

3357:13-14-29 Academic Grade Appeal Policy

- (A) College grades reflect the quality of performance and achievement of competency by students who complete one or more courses. Grade appeals may occur when a student feels that the final grade received in a course is inaccurate. The grade appeal process will meet the usual criteria of due process for both the student and the faculty member. Before a grade appeal procedure begins, every effort should be made to assure that a simple error (e.g., computational, human error, missing assignments) has not occurred.
- (B) The Academic Grade Appeal procedure (14-291) provides a student with the process of appeal in the event that a student disagrees with a course grade(s) issued by the college instructor or with an action taken (or inaction) within the teaching/learning process.
- (C) The grade appeals procedure is appropriate only when there is alleged capricious, arbitrary, or discriminatory behavior on the part of the instructor. The professional judgment of the instructor cannot be challenged or appealed using these procedures.
 - (1) Arbitrary refers to a grading decision for which there is no sound academic reason or a decision based solely on preference or whim.
 - (2) Capricious refers to a grading decision not resulting from a reasonable and announced grading policy and procedure.
 - (3) Discriminatory refers to a grading decision reflecting differential treatment based on race, religion, color, age, sex, sexual orientation, disability or national origin.
- (D) No retaliation of any kind shall be taken against a student for participation in or refusal to participate in a complaint of grievance. These procedures are subject to the laws protecting data privacy rights.

Effective: December 1, 2015

Expires: December 1, 2020

Revised: 5/14/85, 12/1/15