



North Central State College

November 8, 2017

Ms. Michelle Slattery
Associate Professor, Psychology

Mr. Dan McCool
Assistant Professor, Psychology

RE: Institutional Service and Program Review Committee

Dear Professors:

Thank you for your report and discussion covering your report to the Institutional Service & Program Review Committee on October 27, 2017. We acknowledge and appreciate your work with the preparation and coordination of this report.

You described a number of program strengths, among them the following:

- Building a program since your last review in 2014, for which the committee congratulates you.
- A robust menu of on-line and face-to-face classes.
 - o The program can be taken completely on-line if a student would like that option.
- Alignment strength of your curriculum with Ohio's transfer assurance system (TAG).
 - o Alignment of worksheet for transfer institutions
- Enrollment in the program is good and enrollment in classes is very good.
- We were impressed by your work, Professor Slattery, at the state level, which benefits program and class strengths.
- In addition, both full-time faculty members appear to use professional development resources well.

A number of interesting discussion threads emerged during our meeting. For instance, we were impressed with your mission statement; thank you for developing that in response to our feedback three years ago. The revenue discussion was certainly interesting highlighting the fact that your program, as others in your division, come with program enrollment with support enrollment and, as Ms. McKee pointed out, the expenses for both. The discussion regarding the pros and cons of having an advisory committee for your program or other liberal arts transfer programs was also interesting and, we think, beneficial for the committee. That discussion helped us reframe the question from, "Should programs like yours have advisory boards or committees?" to, "How does your program receive input and feedback from outside the college on the appropriateness of your curriculum and program processes?" In the case of your program, you maintain that you accomplish this through statewide committee involvement and professional development.

Mr. McCool mentioned a persisting problem with your advisee lists. We encourage you to follow up on that, perhaps with Ms. Craig in Student Services; other faculty on the committee stated, in our discussion after you left the room, that those problems seem to have been resolved in other areas of the college.

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In 2014, we wrote the following to you, which came up in our discussions this year and ended inconclusively:

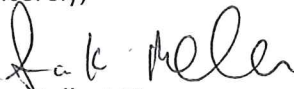
“We acknowledge that you are eager to have transfer agreements completed and agree that such agreements are ultimately integral to the major’s success. Given the inclination of high school students nation-wide to be interested in psychology, coupled with the applicability of the major’s impact on a number of career pathways at the bachelor’s and graduate levels, we share your optimism for the future of the program.”

Perhaps the college and we in it need to find answers for questions like these: What is the importance of transfer agreements today? Has Ohio’s strong TAG system and greater openness to transfer from community colleges by our four-year partners, made transfer agreements themselves obsolete? On the other hand, there seems to be clarity about the benefits of 3 + 1 agreements or other agreements that allow our students to earn credit beyond the associate level toward a bachelor level. Perhaps there is a 3 + 1 partner you could locate, such as Franklin University or Mount Vernon Nazarene, that may aid in strengthening your program.

As we do with each presentation, members of the committee learned a great deal from your report. Furthermore, we appreciate the fact that both of you attended the meeting along with the Dean and Assistant Dean. If you see any factual errors or anything else in this letter, you would like to comment on please feel free to reach out however you choose, to one or all of us. We look forward to seeing you again in 2020!

Thank you for the time you put into your report.

Sincerely,



Sara Rollo, MS
Faculty, Co-Chair
Institutional Service & Program Review Committee



Gregory Timberlake, PsyD.
Dean, Co-Chair
Institutional Service & Program Review Committee

Cc: Dean Murray
Assistant Dean Hysell
Dr. Dory Diab
Institutional Research and Program Review Committee Members