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| **RN.AAS DEGREE PATH** | 2018-2019 Academic Year | Each course has a specific Clinical Evaluation Tool (CET) |  |  |  |  |
|  | Course: RNUR1010Assessment: CLINICALBenchmark: 100%Faculty: Woodruff/ Koch/ FrancisSemester:FA2018  | Course: RNUR1050 Assessment: CLINICALBenchmark: 100%Faculty: Huff/Koch/ FrancisSemester:SP2019 | Course: RNUR1070Assessment: CLINICALBenchmark: 100%Faculty: WoodruffSemester: SU2018 | Course: RNUR2030Assessment: CLINICALBenchmark: 100%Faculty: STANGER/ STEVICKSemester: Fall/Spring | Course: RNUR2050Assessment: CLINICALBenchmark: 100%Faculty: MUSIC/ ROSESemester: Fall/ Spring | **Comments/Analysis**The clinical evaluation tool in nursing directly correlates to the specific Course Outcomes and to the End of Program Student Learning Outcomes (EOPSLO). All student must achieve these outcomes or they do not receive a Satisfactory in Clinical, which means they do not pass the course. The Nursing Program Student Handbook is very clear about expectations for professionalism with stated outcomes if the student behavior does not meet the expectation.  |
|  | Please note the use of the Daily Clinical Progress Tool for the Five P’s of Clinical: Professional Appearance, Professional Behavior, Preparedness, Punctuality, and Performance | Please note the use of the Daily Clinical Progress Tool for the Five P’s of Clinical: Professional Appearance, Professional Behavior, Preparedness, Punctuality, and Performance |  |  |  | The Daily Clinical Progress Tool is used in the first two semesters of the RN.AAs program to incorporate the essential professional/soft skills required for Nursing. This is taught in the skills lab at the beginning of the RNUR1010 semester. This is reviewed with each student at Midterm and End of course and as needed if there are any issues. **Please see attached.**  |
| **Self -Motivation** | CET 15.1 Accepts responsibility for clinical assignments | CET 15.1 Accepts responsibility for clinical assignments | CET 15.1 Accepts responsibility for clinical assignments | CET 12.1 Accepts responsibility for clinical assignments | CET 12.1 Accepts responsibility for clinical assignments |  |
| **Timeliness**  | CET 15.6 Reports for clinical experience on time and preparedCET 15.9 Hands in paperwork on time, thoroughly completed, using proper spelling and grammar | CET 15.6 Reports for clinical experience on time and preparedCET 15.9 Hands in paperwork on time, thoroughly completed, using proper spelling and grammar | CET 15.6 Reports for clinical experience on time and preparedCET 15.9 Hands in paperwork on time, thoroughly completed, using proper spelling and grammar | CET 12.4 Reports for clinical experience on time and prepared CET 12.5 Hands in paperwork on time, thoroughly completed, using proper spelling and grammar | CET 12. 6 Reports for clinical experience on time and prepared. CET12.9 Reports to designated nurse and faculty when leaving the unit.CET 12. 8 Hands in paperwork on time thoroughly completed using proper spelling and grammar.  |   |
| **Professional Dress** | CET 15.4 Adheres to dress and personal attire requirements | CET 15.4 Adheres to dress and personal attire requirements | CET 15.4 Adheres to dress and personal attire requirements | CET 12.3 Adheres to dress and personal attire requirements.  | CET 12.4 Adheres to dress and personal attire requirements. |  |
| **Conflict Resolution** | CET15.12 Accepts guidance and offers suggestions | CET15.12 Accepts guidance and offers suggestions | CET15.12 Accepts guidance and offers suggestions | CET 12.7 Accepts guidance and offers suggestions | CET12.11 Accepts guidance and offers suggestions |  |
| **Teamwork** | CET 15.11 Relates information to faculty and designated health team member | CET 15.11 Relates information to faculty and designated health team member | CET 15.11 Relates information to faculty and designated health team member | CET 12.6 Reports to designated nurse and faculty when leaving the unit. CET 12. 2 Works cooperatively with the instructor and other health team members | CET 12. 3 Works cooperatively with the instructor and other health team members |  |
