

The President's Column on Student Success

In the last **NC Statement** we discussed the challenges our college is facing in serving students with multiple risk factors including first generation and the economically disadvantaged. In this issue we are focusing on the successes that our students and the college are having with our focus on the two core strategic goals: student access and student success.



Our data shows that:

- Over the past two years (2013 to 2015):
 - Our early college student headcount has increased by 79% (from 460 to 822)
 - Our early college graduates enrolling at the college has increased by 57% (from 129 to 202)
 - Students in fully online asynchronous courses has increased by 32% (from 1,096 to 1,444)
 - Course completion (half of state subsidy) has increased from 80.7% to 84.1%
 - Online course completion has increased from 74.8% to 79.9%
- Nearly two-thirds of new students referred to developmental reading are completing the requirement within a year. This rate has increased in three consecutive years and is at the highest level since 2007.
- Success in college-level math and English (gateway) courses is improving. Gateway completion rates of cohort students within two years of entry have significantly increased by nine percentage points in 2012 over the 2011 cohort.
- Likewise, a higher percentage of entering 2013 students completed gateway math in ONE year than the 2012 cohort did in TWO years.
- Over the past two years, the success rate for developmental and gateway courses (excluding off-campus early college, online and PLATO) has increased by three percentage points since implementing embedded tutoring.
- Our three-year graduation rate (representing incoming fall 2011 students) increased by two percentage points. With enhanced intrusive advising, we hope to see continued improvement.
- Our program advisory committees have told us that:
 - Our graduates are meeting their learning objectives
 - Our graduates are excelling in their knowledge of the profession and ability to do the job
 - They hired and will continue to hire our graduates
 - Our curriculum has kept up with the profession

The college has implemented, and will continue implementing, numerous interventions to improve student success:

- Our Title III efforts represent a complete overhaul of how we advise students to encourage quicker completion.
- Early-term First Year Experience implemented to provide students with college success skills
- Embedded tutoring in English and mathematics classes to be enhanced with best practices
- Co-requisite developmental mathematics and statistics combinations that will shorten students' time in developmental math by one to two semesters
- Faculty will be sharing best practices that will enhance student retention and completion
- Ongoing interventions such as Trio, Solutions, tutoring, and supplementary labs that will soon be enhanced with stronger attendance policies
- Early alert automation processes for attendance, financial aid distribution, and mid-term grades reporting as leading indicators to enhance early intervention
- Three division advisers hired to provide intensive advising to students
- Developmental-gateway cohort beginning Fall Semester 2015 at the Urban Center
- 100 Black Men Initiative now underway to provide leadership training, intensive career counseling, and support beginning summer 2015
- Re-defining the role of success coaches and recruiters
- Colleague software enhancement that will allow us to do a better job of developing and monitoring student pathways to graduation and certificate completion
- Additional interventions include: required orientation, cohort and learning communities, monitoring of gateway courses and their success rates among others

Together we are making a difference and influencing the success journeys of our students. Thank you for making the extra effort to achieve this goal.

With appreciation,

Tuition Changes

On March 25th, the Board of Trustees approved a new tuition structure for NC State which will encourage students to enroll full-time and save them thousands of dollars when they do.

- Students taking 1-11 credit hours will be charged \$165.00 per hour.
- Students taking 12-15 hours will be charged a flat rate of \$1,830.60. At 15 hours, that's just \$122/hour.
- Students who pay for 12 hours can take 3 additional credit hours absolutely FREE.
- Charges for books, lab fees, etc. will still apply.

A Tuition Guarantee was also approved by the Board of Trustees:

- New students, and returning students who have been out for at least 12 months, who enroll full time can accept a Tuition Guarantee program for up to 4 years.
- They must enroll each fall and spring term.
- They must remain full time students taking at least 12 hours each term.
- Developmental coursework can be included in the 12 hours.



Dean Gregg Busch, President Dorey Diab, President Eugene Kramer, Cincinnati College of Mortuary Science and Karen Reed, Vice President of Learning attended the signing of the articulation agreement.

Pre-Mortuary Transfer Agreement Inked

The new Pre-Mortuary Science Focus transfer degree was made official on March 26th with the signing of paperwork for North Central State College students to complete two years of study here in Mansfield, and transfer to the Cincinnati College of Mortuary Science to complete their degree.

Dean Busch was pleased with this new transfer program, "this is one of the first programs in Ohio to allow students to begin their Mortuary Science studies outside of the Cincinnati Campus. It's a tremendous honor, and students are already enrolling to begin the program this fall."

Gene Kramer, President of Cincinnati College of Mortuary Science sees this as a positive step. "This is the first dedicated program. We have articulation agreements with ... institutes in three states now," Kramer said.

The two-year program will teach students about the social and natural sciences and the business aspect of being a funeral director.

For more information, contact Gregg Busch.

Transfer Programs are Ready!

- Associate of Arts (AA)
- AA-Business Administration focus
- AA-Communications focus
- AA-Education focus
- AA-English focus
- AA- Liberal Arts focus
- AA-Philosophy focus
- AA-Paralegal Studies focus
- AA-Psychology focus
- AA-Social Work focus
- AA-Sociology focus
- Associate of Science (AS)
- AS-Pre-professional Studies focus
- AS-Mathematics focus
- AS-Pre-Mortuary Science
- AS-Business Administration (Management focus)

Erin Stine named Operations Manager of CSC



Erin joins NC State to lead the outreach efforts at the Crawford Success Center. She has a communications degree from Cleveland State University and extensive experience in recruitment, sales and coaching at the collegiate level. During construction, she will split time between the main campus, and a temporary office provided by the Crawford County partnership for Education and Economic Development.

It's Retention Time! Encourage students to enroll for Summer and Fall Terms before they leave this Spring!