

- A. <u>Academic Division</u>: Business, Industry, and Technology
- B. <u>Discipline</u>: Computer Information Systems
- C. <u>Course Number and Title</u>: CISS1020 Digital Literacy and Applications
- D. <u>Course Coordinator</u>: Carmen Morrison Assistant Dean: Toni Johnson, PhD

#### <u>Instructor Information:</u>

Name: Click here to enter text.
Office Location: Click here to enter text.
Office Hours: Click here to enter text.
Phone Number: Click here to enter text.
E-Mail Address
Click here to enter text.

E. <u>Credit Hours</u>: 3

Lecture: 2 hours Laboratory: 2 hours

- F. <u>Prerequisites</u>: None
- G. Syllabus Effective Date: Fall 2020
- H. <u>Textbook(s) Title</u>:

Go! All in One Computer Concepts and Applications, Packaged with MyITLab and eText

• Author: Gaskin, Graviett, Geoghan

Year: 2017Edition: 3nd

• ISBN: 9780134526683

- I. Workbook(s) and/or Lab Manual: None
- J. <u>Course Description</u>: Digital Literacy and Applications is a course to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Topics include technology concepts, operating systems, web browsers, cloud applications, security, digital profile, information literacy, hardware, networks, e-mail, word processing, spreadsheets, databases and presentation software. TAG#: OBU003

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## K. <u>College-Wide Learning Outcomes</u>

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

## L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met
		& When it is met
1.	Identify hardware and software systems with a focus on	Quiz
	personal computers and emerging technologies.	Simulation exercise
		Weeks 1, 2, 7 and 10
2.	Identify the components of a computer system.	Quiz
		Simulation exercise
		Weeks 1, 2 and 7
3.	Demonstrate efficient file management techniques using	Quiz
	an operating system's file management tools.	Simulation exercise
		Weeks 3 and 10
4.	Describe the basic concepts of information systems.	Quiz
	•	Weeks 1, 2, 13
5.	Evaluate the current value, the potential value, the	Quiz
	limitations, and potential dangers (e.g., violation of	Simulation exercise
	privacy, copyright, software piracy, and computer	Discussion
	crime) in the use of computers.	Weeks 5, 13 and 16
6.	Apply appropriate technology tools and resources to	Lab
	locate and retrieve information from various sources.	Quiz
		Weeks 5 and 6
7.	Demonstrate the ability to create documents and	Exam
	manipulate text data using the current available	Problem-based projects
	software.	Weeks 4, 8 and 9
8.	Demonstrate the ability to organize and manipulate	Exam
	numerical data using the currently available	Problem-based projects
	spreadsheet software.	Weeks 11 and 12
9.	Demonstrate the ability to create and manipulate simple	Exam
	presentation materials using the currently available	Problem-based projects
	presentation software.	Week 14
10.	Demonstrate the ability to create and manipulate simple	Exam
	databases using the currently available database	Problem-based projects
	software.	Week 15
11.	<b>Evaluate the role of information systems in supporting</b>	Quiz
	organizational goals.	Weeks 1, 2, and 16
12.	Demonstrate use of email systems and use proper	Lab assignment
	etiquette and netiquette when communicating	Quiz
	electronically.	Week 6
13.	Evaluate the ethical, social and political impact of	Quiz
	information systems.	Paper
	•	Weeks 13 and 16

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Outcomes	Assessments – How it is met & When it is met
14. Evaluate the strengths and weaknesses of computer	Quiz
functions and information systems.	Simulation exercise
·	Weeks 1, 2, 5, 10, 13, and 16
15. Navigate Intranet and Internet applications.	Quiz
	Lab
	Weeks 5 and 16
16. Recognize fundamental networking technologies (e.g.,	Quiz
wireless, cellular).	Simulation exercise
	Week 13

# M. <u>Topical Timeline (Subject to Change)</u>:

1.	Identify current and future computer trends	Weeks 1-2	
2.	Recognize various computing devices and their uses		
3.	Use and personalize Microsoft Windows operating system		
4.	Create folders and manage files	Week 3	
5.	Create, save and print a document using Microsoft Office applications	Week 4	
6.	Use Microsoft Office Help System	Week 4	
7.	Recognize the importance of the internet	Week 5	
8.	Navigate the web and view content	Week 5	
9.	Compare different forms of synchronous and asynchronous online communication	Week 5	
10.	Explore the roles of social media in today's society	Week 5	
11.	Recognize different types of E-commerce	Week 5	
	Use internet browser tabs, bookmarks, and search tool	Week 6	
13.	Send and receive email	Week 6	
14.	Communicate using web-conferencing tools	Week 6	
	Store and access files using cloud storage	Week 6	
16.	Identify the parts of a computer and their functions	Week 7	
17.	Recognize the purpose of peripheral devices	Week 7	
18.	Create, format and print documents using Microsoft Word	Week 8	
19.	Insert graphics using Microsoft Word	Week 8	
20.	Insert footnotes, citations and bibliographies using Microsoft Word	Week 8	
	Create tables using Microsoft Word	Week 9	
22.	Create reusable content using Microsoft Word	Week 9	
23.	Create documents using templates in Microsoft Word	Week 9	
24.	Understand the purpose and functions of operating systems	Week 10	
25.	Use system utilities	Week 10	
26.	Understand the importance of file management and backups	Week 10	
27.	Create, format and print worksheets using Microsoft Excel	Week 11	
	Construct formulas and functions in Microsoft Excel	Week 11	
29.	Create charts in Microsoft Excel	Week 11	
30.	Analyze data by using statistical and logical functions using Microsoft Excel	Week 12	
	Sort and Filter data using Microsoft Excel	Week 12	
32.	Understand what a computer network is and identify different types of networks	Week 13	
	Recognize threats to security and privacy and explain how to protect against them	Week 13	
	Create, format and print presentations using Microsoft PowerPoint	Week 14	
35.	Insert and format objects into presentations using Microsoft PowerPoint	Week 14	
	Create a database, tables, and fields using Microsoft Access	Week 15	
37.	Create table relationships using Microsoft Access	Week 15	
	Create queries, forms and reports using Microsoft Access	Week 15	
	Evaluate different types of software and ways to obtain software	Week 16	
	Understand various licensing models and how to manage software on a system	Week 16	
	Use web productivity tools to store and share documents	Week 16	

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#### N. Course Assignments:

- Simulation Exercises
- Quizzes
- Discussions
- Labs
- Problem-based projects
- Papers
- Exams

#### O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

#### P. <u>Grading and Testing Guidelines</u>:

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#### Q. <u>Examination Policy</u>:

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## R. <u>Class Attendance and Homework Make-Up Policy:</u>

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#### S. <u>Classroom Expectations</u>:

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## T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at

https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS~20SUPPLEMENT.pdf

The information can also be found

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