

NORTH CENTRAL STATE COLLEGE
IN-CLASS FACULTY PEER OBSERVATION FORM (16-34b)

The Advance Higher Education Act requires state institutions to establish a written system of peer evaluations for faculty members with a focus on professional development regarding the faculty member's teaching responsibilities. This form is to be used by faculty to receive feedback on their teaching effectiveness from a peer. Faculty are to include the peer evaluation in their next annual evaluation.

FACULTY MEMBER _____ COURSE _____

OBSERVER _____ DATE _____

Using the criteria below, evaluate the faculty member. The observation period should be a minimum of 50 minutes in length. This form may be used for either administrative or peer evaluation of teaching. See current contract for explanation of process.

1. The objectives of the day are clear.

2. The level of presentation is appropriate.

3. The faculty member gained the attention and held the interest of the class.

4. The faculty member conducts a well-organized class and uses the available class time efficiently.

5. The faculty member was prepared for the day's presentation.

6. The faculty member responds in a positive manner to student inquiry/input.

7. The faculty member communicates ideas effectively to students. (i.e. uses appropriate methodology, use of LMS, etc.).
8. The faculty member demonstrates applicability of content. (i.e. uses relevant examples to illustrate concepts).
9. The faculty member encourages discussion where appropriate.

Observer's recommendations for professional development:

Faculty Signature and Date: _____

Observer Signature and Date: _____

Please retain for your next annual evaluation.