

**Summary of Global Ends Policy 1-00,  
in alignment with quantitative Key Performance Indicators from Strategic Plan**

Overall, and as shown in the table below:

1. We have exceeded the quantitative goals in 5 categories,
2. We have dropped below the goals, with 5% or more, in 3 categories,
3. We have dropped below the goals, with less than 5%, in 5 categories.

(Note: due to the multitude of factors impacting changes over the past couple of years, institutional research decided to mark a drop of 5% and higher in red as below goal, and those below 5% in cautious yellow).

**ACCESS**

The total annual headcount of credit students dropped by 5% from 3,321 to 3,158; and the number of credit hours dropped by 6% from 46,072 to 43,113.

KPI	AY 2020-21	AY 2021-22	Difference	Color Code
Increase annual headcount/credit hours by 1% for high school / early college students	1,390/15,730	1,341/14,834	-4% / -6%	Yellow/Red
Increase annual headcount/credit hours by 1% for post high school students under age 25	1,179/20,119	1,091/18,485	-7% / -8%	Red
Increase annual headcount/credit hours by 2% for students age 25 and over (non-traditional)	752/10,223	726/9,794	-3% / -4%	Yellow
Increase annual headcount/credit hours by 2% for minority students	299/3,890	332/4,258	11% / 9%	Green

**SUCCESS**

KPI	Entering Fall 2017 Cohort	Entering Fall 2018 Cohort	Difference	Color Code
Increase 3-year cohort success rate (graduate, transfer and/or re-enroll at NCSC) by 2%. Any one marker counts.	54%	49%	-5%	Red
Increase 3-year graduation rates of entering fall cohorts by 2%.	30%	30%	0%	Yellow
Increase rates of re-enrollment in third fall term of entering fall cohorts by 1%.	15%	13%	-2%	Yellow
Increase 3-year university transfer rates of entering fall cohorts by 1%.	19%	17%	-2%	Yellow

<b>Success</b>					
<b>Goal: Fall to Fall Persistence of Entering Cohorts - Equity Focus</b>	<b>Entering Fall 2018 Cohort (N=576)</b>	<b>Entering Fall 2019 Cohort (N=545)</b>	<b>Entering Fall 2020 Cohort (N=429)</b>	<b>Fall 2019 Cohort to Fall 2020 Cohort Change</b>	<b>Color Code</b>
<b>Increase Fall to Fall persistence of new, post-HS Minority students by 2%.</b>	<b>55%</b>	<b>39%</b>	<b>47%</b>	<b>8%</b>	
<b>Increase Fall to Fall persistence of new, post-HS students aged 25 &amp; over by 2%.</b>	<b>52%</b>	<b>53%</b>	<b>54%</b>	<b>2%</b>	

**RESOURCES**

<b>KPI</b>	<b>FY 2019-20</b>	<b>FY 2020-21</b>	<b>Difference</b>	<b>Color Code</b>
<b>Maintain a state fiscal health composite score of at least 4.0 (1-5 range)</b>	<b>5.0</b>	<b>5.0</b>	<b>full score</b>	
<b>Increase primary reserve level by 2%</b>	<b>64%</b>	<b>84%</b>	<b>20%</b>	