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| **19/20 Program Assessment Report : { English }** | | | | | | | | |
|  | | (Non-AA in English)  Program Outcome #1:  **Consistency across the various offerings of ENGL1010 (fall) and ENGL1030 (spring) and any other ENGL courses being reviewed** | | (Non-AA in English)  Program Outcome #2:  **Effective Support of the Technical Programs via the instruction offered in ENGL1010 and 1030** | | (AA in English)  Program Outcome #3:  **Demonstrate an understanding of the writing process and its recursive nature, including the ability to plan, organize, and develop written compositions in a variety of expository and argumentative modes** | | **Comments/ Action Plan** |
| **Course name and number**: ENGL1010  **Assessment tool:**  “Group Grading Exercise #1”  **Faculty involved:**  All those, full-time and adjunct faculty and CCP teachers, engaged in teaching ENGL1010 (Fall 2019)  **Benchmark**: 100% participation and 100% within 10% points or less  **Number of faculty:** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Within 10% points or fewer:  Paper A  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Paper B  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Paper C  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_% | | ------- | | ------- | |  |
| **Course name and number**: ENGL1010  **Assessment tool:**  “Group Grading Exercise #2”  **Faculty involved:**  All those, full-time and adjunct faculty and CCP teachers, engaged in teaching ENGL1010 (Fall 2019)  **Benchmark**: 100% participation and 100% within 10% points or less  **Number of faculty:** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Within 10% points or fewer:  Paper A  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Paper B  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Paper C  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_% | | ------- | | ------- | |  |
| **Course name and number**: ENGL1030  **Assessment tool:**  “Group Grading Exercise #1”  **Faculty involved:** All those, full-time and adjunct faculty and CCP teachers, engaged in teaching ENGL1030 (Spring 2020)  **Benchmark:** 100% participation and 100% within 10% points or less  **Number of faculty:** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Within 10% points or fewer:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_% | | ------- | | ------- | |  |
| **Course name and number**: ENGL1030  **Assessment tool:**  “Group Grading Exercise #2”  **Faculty involved:** All those, full-time and adjunct faculty and CCP teachers, engaged in teaching ENGL1030 (Spring 2020)  **Benchmark:** 100% participation and 100% within 10% points or less  **Number of faculty:** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Within 10% points or fewer:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_% | | ------- | | ------- | |  |
| **Programs being focused on this cycle in connection with Program Outcome #2:**  All Technical Programs  **Assessment tool:**  “Survey of Full-Time Technical Program Faculty”  **Faculty involved:** Full-time English faculty and full-time faculty in the above departments  **Benchmark:** 100% participation and 75% of writing skills identified as important and applicable to technical programs  **Number of faculty:** | **-------** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  Full time faculty in each of the technical programs would be sent a survey, asking them to evaluate how important or applicable writing skills, based on the English Departments Essay Evaluation Rubric, are to their respective programs. | | **-------** | |  | |
| **Assessment Tool:**  “Survey of AA in English Graduates”  **Faculty Involved**: All full time faculty that serve as advisors for students in the AA in English program  **Benchmark**: 100% participation and 100% of student responses indicate a clear understanding of the writing process as outlined in the program outcome  **Number of Students:** | **-------** | | **-------** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  A survey asking students various questions to test their understanding of the writing process would be sent to students toward the end of their final semester in the program. | |  | |
| **Assessment Tool:**  “Continuous Portfolio of AA in English Students’ Written Work”  **Faculty Involved**: All full time faculty that serve as advisors for students in the AA in English Program  **Benchmark:** 100% participation and 100% of students ending the program with at least B-level scores (85% or higher) on writing assignments  **Number of Students:** | **-------** | | **-------** | | Participation:  \_\_\_\_\_ out of \_\_\_\_ , \_\_\_\_\_%  As each new student joins the AA in English program, they will be contacted by a full-time faculty member and asked to provide the department with a copy of each essay they write in their English courses.  The department will maintain, both electronically and in hard copy, these continuous portfolios. | |  | |