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| English Department Professional Skills Template 2019-2020 | | | | |
|  | **Course: ENGL2050**  **American Lit I or ENGL2180 Brit Lit I**  **Assessment: attendance and on-time rate of assignment turn in**  **Benchmark: 3.0**  **Faculty:**  **Semester: FA20** | **Course: ENGL2070**  **American Lit II or ENGL2190 Brit Lit II**  **Assessment: integrity/plagiarism**  **Benchmark: 4.0**  **Faculty:**  **Semester: FA20** | **Course: exit interview**  **Assessment: perseverance interview**  **Benchmark: 3.0**  **Faculty:**  **Semester:** | **Comments/Analysis** |
| **Self -Motivation** |  |  |  |  |
| **Timeliness** | Following instruction on the need for timeliness at work and in class, students will be assessed on timeliness in the following manner:  Faculty will use Canvas attendance records – students will log in weekly (3.0) on the professional skills rubric.  Faculty will mark student work as on-time or late – most student projects will be turned in on time (3.0) on the professional skills rubric. |  |  |  |
| **Professional Dress** |  |  |  |  |
| **Conflict Resolution** |  |  |  |  |
| **Teamwork** |  |  |  |  |
| **Integrity** |  | Following instruction on honesty and plagiarism, students will be assessed on integrity in the following manner.  Faculty will note no instances of plagiarism (4.0) on the integrity rubric. Students will:  1) display honesty in all of his/her dealings  2) not rationalize actions when confronted with a possible breach of integrity. |  |  |
| **Persistence** |  |  | Prior to graduation, faculty member will interview English AA graduates.  Student often continues to work toward goals despite opposition – (3.0) on Professional skills rubric |  |
| **Initiative** |  |  |  |  |
| **Reliability** |  |  |  |  |
| **Lifelong Learning** |  |  |  |  |
| **Attitude** |  |  |  |  |
| **Reflective Listening** |  |  |  |  |