

## Strategic Initiative Action Plan for: Critical Thinking

<p><b>Action Plan Team Members:</b>  <i>Lisa Music, Kate Peresie, Kristen Jagers, Gary Wood, Michael Welker</i></p>	<p><b>Date:</b>3-14-2011  <b>For FY:</b>2011-2011</p>	<p><b>The strategic focus for this strategic initiative is:</b>  <i>Improve Student Success</i></p> <p><b>The AQIP Category this strategic initiative best aligns with is:</b> <i>Helping students learn #1</i></p>
<p><b>List Outcomes (results to be achieved) over the life of this initiative:</b></p> <ul style="list-style-type: none"> <li>• All North Central State Students will learn to think critically.</li> <li>• All programs/departments will participate in teaching/learning and assessment of critical thinking at the course level.</li> </ul>	<p><b>List Milestones* (outputs which indicate progress in completing action plan) for:</b></p> <ul style="list-style-type: none"> <li>• <b>Year 1</b> <i>Start education and training in critical thinking. Resources available to faculty online(website). Critical thinking mapped across all program/degree curricula.</i></li> <li>• <b>Year 2</b> <i>Assessment of critical thinking. Message of critical thinking communicated(internal &amp; external). Modify processes/rubrics in response to input.</i></li> <li>• <b>Year 3</b> <i>Collect/report data on assessment of critical thinking.</i></li> </ul> <p><b>* Milestones after Year 1 may need "To Be Determined" if significant planning is required in Year 1.</b></p>	
<p><b>Describe how this strategic initiative aligns with its strategic focus:</b> <i>NCSC knows that a student's success not only depends on how well they can develop new skills but how well they can be flexible and creative thinkers. Development of this skill can and will improve student success in college, work and life.</i></p>		

### Tasks/Responsibilities/Time Frame

<b>List of Key Tasks for Year 1</b>	<b>Who is responsible for completing?</b>	<b>When will it be completed?</b>
1. Education and training: First year = how do I utilize this in my course? Second year =assessment of critical thinking	Curriculum Committee with Vice President of Learning/Faculty Caucus	Spring 2013
2. Work on critical thinking language so the definitions match between the Core Learning Outcome and the Strategic focus.	Assessment Committee/Vice President of Learning	Fall 2011
3. Critical Thinking mapped	Curriculum Committee	Fall 2011
4. Resources online- Critical thinking website launched	Curriculum Committee with Assessment Committee	Fall 2011

5. Message of critical thinking communicated (theme of some kind) both internal and external	Curriculum Committee with Institutional Advancement/Assessment Committee	Spring 2013
6. Modify processes/rubrics in response to input	Curriculum Committee with Assessment Committee	Spring 2013
7. Collect/report data on assessment of critical thinking.	Curriculum Committee with Vice President of Learning/Assessment Committee/IR	Spring 2014

**Action Plan Budget** (*Resource Requirements after Year 1 may need "To Be Determined" if significant planning is required in Year 1.*)

<b>New Resources Required</b> (List and explain why new resources are required)	<b>Sources of Existing Resources</b> (List by source including reallocation of resources – explain;)	<b>Net New Resources Required</b> (New resources less resources available from Sources)
<i>For Year 1:</i>	<i>For Year 1: Utilization of professional development monies for training in critical thinking.</i>	<i>For Year 1:</i>
<i>For Year 2:</i>	<i>For Year 2:</i>	<i>For Year 2:</i>
<i>For Year 3:</i>	<i>For Year 3:</i>	<i>For Year 3:</i>

**Action Plan Information/Metrics Requirements** (*Information/Metrics Requirements after Year 1 may need "To Be Determined" if significant planning is required in Year 1.*)

<b>Information Required from IT/IR to Effectively Carry Out the Milestones and Key Tasks</b> (List the items of information required and why)	<b>Date Needed</b>
<i>For Year 1:</i>	
<i>For Year 2:</i>	

<b>For Year 3:</b>		
<p><b>Metrics Required from IT/IR to Effectively to Measure the Outcomes of the Action Plan</b> (List the items of information required and why)</p> <ul style="list-style-type: none"> <li>• Percentage of faculty with Critical Thinking in syllabi who participate in training each year (2011-2012, 2012-2013)</li> <li>• Percentage of programs assessing and reporting critical thinking</li> <li>• Assessment results indicating student attainment of critical thinking <ul style="list-style-type: none"> <li>○ Document using rubric to show students' progression in critical thinking over course of the curriculum</li> <li>○ CCSSE data</li> <li>○ Graduate follow-up survey data</li> <li>○ CAAP testing of critical thinking</li> </ul> </li> </ul>	<p><b>Do these metrics align with Means Metrics and the relevant ENDS metrics? Explain.</b></p> <p>Yes, the Ends policy 1.2 &amp; 1.3 include reporting of critical thinking as a core learning outcome. They look at who is doing it and does it show the student has mastered flexible and creative thinking. The means policy 3.3 looks at the percentage of programs assessing critical thinking.</p> <p>This is what the critical thinking action plan will build on. This plan will go one step further by making sure that all programs/degrees will assess and report on critical thinking. Also, those programs/degrees that do not currently assess and report critical thinking will be taught how to do so.</p>	<p><b>Date Needed</b></p> <p>Spring 2012 and 2013</p> <p>Annually beginning Spring 2013</p> <p>Annually beginning Spring 2013</p>