

NORTH CENTRAL STATE COLLEGE
POLICY AND PROCEDURES MANUAL

TRANSFER MODULE
Policy No. 3357:13-14-311
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Effective: July 1, 1996

- A. The Ohio Board of Regents, following the directive of the Ohio General Assembly, has developed a statewide policy to facilitate movement of students and transfer credits from one Ohio public college or university to another. The purpose of the State Policy is to avoid duplication of course requirements and to enhance student mobility throughout Ohio's higher educational system. Since private colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to a private institution are encouraged to check with the college or university of their choice regarding transfer agreements.
- B. The Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module concept. North Central State College's transfer module consists of 56 to 60 quarter credit hours of coursework in English composition, mathematics, arts and humanities, social and behavioral sciences, and natural and physical sciences. Once a student completes the NC State transfer module in its entirety, with a "D" or better in each course, the entire module is guaranteed transferable to any state-supported college or university in Ohio in place of that institution's module. The student must, of course, meet the admissions criteria of the particular state-supported institution before the module can be transferred. Also, students may be required by the receiving institution to meet additional general education requirements beyond those included in the Transfer Module, so long as the same requirements apply to native students.
- C. Students meeting the requirements of the Transfer Module are subject to the following conditions:
1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module with a "D" or better in each course and who have successfully completed altogether at least 90 quarter credit hours. These students must have an overall grade-point average of 2.00 in Transfer Module courses to be given credit for the Transfer Module, and only courses in which a "D" or better has been earned will transfer.
 2. The policy encourages receiving institutions to admit, on a non-preferential consideration basis, students who complete the Transfer Module with a grade of "D" or better in each course and who have successfully completed altogether less than 90 quarter credit hours. These students will be able to transfer all courses in which they received a grade of "D" or better.
- D. Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Furthermore, transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.
- E. In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are any special course requirements that can be met during their time at NC State. This will enable students to plan and pursue a

course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both the Continuing Education Office at NC State and the college or university to which they plan to transfer.

- F. North Central State College has an appeals process for the use of any student who disagrees with the amount of transfer credit he/she has been given by the College. Details about this procedure and the steps involved in filing an appeal are available to students upon request in the Continuing Education Office. (Every other state-supported college or university in Ohio is also required to have such an appeals process regarding transfer credit decisions.) If a transfer student's appeal is denied by the institution after all appeal levels within the institution have been exhausted, the student can appeal to the state level Articulation and Transfer Appeals Review Committee.

- G. The Appeals Review Committee shall review and recommend to institutions the resolution of individual cases of appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at receiving institutions. The courses listed below are included in NC State's transfer module. Additional information about the Transfer Module, including a recommended sequence in which courses can be efficiently taken, is available in the Kee Hall Welcome Center.

COURSES INCLUDED IN TRANSFER MODULE

English Composition

	ENG 101	Basic Composition OR	3 quarter credit hours
	ENG 102	Basic Composition - Honors	3
	ENG 114	Composition and Literature	3
	ENG 201	Advanced Composition	3
		Total:	9 quarter credit hours

Mathematics

	MTH 130	College Algebra	5 quarter credit hours
Choose	STA 110	Probability and Statistics	4
Two	MTH 141	Calculus & Analytic Geometry I	5
	MTH 142	Calculus & Analytic Geometry II	5
	MTH 143	Calculus & Analytic Geometry III	5
	MTH 144	Multiple Integrations	3
	MTH 145	Differential Equations	3
		Total:	8-10 quarter credit hrs.

Arts/Humanities

	HUM 110	Introduction to the Humanities	3 quarter credit hours
Choose One	PHI 120	Great Ideas in Western Civilization	3
	PHI 140	Contemporary Ethical Issues	3
	PHI 170	Science, Art, & Literature	3
	PHI 180	The Philosophy of Technology	3
	PHI 190	The History of the Future	3
	HST 121	US History to 1815	3
	HST 122	US History from 1815 to 1900	3
	HST 123	US History from 1900 to Present	3
		Total:	12 quarter credit hours

Social and Behavioral Sciences

	PSY 110	Introduction to Psychology I	3 quarter credit hours
	SOC 101	Introduction to Sociology	3
Choose	ECN 101	Economics	4
Three	PSY 250	Abnormal Psychology	4
	SOC 120	Cultural Diversity and Racism	3
	POL 101	American Politics and Issues	3
	PSY 230	Human Growth & Development	5
	PSY 115	Introduction to Women's Studies	3
		Total	15-19 quarter credit hours

Natural and Physical Sciences

Choose Three	PHY 114	General Physics	4 quarter credit hours
	BIO 105	Principles of Biology	4
	BIO 145	Human Anatomy & Physiology I	5
	BIO 146	Human Anatomy & Physiology II	5
	BIO 147	Human Anatomy & Physiology III	4
	BIO 155	Microbiology	3
	CHE 110	Chemistry	4
	BIO 110	Introduction to Anatomy & Physiology	4
	PHY 115	College Physics I	4
	PHY 116	College Physics II	4
PHY 117	College Physics III	4	
	Total	11-13 quarter credit hours	