| **Integrity** | CET15.5 Safely performs nursing procedures and maintains competency of fundamental nursing skills throughout semester | CET15.5 Safely performs nursing procedures and maintains competency of fundamental nursing skills throughout semester | CET15.5 Safely performs nursing procedures and maintains competency of fundamental nursing skills throughout semester | CET 10.3 Safely performs nursing procedures according to criteria | CET 12.12 Practices respectable and professional behavior towards instructors, peers, staff, and patients |  |
| **Persistence** | 88 students accepted in Fall 2018 into RNUR1010I interviewed all students withdrawing up through the middle of October and 100% of the issue or reason for withdraw was due to personal life issues.  | RNUR1050 had an initial 63 students begin the term. Persistence from fall to spring = 71.5% | RNUR1070 had an initial 53 students begin the term. Persistence from Spring to summer = 84.1% | 50 students persisted to Fall 2018 = 94% Fall 2018/ Spring2019: 69 students total with addition of articulation students.  | All Senior students persisted from Fall 2018 to Spring 2019 with 2 not passing in the spring term. Persistence rate to graduation: 54.5% | Based on the definition in the Professor rubric this correlates to completion of the program degree or the ability to persist to the next term.  |
| **Initiative**  | CET 15.8: Completes required nursing care for minimum of two assigned clients | CET 15.8: Completes required nursing care for minimum of two assigned clients | CET 15.8: Completes required nursing care for minimum of two assigned clients | CET 9.2 Cares for more than one small group in a clinical settingCET 10.5 identifies and seeks appropriate assistance when necessary | CET 9.4 Completes client care assignments in an appropriate time.  | All nursing students are expected to master Time Management in care of patients as well as performing duties of nursing. This requires skill practice and weekly opportunities for care of different patients to inspire the motivation to do better.  |
| **Reliability**   | See Timeliness and Integrity | See Timeliness and Integrity | See Timeliness and Integrity | See Timeliness and Integrity | See Timeliness and Integrity |  |
| **Lifelong Learning** | CET 15.2 Actively assumes responsibility for own learning.  | CET 15.2 Actively assumes responsibility for own learning.  | CET 15.2 Actively assumes responsibility for own learning.  | EOPSLO VI: Assumes responsibility for self-direction in the ongoing process of learning. | CET 12.2 Actively assumes responsibility for own learning EOPSLO VI: Assumes responsibility for self-direction in the ongoing process of learning. |  |
| **Attitude** | CET 15.3 Works cooperatively with instructor and other health team members | CET 15.3 Works cooperatively with instructor and other health team members | CET 15.3 Works cooperatively with instructor and other health team members | CET 12.2 Works cooperatively with instructor and other health team members | CET 12.3 Works cooperatively with instructor and other health team members | All nursing students are expected to Comply with the ANA code for Nurses in the following: Respect Human DignityMaintain ConfidentialityAssumes responsibility and accountabilityMaintain CompetenceExercise judgment in seeking consultation and delegating nursing activities to others.  |
| **Reflective Listening**  | CET 3.1 Communicates in a clear and accurate manner, verbally and in writing, using appropriate terminologyCET 15.7 Actively participates in pre and post conference discussions.  | CET 3.1 Communicates in a clear and accurate manner, verbally and in writing, using appropriate terminologyCET 15.7 Actively participates in pre and post conference discussions.  | CET 3.1 Communicates in a clear and accurate manner, verbally and in writing, using appropriate terminologyCET 15.7 Actively participates in pre and post conference discussions.  | CET 2.1 Communicates in a clear and accurate manner, verbally and in writing, using appropriate terminology | CET 2.1 Communicates in a clear and accurate manner, verbally and in writing, using appropriate terminology |  |