**Program Assessment Report**

Physical Therapist Assistant Program – 2017 Cohort

18/19 Program Assessment Report

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| **Data Collection** | Program Goal: Continually engages and connects with healthcare facilities within community served to increase partnerships and to improve resources. | Program Goal: Constantly strive to improve curriculum delivery models through advisory committee, clinical site faculty, and facility administration communication. | Program Goal: Provide to community through service learning projects information or services that benefit or increase the knowledge of service organizations or agencies. | Student Goal: Competently perform interventions under the supervision of the Physical Therapist in an ethical, legal, safe and effective manner. | **Comments** |
| Course: PHTA 2110, 2130 & 2150  Assessment: Assign Clinical Sites for Students  Benchmark: 100%  Faculty: Leesa Cox | 100% of students assigned to clinical sites for all courses  25 students |  |  |  | All students assigned to clinical site in correct semester.  Continue to build new relationships at new facilities |
| Course: PSYC 1010  Assessment: Review with Advisory Committee & Clinical Faculty Site Visit Form  Benchmark: 100%  Faculty: Heidi Kreglow & Leesa Cox |  | Annually in October review curriculum worksheet & delivery methods with advisory committee.  Review site visit forms for activities to improve curriculum delivery. |  |  | Advisory committee reviewed curriculum worksheet and discussed possibility of moving PSYC 2110 up into earlier semester, minutes of meeting show data would not allow proper sequence. Need to increase discussions with clinical faculty to improve possible delivery methods. |
| Course: PHTA 1010  Assessment: Class officers & Program Director develop service learning projects for 1st and 2nd year.  Benchmark: 100%  Faculty: Heidi Kreglow |  |  | 100 % of students completed service learning projects.  25 students |  | Students volunteered at the Mansfield half marathon and Snow trails. Papers completed and filed.  Starting 2019: Faculty led community programs/engagement activities |
| Course: PHTA 2150  Assessment: CPI Rubric Review  Benchmark: 100%  Faculty: Leesa Cox |  |  |  | 100% of students passed PHTA 2150 meeting goal.  25 students | CPI indicates that all students met the goal. |
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| **Data Collection** | Student Goal: Accurately utilize data collection skills to assist the Physical Therapist. | Student Goal: Effectively communicate with the patient, patient’s family, caregivers and members of the health care team. | Student Goal: Correctly document patient interventions. | Student Goal: Appropriately educate health care providers, the community and government as it relates to physical therapy. | **Comments** |
| Course: PHTA 1090  Assessment: Final Lab Test sections 6 & 7  Benchmark: 86%  Faculty: Heidi Kreglow | 96% of students met the benchmark.  25/26 students |  |  |  | 1 student failed |
| Course: PHTA 2150  Assessment: CPI indicator #5  Benchmark: 100% Entry Level  Faculty: Leesa Cox |  | 76 % of students meet this indicator-  19/25 students |  |  | Note- 22/25 achieved “advanced intermediate” status.  Change in the future to advanced intermediate and entry level and/or lower benchmark 85% |
| Course: PHTA 2090  Assessment: Final Lab Test SOAP Note  Benchmark: 100%  Faculty: Leesa Cox |  |  | 100 % of students met this benchmark.  25 students |  | All students successfully completed the final lab SOAP note. |
| Course: PHTA 1010  Assessment: Class officers & Program Director develop service learning projects for 1st and 2nd year.  Benchmark: 100%  Faculty: Heidi Kreglow |  |  |  | 100 % of students completed service learning projects.  25 students | Students volunteered at the Mansfield half marathon and Snow trails. Papers completed and filed.  Starting 2019: Faculty led community programs/engagement activities |
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| **Data Collection** | Student Goal: Consistently support patients with regard for individual, cultural and economic differences. | Student Goal: Routinely display self-responsible for career development and the ongoing process of professional learning. | Student Goal: Identify and apply the importance of research as it relates to physical therapy. | CAPTE Requirement: 60% of students starting the program will graduate per two-year average. | **Comments** |
| Course: PHTA 2130  Assessment: CPI indicator #4  Benchmark: 100% Intermediate (AI) on CPI  Faculty: Leesa Cox | 100% of students met the benchmark  25 students |  |  |  | Might add in same goal for PHTA 2150 final Directed Practice at Entry Level status |
| Course: National PTA Exam  Assessment: Pass Exam  Benchmark: 85% Average last two years  Faculty: Heidi Kreglow |  | 90.8% average for 2017 & 2018 national PTA examination. |  |  | CAPTE benchmark is 85%. Need to follow program course objectives to improve overall pass rate.  Plan to include PEAT scores next year in PHTA 2135 |
| Course: PHTA 2170  Assessment: Completion of Assignments for course  Benchmark: 90% pass rate  Faculty: Heidi Kreglow |  |  | 100% of students met the benchmark |  |  |
| Course: PHTA 2150  Assessment: Pass the directed practice course  Benchmark: 70% over a two-year average will graduate.  Faculty: Heidi Kreglow |  |  |  | 2017 & 2018 average graduates were 68.3%. | Continue to monitor and provide assistance to students who are failing at midterm of courses. Document all interactions in Adviso |
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| **Data Collection** | CAPTE Requirement: 90% of students who are licensed will be employed either PRN or full time. |  |  |  | **Comments** |
| Course: Survey of PTA’s one year after successful passage of national exam  Assessment: Employed PRN or full time.  Benchmark: 90% Average last two years  Faculty: Heidi Kreglow | 2017 & 2018- 87% of licensed PTA’s from program employed. |  |  |  | Complete annual survey and monitor labor market data for region, Ohio, & nationally for jobs. |
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