

A. Academic Division: Health Sciences

B. <u>Discipline</u>: Bioscience Technology

C. <u>Course Number and Title</u>: BIOS2550 Pharmaceutical & Toxicology Bioscience

D. <u>Course Coordinator</u>: Jason Tucker, M.S.

Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

Name: Click here to enter text.
 Office Location: Click here to enter text.
 Office Hours: Click here to enter text.
 Phone Number: Click here to enter text.
 E-Mail Address Click here to enter text.

E. <u>Credit Hours</u>: 4

Lecture: 2 hours Laboratory: 4 hours

F. <u>Prerequisites</u>: BIOS2410, CHEM1210

Co-requisite(s): BIOS 2530

G. Syllabus Effective Date: Fall, 2019

H. <u>Textbook(s) Title</u>:

Principles of Pharmacology: The Pathophysiologic Basis of Drug Therapy

• Author(s): David E. Golan, Ehrin J. Armstrong, April W. Armstrong

• Copyright Year: 2017

• Edition: 4th

• ISBN: 9781451191004

On-line Government Reference Material

I. Workbook(s) and/or Lab Manual: None

J. <u>Course Description</u>: This course is intended to give students an overview of basic Pharmaceutical and Toxicology concepts and methods. The overall organization of the course is grouped into three sections: Part I (Introduction), Part II (Methodologies), and Part III (Analysis). Parts I and II comprise approximately one-half the course and Part III the remaining half. This course is based on lectures, labs, and project assignments, and is to help the student (1) understand the various techniques in biotechnology, their applications in the manufacturing of biopharmaceuticals, and biomedical research; (2) gain knowledge in some of the physicochemical properties, pharmacology and the formulation of commonly used biopharmaceuticals; and (3) understand the principles of the mechanism of some biotechnologically derived diagnostic aids/tests.

Updated: 01-16-2019 Page **1** of **4**

K. <u>College-Wide Learning Outcomes</u>

College-Wide Learning Outcomes	Assessments How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. <u>Course Outcomes and Assessment Methods</u>:

Upon successful completion of this course, the student shall:

	Outcomes	Assessments – How it is met & When it is met
1.	Identify and describe sources of peer	Weekly lab notebook entry. Written homework assignment-
	review information.	Week 1-2; First interim exam-Week 6; Final exam
2.	Explain how to evaluate valid	Weekly lab notebook entry. Written homework assignment-
	information.	Week 3; First interim exam-Week 6; Final exam
3.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	biopharmaceutical drug production.	Week 1-2; First interim exam-Week 6; Final exam
4.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	gene therapy.	Week 4; First interim exam-Week 6; Final exam
5.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	therapeutic effects.	Week 5; First interim exam-Week 6; Final exam
6.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	marketing new drugs.	Week 6; Second interim exam-Week 12; Final exam
7.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	pharmaceutical biotechnology.	Week 7; Second interim exam-Week 12; Final exam
8.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	postmortem forensic toxicology.	Week 8; Second interim exam-Week 12; Final exam
9.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	human performance toxicology.	Week 9; Second interim exam-Week 12; Final exam
10.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	forensic drug testing.	Week 10; Second interim exam-Week 12; Final exam
11.	Identify and describe the process of	Weekly lab notebook entry. Written homework assignment-
	specimen preparation.	Week 11; Second interim exam-Week 12; Final exam
12.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of spectrophotometry.	Week 12; Second interim exam-Week 12; Final exam
13.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of gas chromotography	Week 13;Final exam
14.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of immunoassay.	Week 14; Final exam
15.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of mass spectrometry.	Week 12; Second interim exam-Week 12; Final exam
16.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of methods validation.	Week 15; Final exam
17.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of acidic drugs	Week 15; Final exam
18.	Identify and describe the basic process	Weekly lab notebook entry. Written homework assignment-
	of basic drugs	Week 15; Final exam

Updated: 01-16-2019 Page **2** of **4**

M. Topical Timeline (Subject to Change):

Week	Topical Timeline		
1 and 2	Sources of information		
	Evaluating information		
3	Biopharmaceutical drug production		
4 and 5	Gene therapy		
	Therapeutic effects		
6 and 7	Marketing new drugs		
	Pharmaceutical biotechnology		
8-10	Postmortem Forensic Toxicology		
	Human Performance Toxicology		
	Forensic Drug Testing		
	Specimen Preparation		
11 and 12	Spectrophotometry		
	Mass Spectrometry		
13 and 14	Gas Chromotography		
	• Immunoassy		
15 and 16	Methods Validation		
	Acidic Drugs		
	Basic Drugs		

N. **Course Assignments:**

- Reading assignments (Weeks 1-15)
 Written homework assignment (Weeks 1-15)
 Lab Notebook check-offs (Week 1-15)
- 4. Oral presentation (Week 5)
- 5. Group presentation (Week 14)
- 6. Interim exams (Week 6 and 12)
- 7. Final Exam (Week 16)

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	В	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

Page 3 of 4 Updated: 01-16-2019

P. Grading and Testing Guidelines:

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Q. <u>Examination Policy</u>:

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R. <u>Class Attendance and Homework Make-Up Policy:</u>

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S. Classroom Expectations:

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T. <u>College Procedures/Policies</u>:

Important information regarding College Procedures and Policies can be found on the $\underline{\text{syllabus}}$ $\underline{\text{supplement}}$ located at

https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS %20SUPPLEMENT.pdf

The information can also be found Choose an item.

Updated: 01-16-2019 Page **4** of **4**