

- A. <u>Academic Division</u>: Business, Industry and Technology
- B. <u>Discipline</u>: Business Administration
- C. <u>Course Number and Title</u>: BUSM1150 Marketing
- D. <u>Course Coordinator</u>: Ross Justice <u>Assistant Dean</u>: Toni Johnson, PhD

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address Click here to enter text.
- E. <u>Credit Hours</u>: 3
- F. <u>Prerequisites</u>: ECON1510
- G. <u>Syllabus Effective Date</u>: Fall, 2019
- H. <u>Textbook(s) Title</u>:

Principles of Marketing with MyMarketingLab

- Authors: Kotler, Armstrong
- Copyright Year: 2017
- Edition: 17th
- ISBN: 9780134642321 (Printed) or 9780134518252 (eBook)
- I. <u>Workbook(s) and/or Lab Manual</u>: None
- J. <u>Course Description</u>: Marketing activities, analysis, strategies, and decision making in the context of other business functions. Topics include: integration of product, price, promotion, and distribution activities; research and analysis of markets, environments, competition, and customers; market segmentation and selection of target markets; and emphasis on behavior and perspectives of consumers and organizational customers. Planning and decision making for products and services in profit and nonprofit, domestic and global settings. (TAG # OBU006)
- K. <u>College-Wide Learning Outcomes</u>

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	
Communication – Oral	Marketing Plan Presentation – Oral Communication VALUE Rubric.
Intercultural Knowledge and Competence	
Critical Thinking	

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes Assessments – How it is met			
	Outcomes	& When it is met		
1.	Explain the history of modern marketing and its essential role in creating a rising standard of living.	Exams/quizzes throughout the semester but primarily assessed on exam during 1 st 4 weeks.		
2.	Give a definition of the traditional and contemporary marketing concepts/approaches and correlate each as it impacts relationships with customers.	Exams/quizzes throughout the semester but primarily assessed on exam during 1 st 4 weeks. Written or oral case study completed prior to week 4.		
3.	Illustrate the importance of a global marketing perspective.	Exams/quizzes throughout the semester but primarily assessed on exam during 1 st 4 weeks. Written or oral case study completed prior to week 4.		
4.	Distinguish the general differences between strategic and tactical marketing plans.	Exams/quizzes throughout the semester but primarily assessed on exam during 1^{st} 4 weeks. Written or oral case study completed prior to week 4. Marketing Plan due during week $12 - 16$.		
5.	Explain and illustrate the essential differences between consumer and business markets in terms of profit margins, buyer psychology and marketing strategies.	Exams/quizzes throughout the semester but primarily assessed on exam during weeks 4 - 8. Written or oral case study completed during weeks $4 - 8$. Marketing Plan due during week $12 - 16$.		
6.	Discuss the essential criteria for primary and secondary market research. Illustrate how this research provides data for market segmentation, target markets, market positioning, and product differentiation.	Exams/quizzes throughout the semester but primarily assessed on exam during 1^{st} 4 weeks. Written or oral case study completed prior to week 4. Marketing Plan due during week $12 - 16$.		
7.	Compare and describe the marketing significance of the service market in relation to the physical product market.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 4 - 12. Written or oral case study completed during weeks $4 - 12$.		
8.	Recall and explain the four (4) P's of the marketing mix to include specific examples.	Exams/quizzes during weeks $1 - 4$, weeks $4 - 8$, weeks $8 - 12$, and weeks $12 - 16$. Written or oral case study completed during weeks $1 - 4$, week $4 - 8$, weeks $8 - 12$, and weeks $12 - 16$. Marketing Plan due during week $12 - 16$.		
9.	Explain and illustrate how the concept of price elasticity of demand affects pricing strategy.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 8 - 12. Written or oral case study completed during weeks 8 - 12. Price calculation scenario prior to week 12.		
10.	Describe the strengths and weakness of the various elements of the marketing communication mix.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 8 - 16. Written or oral case study completed during weeks 8 - 16.		
11.	Discuss the ethical and social responsibility of the marketer in terms of social indicators of acceptable and unacceptable behavior.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 12- 16. Written or oral case study completed during weeks 12 - 16.		
12.	Distinguish the various levels of the public- buying spectrum and how each relates to marketing.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 4 - 8. Written or oral case study completed during weeks 4 - 8. Marketing Plan due during week 12 – 16.		

Outcomes	Assessments – How it is met & When it is met
13. Compare the impact of product characteristics (packaging, labeling, color, guarantees, etc.), upon the customer.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 4 - 12. Written or oral case study completed during weeks 4 - 12. Marketing Plan due during week $12 - 16$.
14. Discuss the various options of distribution of a product through retailers and wholesalers.	Exams/quizzes throughout the semester but primarily assessed on exams during weeks 8 - 12. Written or oral case study completed during weeks 8- 12.

M. <u>Topical Timeline (subject to change)</u>:

Topic 1:	Marketing Strategy and Customer Relationships (weeks 1 – 2 and entire term)
Topic 2:	The Marketing Environment (weeks $1 - 2$)
Topic 3:	Market Research/Managing Marketing Information/Marketing Plans (weeks 1 – 4)
Topic 4:	Behaviors of Consumer and Business Markets (weeks $4 - 8$)
Topic 5:	Market Segmentation and Target Market Selection (weeks $4 - 8$)
Topic 6:	Product, Services and Branding (weeks 4 – 12)
Topic 7:	New-Product Development (weeks $4 - 8$)
Topic 8:	Pricing Considerations (weeks 8 – 12)
Topic 9:	Distribution, Retailing and Wholesaling (weeks 8 – 12)
Topic 10:	Integrated Marketing Communication (weeks 8 -16)
Topic 11:	Advertising (weeks 8 -16)
Topic 12:	Selling and Direct Marketing (weeks 8 – 16)
Topic 13:	Competitive Advantage (weeks $1 - 4$)
Topic 14:	Marketing and Ethics (weeks $12 - 16$)

N. <u>Course Assignments</u>:

At a minimum, the following activities will be part of every offering of this course:

- 1. Textbook reading test/quiz questions are required to cover content from the assigned text (tests/quizzes are graded).
- 2. Written Company Case Studies applies real world marketing concepts (assignments are graded).
- 3. Oral Case Studies applies real world marketing concepts (assignments are not necessarily graded).
- 4. Price Calculation Scenario apply break-even analysis and economic principles (demand and price elasticity) to pricing decisions (assignment is graded).
- 5. Marketing Plan develop a complete marketing plan for a real company (assignment is graded).
- 6. Marketing Plan Presentation group presentation selling a company on the created marketing plan (assignment is graded).

O. <u>Recommended Grading Scale</u>:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80-82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	С	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average

63-66	D	1.00	Below Average	
60-62	D-	0.67	Poor	
00-59	F	0.00	Failure	

P. <u>Grading and Testing Guidelines</u>:

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Q. <u>Examination Policy</u>:

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R. Class Attendance and Homework Make-Up Policy:

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S. <u>Classroom Expectations</u>:

Click here to enter text.

T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the <u>syllabus</u> <u>supplement</u> located at https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS %20SUPPLEMENT.pdf

The information can also be found Choose an item.