

3357:13-14-20 Assessing Incoming Students' Readiness Skills (Student Placement) Policy

- (A) North Central State College's policy for assessing and placing incoming students in developmental and credit-earning college-level courses is consistent with Ohio's College Readiness Expectations and Statewide Placement Policy established by the Ohio Department of Higher Education.
- (B) North Central State College is an open admissions institution that recognizes reading proficiency as a needed requirement for college and career success. General admission is open to high school graduates; persons who have attained high school equivalency (GED); and high school students who enroll in the College Credit Plus program. To be considered for admission to any college-level classes at North Central State College, students must demonstrate college-level reading skills either through degrees/courses completed at other colleges or through achievement of the specified reading placement score. Students, with a high school diploma or GED but lacking the required reading skills, may enroll in the no-charge Solutions program to help them prepare for college enrollment.
- (C) Placement of incoming North Central State College students is aimed at promoting student success and persistence while limiting the time spent in developmental courses to just those hours necessary for the students' success in college-level courses. The ultimate goal of accurate assessment and placement is a process that facilitates students' fast progress through degree and certificate completion.
- (D) Exempt from placement testing are students who have their prior test scores reported to the College or who submit transcripts showing associate or bachelor degree completion or transferring college credit for certain mathematics and English courses from regionally accredited colleges and universities.
- (E) Degree-seeking students must complete placement tests before enrolling in any courses. Non-degree-seeking students may delay taking the tests until they have completed six credits, but they must take the tests before enrolling in any college-level courses that have mathematics, language, or computer literacy prerequisites (those courses requiring a specified minimum score as evidence of proficiency).
- (F) If the required placement scores for college-level placement in mathematics, reading, or English are not achieved, students have a secondary option of providing a transcript showing a cumulative GPA of 3.0 or above in high school courses with a B or above in the last high school English class taken or higher level mathematics class (Algebra II or above) or providing letters of recommendation from the high school counselor and English/mathematics instructor.

(G) Registration priorities are provided for developmental and gateway courses (see procedure [14-201](#)). Students are required to build foundational skills their first terms in college.

Exceptions may be granted and documented in AdvisorTrac for students with irreconcilable difficulties in scheduling these classes. Students must continue taking courses in the developmental-gateway sequences in subsequent terms until they successfully complete the gateway mathematics and English courses.

(H) Supplementary lab courses are required for students with low placement scores (see procedure [14-201](#))

(I) Solutions is mandated for students with low Reading scores (see procedure [14-201](#)). Students with low Reading scores are required to enroll in the Solutions program, a no-tuition partnership between Mansfield City School District Adult Basic Education and the NCSC Tutoring Resource Center.

(J) Degree students are required to take the FYEX 0050 Success course before or during the first few weeks of their first term, except in certain situations described in procedure [14-201](#).

Effective: April 26, 2016

Expires: April 1, 2021

Review Dates: 4/26/16