

3357:13-14-96 Honors College Policy

(A) North Central State Honors College will provide enhanced learning opportunities for talented students in both academic and career programs in an effort to enable them to develop to their fullest potential.

(B) The Honors College will:

- (1) Offer challenges and opportunities to highly-motivated, academically-talented, and committed students.
- (2) Provide students with engaging intellectual environments to facilitate the growth of strong academic skills.
- (3) Provide special recognition and rewards for outstanding students.
- (4) Attract and retain students of excellence.
- (5) Provide an intellectually stimulating context in which students can explore connections between theory and practice.
- (6) Provide a context in which students learn to connect or integrate ideas and methods across disciplines.
- (7) Expose students to deeper experiences for learning, problem solving, service, leadership, and critical thinking.

(C) Definitions

- (1) Honors Scholar - is a student who has been admitted to the Honors College.
- (2) Honors Graduate - is a student who has completed a minimum of four projects and fifteen (15) credit hours which appears on the student's official transcript as honors credit.
- (3) Honors Project - is a required co-curricular activity requiring twenty (20) to twenty-five (25) clock hours. Whereby The student will explore beyond the learning objectives of the course beyond the scope of the course and at a deeper level. These experiences may include service learning, civic engagement, shadowing, and applied/integrated learning. is strongly encouraged
- (4) Honors Colloquia - are networking opportunities with business, industry, education, and government representatives sharing insight on leadership, career development, character development, civic engagement, civic responsibility, and global competencies.

- (5) Honors Exhibition - is the culminating celebration of successful Honors Projects for the semester whereby the students are required to present their work through an academic poster demonstration open to the community.
- (6) Honors Project Proposal - is generated by the Honors Scholar as a recommendation to the Honors Faculty Member of a topic or area the student would like to explore and/or research. The proposal serves as the basis, which may be modified by the faculty member, for the development of the Honors Contract.
- (7) Honors Contract - is the agreement reached between the Honors Scholar and the Honors Faculty Member detailing the Honors Project. The contract is completed by the Honors Faculty Member. The learning outcomes are measurable, detailed, and beyond the scope of the course.

(D) Eligibility for Admission to the Honors College

- (1) Automatic admission: On the first day of each semester, all students with a cumulative grade point average of 3.5 or higher (college or high school), are automatically admitted in the Honors College.
- (2) Regular admission: Students with cumulative grade point averages between 3.2 and 3.5 are invited to apply for admission to the Honors College. These students must complete an application and return it to the Office of the Dean of Liberal Arts before the second Friday of the term. The Honors Council will review the application and render an admission status decision. The decision of the Honors Council is based upon recommendations and the students' essays. The Honors Council will guide its decision on the student's likelihood of success based upon a variety of factors including, but not limited to, current course load and past academic success.
- (3) Admission based upon special circumstances: Students who seek admission to the Honors College and believe they have special or unique circumstances must complete an application and return it to the Office of the Dean of Liberal Arts before the second Friday of the term. The Honors Council will review the application and render an admission status decision. The decision of the Honors Council is based upon recommendations and the students' essays. and The Honors Council will guide its decision on the student's likelihood of success based upon a variety of factors including, but not limited to, current course load and past academic success.

(E) Earning honors credit

- (1) Honors credit may be earned in any college-level course with the consent of the instructor.
- (2) Students wishing to conduct surveys or other research involving human subjects requires the student to first obtain Institutional Review Board (IRB) approval and participant informed consent prior to the project being approved. Minor students

will not receive approval for IRB projects involving peers.

(3) The student must successfully complete the following to earn honors credit in a course:

(a) Must meet all prescribed deadlines for submission of documentation and reports.

(b) Must earn a “B” or better in the course.

(c) Must complete (to the honors faculty member’s satisfaction) a project that requires 20-25 clock hours of commitment over the course semester.

(d) Must attend a minimum of one Honors Colloquium during the course semester.

(e) Must present the findings and results of the honors project at the Honors Exhibition at the conclusion of the semester. The presentation will be in the form of an academic poster demonstration.

(F) Honors faculty members’ expectations

(1) Must meet all prescribed deadlines for submission of documentation and reports.

(2) Verify that the honors scholar has been admitted to the Honors College.

(3) Recommend modifications and approve honors project proposals.

(4) Mentor the student, as necessary, with the completion of the honors project.

(5) Evaluate the project and poster to assure that the scholar has successfully completed and met the requirements of the honors contract at a level appropriate for honors credit.

Effective: May 24, 2016

Next Review: December, 1, 2026

Review Dates: 5/24/16, 12/7/21