

### 3357:13-14-20 Assessing Incoming Students' Readiness Skills (Student Placement) Policy

- (A) North Central State College's policy for assessing and placing incoming students in developmental and credit-earning college-level courses is consistent with Ohio's College Readiness Expectations: Statewide Uniform Remediation-Free Standards established by the Ohio Department of Higher Education (available at <https://www.ohiohighered.org/college-readiness>).
- (B) North Central State College uses a Multiple Measures placement process to ensure that enrolling post-high school students' skills are assessed as accurately as possible. The primary measure of placement used is the students' high school GPA (minimally through the completion of junior year of high school). For students whose GPA is lower than 2.5 (which is the qualification for English, Statistics courses without a supplementary lab, and college level Algebra classes), placement tests will be used as a secondary measure to ensure that students whose scores meet the remediation-free thresholds set by the state of Ohio are allowed to enroll in college-level classes. The pairing of GPA and placement tests will result in more accurate placement and accelerated completion of gateway English and mathematics classes. Placement based on GPA does not apply to College Credit Plus (CCP) program eligibility, for which the Ohio Department of Higher Education defines rules for participation (see [Eligibility Chart on the ODHE website](#)).
- (C) North Central State College is an open admissions institution that recognizes reading, writing, and mathematics proficiency as a needed requirement for college and career success. General admission is open to high school graduates; persons who have attained high school equivalency (GED); and students in grades 7-12 who enroll in the College Credit Plus program. To be considered for admission to college-level classes at North Central State College, College Credit Plus students must demonstrate through placement tests college readiness in at least one subject area—reading, writing, or mathematics, with test scores that meet Ohio's CCP eligibility requirement on an approved test. For Ohio's College Credit Plus student eligibility requirements, see <https://www.ohiohighered.org/ccp/students-families>.
- (D) Placement of incoming North Central State College students is aimed at promoting student success and persistence while limiting the time spent in developmental courses to just those hours necessary for the students' success in college-level courses. The ultimate goal of accurate assessment and placement is a process that facilitates students' fast progress through degree and certificate completion.
- (E) Exempt from all placement testing are students who have their prior qualifying test scores reported to the College or who submit transcripts showing associate or bachelor degree completion or transferring college credit for certain mathematics and English courses from regionally accredited colleges and universities. Placement testing in mathematics is routinely conducted for state reporting, and testing is also conducted for enrolling students with GPAs lower than 2.5 in reading and writing skills to provide another opportunity to qualify for college-level courses.

- (F) Post-high school students who have an English or Statistics requirement and without a qualifying high school GPA of above 2.5 or a qualifying test score may complete a placement test to demonstrate they do not need to take a supplementary lab section in these subjects.
- (G) Post-high school students who have a College Algebra requirement and are without a qualifying high school GPA of above 2.5 or qualifying test score must complete placement tests before enrolling in any mathematics course.
- (H) If CCP students do not meet the Assessment Threshold Score in at least one subtest, but have scored within the “Score Range to be Considered” (calculated as the standard error of measurement), then the students can be considered Conditionally Eligible for the program if they also have a 3.0 cumulative GPA or receive a recommendation from school counselor, principal, or career-technical advisor.
- (I) Registration priorities are provided for developmental and gateway courses (see procedure [14-201](#)). Students are strongly encouraged to build foundational skills their first year in college. Exceptions may be granted and documented for students with irreconcilable difficulties in scheduling these classes.
- (J) Supplementary lab courses are required for students with low placement scores (see procedure [14-201](#))
- (K) Degree-seeking students are required to take the appropriate First-Year Experience course during their first term, except in certain situations described in procedure [14-201](#). The CCP First-Year Experience is recommended for students still in high school.

Effective: November 28, 2023

Next Review: November 1, 2028

Review Dates: 4/26/16, 4/23/19, 2/25/20, 3/23/21, 11/28/23