

A. <u>Academic Division</u>: Business, Industry, and Technology

B. <u>Discipline</u>: Computer Information Systems

C. <u>Course Number and Title</u>: CISS1210 Microsoft Word

D. <u>Course Coordinator</u>: Carmen Morrison Assistant Dean: Toni Johnson, PhD

Instructor Information:

Name: Click here to enter text.
Office Location: Click here to enter text.
Office Hours: Click here to enter text.
Phone Number: Click here to enter text.
E-Mail Address Click here to enter text.

E. Credit Hours: 2

Lecture: 1 hour Laboratory: 2 hours

- F. <u>Prerequisites:</u> Pass Computer Literacy Assessment and Keyboarding Assessment
- G. Syllabus Effective Date: Fall 2019
- H. <u>Textbook(s) Title</u>:

Go! With Microsoft Word 2016 Comprehensive, Packaged with MyITLab & eText

- Author: Gaskin, Vargas
- Year: 2017Edition: 1st

• ISBN: 9780134572093

- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: This course is an introductory course in word processing using Microsoft Word for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print documents. Topics include: creating, saving, retrieving, formatting, editing, printing, inserting graphic elements, merging, maintaining file organization, and using the help system.
- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

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L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Create documents using Microsoft Word	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 1-4
2.	Apply tables and templates to create well-organized documents	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 5-7
3.	Create research papers with references, newsletters with columns, and merged mailing labels	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 7-9
4.	Apply styles and create multilevel lists and charts.	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 9-11
5.	Create and apply custom styles and tables	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 12-13
6.	Build documents from reusable content and using markup tools	Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 14-15

M. <u>Topical Timeline (Subject to Change)</u>:

11. 12. 13.	Create, save and print files Insert and format text, graphics, shapes, and online video Modify document and paragraph layouts Create and modify lists and tabs Create and format tables Present a Word document online Create a custom Word template Create documents using templates Correct and reorganize text Insert footnotes, citations, and a bibliography Create and format columns Apply special character and paragraph formatting Create mailing labels using Mail Merge	Weeks 1-4 Weeks 1-4 Weeks 1-4 Weeks 5-7 Weeks 5-7 Weeks 5-7 Weeks 5-7 Weeks 7-9 Weeks 7-9 Weeks 7-9
14.	14. Create, apply and modify styles V 15. Create a multi-level list V	
17. 18. 19. 20. 21.	Insert and format charts Create and apply custom table styles Use nested tables Insert an Excel spreadsheet Create and use building blocks Create and save a Theme template Insert and delete comments	Weeks 9-11 Weeks 12-13 Weeks 12-13 Weeks 12-13 Weeks 14-15 Weeks 14-15

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23. Track changes

24. View side by side, compare and combine documents

Weeks 14-15 Weeks 14-15

N. <u>Course Assignments</u>:

- 1. Practice labs to develop mastery of skills
- 2. Exams
- 3. Problem-based Projects to apply skills to solve problems

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. <u>Grading and Testing Guidelines</u>:

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Q. <u>Examination Policy</u>:

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R. <u>Class Attendance and Homework Make-Up Policy:</u>

Click here to enter text.

S. <u>Classroom Expectations</u>:

Click here to enter text.

T. <u>College Procedures/Policies</u>:

 ${\bf Important\ information\ regarding\ College\ Procedures\ and\ Policies\ can\ be\ found\ on\ the\ \underline{syllabus\ supplement}\ located\ at}$

https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS~20SUPPLEMENT.pdf

The information can also be found Choose an item.

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