

Textbook Comparison Matrix

Be sure to include Open Educational Resources (OER) in your consideration of textbooks (OER offers low or no cost and first-day access in Canvas). Two OER repositories for possibly finding materials are

- OER Commons < <https://www.oercommons.org/oer/>>
- Openstax < <https://openstax.org/>>

Contact Dr. Pam Ratvasky <pratvasky@ncstatecollege.edu> for additional OER sources and help.

Textbooks Being Evaluated

	First Textbook/OER	Second Textbook/OER	Third Textbook/OER
Title/OER Sources			
Author			
Publisher			
Copyright Year			
Edition #			
Number of pages			
Number of chapters			
For OER, number of different sources needed			
For OER, ease of navigation			
For OER, inclusion of page numbers			
Publisher's representative			
Price to students (bound)			
Price to students (looseleaf)			

Electronic Supplement (if any)

Title			
Author			
Homework exercises			
Electronic copy of the textbook			
Practice tests			
Electronic lab			
Price to students as separate			
Price as combination package			

Note: NCSC bookstore markup is 25-27% above the publisher's price.

Evaluation ratings: 5 (strongly agree) to 1 (strongly disagree), or NA (no opinion)

Publisher support

I have experienced excellent support from the publisher's rep.	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
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General design of textbook

Graphics/charts greatly enhance understanding	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
General layout/design excellent for understanding	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Logical organization	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Index	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA

Support materials

Lecture support (slides, demos, etc.)	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Independent student study material (CDs, workbooks, etc.)	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA

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Student projects

Step-by-step tutorials	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Problems that require independent thinking	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA

Test bank

Questions on tasks/techniques	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Questions on concepts	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Questions that require application of concepts/problem solving	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA

Content Quality– Please refer to official course outline for listing relevant details to rate how well the proposed text/material handles the course’s required learning outcomes.

Materials are culturally responsive: Diverse individuals are represented without negative stereotypes or assumptions*	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
General alignment with TAG/OTM and course learning outcomes	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 1st course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 2nd course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 3rd course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 4th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 5th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 6th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 7th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 8th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 9th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 10th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 11th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 12th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 13th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 14th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Alignment with 15th course learning outcome	5 4 3 2 1 NA	5 4 3 2 1 NA	5 4 3 2 1 NA
Published reviews of content quality			

*See the [AtD Culturally Responsive Scorecard](#) for specific culturally responsive considerations and criteria.

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Additional Comments

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