3357:13-14-73 Developmental Education

- (A) As part of its commitment to student success, North Central State College provides a comprehensive program of support for incoming students. Part of that program includes early assessment of students' skills and placement in courses based on the results of assessment tests in mathematics, reading, writing, and in some cases computer literacy. See Policy 14-09 Assessing Incoming Students' Readiness Skills (Student Placement) Policy.
- (B) Based on assessment results, students are placed in college-level courses required by their program of study or developmental courses to prepare students to take college-level courses, or a combination of college-level and developmental courses (paired as co-requisite courses).
- (C) Students must complete any developmental course requirements as early as possible in their academic careers (in most cases during their first two terms).
- (D) The objective of course placement is to remove academic barriers and to provide support when needed so that students may achieve their academic goals in the shortest time and with the lowest cost possible while meeting consistently high standards.
- (E) The College provides the following support to expedite students' enrollment in college-level classes:
 - (1) Study guides for preparing for placement tests and retesting when needed
 - (2) First Year Experience courses to help students develop strategies and skills necessary for success in college-level courses
 - (3) The Solutions program for students needing individualized tutoring services to prepare for college courses
 - (4) Co-requisite classes, paired with college-level classes, for supplementary instruction in English and mathematics
 - (5) Embedded tutoring in mathematics and English to provide just-in-time assistance
 - (6) Use of limited class sizes, collaborative learning techniques, growth mindset, and contextualization in developmental courses to enhance student engagement
 - (7) Learning communities and block scheduling to foster communication and connection with other students, faculty, and staff

Effective: September 20, 2016 Next Review: July 1, 2027 Review Dates: 9/20/16, 7/5/22