|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| MATH.AS Professional/Soft Skills - It will be efficient to measure: **TIMELINESS** | | | | | | | | | |
|  | Course: **Calculus I**  Assessment: **Web Assign Chapter 1**  Benchmark: **More than 80% of students will turn in Chapter 1 assignment on time**  Faculty: **TBA**  Semester: **Fall** | Course: **Calculus II**  Assessment: **Web Assign Chapter 6**  Benchmark: **More than 80% of students will turn in Chapter 6 assignment on time**  Faculty: **TBA**  Semester: **Spring** | Course:  Assessment:  Benchmark:  Faculty:  Semester: | Course:  Assessment:  Benchmark:  Faculty: | Course:  Assessment:  Benchmark:  Faculty: | Course:  Assessment:  Benchmark:  Faculty: | Course:  Assessment:  Benchmark:  Faculty: | | Comments/Analysis |
| **Self -Motivation** |  |  |  |  |  |  |  | |  |
| **Timeliness** | Will Check | Will Check |  |  |  |  |  | | Considering the AS\_MATH Focus is a low enrollment course, we did not have to collect data for the soft skills. The template shows what we will collect and in what semester. We are using timeliness because it works best with any type of math class and is what is needed most with moving forward if students transfer to another institution. This is not a technical program that will lead straight into a career so other items are not as pertinent at this stage. |
| **Professional Dress** |  |  |  |  |  |  |  | |  |
| **Conflict Resolution** |  |  |  |  |  |  |  | |  |
| **Teamwork** |  |  |  |  |  |  |  | |  |
| **Integrity** |  |  |  |  |  |  |  | |  |
| **Persistence** |  |  |  |  |  |  |  | |  |
| **Initiative** |  |  |  |  |  |  |  | |  |
| **Reliability** |  |  |  |  |  |  |  | |  |
| **Lifelong Learning** |  |  |  |  |  |  |  |  | |
| **Attitude** |  |  |  |  |  |  |  |  | |  |
| **Reflective Listening** |  |  |  |  |  |  |  |  | |  |