u>Course Assignments</u>:

- 1. Reading Assignments
- 2. Homework Assignments (10%)
- 3. Quizzes (5%)
- 4. Mid-term Exam (30%)
- 5. Student Presentation (25%)
- 6. Final Exam (30%)

### O. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	$\mathbf{B}+$	3.33	Above Average
83–86	В	3.00	Above Average
80-82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	С	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

## P. <u>Grading and Testing Guidelines</u>:

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#### Q. <u>Examination Policy</u>:

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#### R. <u>Class Attendance and Homework Make-Up Policy</u>:

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#### S. <u>Classroom Expectations</u>:

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## T. <u>College Procedures/Policies</u>:

### Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS %20SUPPLEMENT.pdf

The information can also be found Choose an item.