

Transferability Ends Policy - Understanding the Current Situation

Gap I - Many NC State students are not prepared to successfully transfer.

Underlying Factors

- 23% of students have not completed their reading developmental sequence after two years.
- 30% of students have not completed the developmental writing sequence after two years.
- 61% of students have not completed the math developmental sequence after two years.
- Only 46% of students successfully complete the gateway English sequence after two years.
- A significant number of students have not successfully completed the gateway math sequence after 2 years

Additional Gaps

Gap II - NC State has many transfer agreements covering all of our technical degree programs, as well as an Associate of Arts and Associate of Science degree, but many students who do not actually transfer.

Gap III - NC State is not viewed by many of those thinking about transfer as offering viable transfer options.

Gap IV - We know we need to provide transfer opportunities for our students, and we do, but no targets have ever been established for what constitutes success, in terms of the number of students transferring.

Gap V - 76% of students report that it is somewhat or very important to get transfer credit assistance, but only 33% report that they use transfer credit assistance.

Gap VI - NC State does not have good information on the number of students who transfer, nor how successful those who transfer are.

Underlying Factors Related to the Above Additional Gaps

In general, all of the below underlying factors contribute to some degree to the aforementioned gaps:

- Students are not aware of transfer opportunities that exist at the college.
- Students are not aware of how to go about transferring.
- Many students are first generation college students, and nobody in their families is available to help with the transfer process.
- Some students are not willing to take advantage of transfer opportunities [some students are unwilling or unable to leave Mansfield] [some students are unable or unwilling to take on-line classes]
- 68% of NC State students report in CCSSE that they rarely or never use transfer assistance.

- Potential students and those they turn to for advice and assistance do not view NC State as a true college experience.
- Potential students and those they turn to for advice and assistance are not aware of the credible transfer opportunities at NC State.
- Only recently, with the rising cost of attending four year institutions, has transfer become a major purpose for attending NC State.
- Until recently transfer and transfer success has never been a high priority at the college.
- Only in the last two years have technical colleges been allowed to offer the Associate of Arts and Associate of Science degrees.
- Only in the last four years, with the development of the University System of Ohio, has transfer become a dominant and important issue in Ohio and, thus at North Central State.
- Students believe that transfer assistance is important but they do not intend to transfer. Only 19% of new students indicate intent to transfer.
- FERPA makes the tracing of transfer students difficult.
- There is no urgency on the part of receiving institutions to report on how transfer students from NC State are doing.
- NC State has not focused looking for information on the transferability or success of students transferring.
- The Transfer Clearinghouse provides information on where students go and if they graduate, but it does not provide information on how transfer students are doing academically.
- NC State has not sought out information about success of our transfer students.