

Honors Project Rubric

Student: _____ Term: _____

Instructor: _____ Course: _____

	Exceeds Requirements (3)	Meets Requirements (2)	Does Not Meet Requirements (1)	Score
Critical Thinking & Analysis	Project is original/creative and focus is clearly described. Demonstrates good critical thinking skills	Project is somewhat original/creative. Focus is clearly described. Demonstrates moderate critical thinking skills.	Student's project lacks originality/creativity. Focus is not clearly described. Does not demonstrate critical thinking skills.	
Measurable Learning Objective #1:	Student demonstrates a high level of understanding of this objective.	Student demonstrates a good understanding of this objective.	Student demonstrates limited or no understanding of this objective.	
Measurable Learning Objective #2:	Student demonstrates a high level of understanding of this objective.	Student demonstrates a good understanding of this objective.	Student demonstrates limited or no understanding of this objective.	
Community Engagement	Project demonstrates evidence of multiple viewpoints, perspective and opinions.	Project demonstrates some evidence of different viewpoints, perspective and opinions.	Project demonstrates little or no evidence of different viewpoints, perspective and opinions.	
Poster Critique: Accuracy/Professional	Poster is free from errors and presented in a professional manner.	Poster is presented in a professional manner and only minor errors are present.	Poster is not presented in a professional manner.	
Project Completion Milestone Dates	Student attended all scheduled meetings and one workshop. *Student did attend required colloquium.	Student missed one scheduled meeting or did not attend a workshop. *Student did attend required colloquium.	Student missed several meeting dates and did not attend workshop. *Student did attend required colloquium.	

***Note: Project CANNOT be accepted if student does not have required colloquium attendance.**

Total Points: _____

Student must earn a score of 12 points and earn at least a B (3.0) in the class to receive honors credit.

My signature indicates that the student satisfactorily completed the requirements for honors credit. This rubric has been discussed and reviewed with the student.

Instructor Signature: _____ Date: _____

Student Signature: _____ Date: _____