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| **2018 - Program Assessment Report : Radiological Sciences (2018 graduates)**  |
|  | **Students demonstrate clinical competency** | **Students demonstrate critical thinking and problem-solving skills.** | **Students demonstrate effective communication skills.**  | **Students demonstrate professional attitudes, behaviors and ethics** |  **Comments/ Action Plan** |
| Clinical4 RADS 2420Maintenance Evaluation Rubric (Routine Shoulder Exam is used)Each 2nd yr. student will earn:≥ 4.0/5.0 Clinical Instructors (Adjunct)Number of students:19 | 15/19Benchmark not met |  |  |  | The general error involved rotating the patient sufficiently (under vs over rotation)on the scapular Y projection. Clinical instructors are to have students practice during slow times following the lab procedures protocol.  |
| Clinical 5 RADS 2540Trauma simulation.Each 2nd yr student will earn > 80% (24/30 pts)Dorie FordNumber of students: 19 |  | 19/19 Benchmark met |  |  | Comments: A new adjunct taught the labs. Faculty stated the results seemed to be somewhat inflated compared to other years. Dorie will mentor the adjunct Spring semester 2020 for consistency in faculty expectations from the students  |
| Rad. Procedures 5 RADS 2540Written communication value rubricEach 2nd yr student will earn > 70% (14/20 pts)Dorie FordNumber of students: 19 |  | 14/19Benchmark not met |  |  |  Areas where students scored low on the Written Communication Value Rubric was in spelling, grammar, and use of skillful communication and graceful language. Also in the use of sources and evidence.Action: The assignment has been changed for the next year. Faculty will compare next year’s results.  |
|  |  |  |  | **Students demonstrate professional attitudes, behaviors and ethics.** | **Comments/ Action Plan** |
| Clinical 5 RADS 2520Clinical Instructor Evaluation, Section 1, A-ESection 2, A-CEach 2nd yr. student will earn >94% (30/32 pts)Clinical instructors (adjunct)Number of students: 19  |  |  |  | 15/19Benchmark not met | One 2nd year student exhibited non-interest at other clinical sites and demonstrated abnormal aggressiveness getting competencies; one student not adaptable with reasonable schedule changes; one student was consistently displaying uncertainty; one student did not display initiative getting started in the AM.Action: Faculty plan to use the soft skills rubric developed at the college. The rubric will be discussed at the spring clinical instructors meeting about how to use the rubric.  |